

## MEMORANDUM

TO: Dr. Francis Moran and the University Senate Executive Committee

FROM: The University Senate Graduate Studies Committee (GSC):

Dr. Amit Mokashi, Chair Dr. Xiaodi Zhu, Co-Chair

Dr. Nurdan Aydin Dr. Gunhan Caglayan

Dr. Lorraine Chewey Dr. Helen Friedland

Dr. Grace Wambu

**DATE:** Monday, November 1, 2021

**SUBJECT:** Committee meeting for program and course approval.

The Senate Graduate Studies Committee (GSC) met via zoom on Monday, November 1, 2021, with all seven members in attendance.

## Meeting Minutes:

- 1. Adopt Robert's Rules of Order
- 2. Proposals submitted in CIM should have the same in editable MS Word format. This should be verified by the College/School curriculum committees before approval.
- 3. New course proposal: MGMT TBD-22 Corporate Finance and Financial Institutions
- 4. New Program proposal: Doctorate of Psychology in School Psychology
- 5. Review Program proposal: Master of Science in Diplomacy of Global Security (Note: this program was approved with minor modification in October meeting. A revised version of budget file and student enrollment plan was updated and attached).
- 6. Confirm date & time for next meeting

<b>Requested Action</b>	New Permanent Course
<b>Abbreviated Course</b>	Corp Financial Institutions
Title	

Full Course Title	MGMT TBD-22 Corporate Finance and Financial Institutions
Credits	3
Course Level	800
Enrollment &	This course is the seminal course in the DBA. As such, this course is
Scheduling	offered in the Spring semester for the DBA.
Prerequisites	NA
Component	Lecture 3 Hours
Workload	
Proposed by	John Donnellan
Committee	• The citation style should be consistent with APA7. For example,
Observations	the journal title should be italic, and a period should be added
	after the publish date.
Committee	Approve with amended word file
Recommendation	

Requested Action	New Program Proposal
Program Title	Doctorate of Psychology in School Psychology
Program Level	Graduate
<b>Total Credits</b>	152/108
College/Department	William J. Maxwell College of Arts and Science

<b>Program Goals</b>	The PsyD program will serve as a doctoral extension of the current
	MA in Educational Psychology/Professional Diploma (PD) in school
	Psychology program. The current program is 74 credits leading to
	certification as a school psychologist at the professional diploma
	level, also known as a specialist-level program. The existing program
	intends to provide post-Master's level training with an urban school
	psychology focus, i.e., explore, and problem-solve with its
	participants, the challenges faced by underserved communities. The
	new program plans to extend the existing PD program to doctoral-
	level education in two ways: 1. To serve as an opportunity for
	currently certified school psychologists to return for doctoral level
	education in order to bring to bear research methods, statistical
	analysis, and intensive study to challenges related to social justice,
	cultural competence, systemic program evaluation, and supporting
	underserved communities; and 2. To establish a five-year doctoral
	sequence for selected participants entering the existing program for
	the purposes described.
Anticipated Enrollment	15
Proposed by	James Lennon

Committee	Need clarification on the degree paths and the number of
Observations	credits required
	<ul> <li>Need to include program goals in a format that is measurable,</li> </ul>
	objective, itemized, tabulated, and consistent with the AIC
	manual.
	Program goals, student learning goals, and student learning
	outcomes should be in tabulated format and align with each
	other and doctoral-level goals.
	Program Evaluation Methods should focus on program goals
	and should be distinct from Student Learning Outcome.
Committee	Rollback to the proposer
Recommendation	

Requested Action	New Program Proposal
Program Title	Master of Science in Diplomacy for Global Security
Program Level	Graduate
<b>Total Credits</b>	36
College/Department	College Professional Studies, Professional Security Studies
	Department

<b>Program Goals</b>	The goals of the Program are:	
	1. To prepare students for professional career in the field of diplomac	
	and international relations. (PG1)	
	2. To develop graduates with high level competency skills and abili	
	to articulate, research, and analyze the shifting dynamics of the glob	
	security landscape. (PG2)	
	3. To setup an outreach and collaboration program in cooperation wire NJCU's Institute for Dispute Resolution, with other universities, colleges, and institutions, for an effective multilateral training platform in communication and professional negotiation. (PG3) 4. To establish a resource hub for collaboration and interaction in identifying, processing, and mitigating threats and other key	
Anticipated Enrollment		8-24
Proposed by		Laszlo Molnar
Committee	Reviewed changes	
Observations		
Committee	Approve	
Recommendation		