Meeting #6

University Senate Meeting Monday, 20 March 2023 2:00 – 4:00 p.m. Via Zoom

All attachments are in the link below:

Senate Meeting Docs March 20, 2023

Started: 2:00 pm

- I. Test Zoom Voting
 - a. Successful
- II. Motion to Approve the University Senate Meeting Agenda <u>01aSM Agenda 3-20-2023</u> draft.docx
 - a. Moved President Acebo to 3 pm
 - b. Approved
- III. Motion to Approve the University Senate Meeting Minutes of the February 13, 2023 Senate Meeting 01bSM Minutes 2-13-2023 Draft.pdf
 - a. Approved
- IV. University Senate President's Report, Dr. Fran Moran
 - a. Committee reports are posted on SharePoint
 - b. An "Action Item" note has been identified on the Agenda where a vote is required.
 - c. Dr. Moran thanked the AFT for organizing the rally. It was well attended, including by administration.
 - d. SACC Update
 - i. Approved Ad Hoc Committee on Strategic Planning
 - ii. Approved Student Retention Ad Hoc Committee
 - iii. Approved Ad Hoc Committee to work with the acting Provost to draft a plan regarding the performance of individual administrators and managers (need to shorten this title)
 - iv. Approved Ad Hoc Steering Committee to Coordinate Response to Issues Related to Academic Portfolio Reduction (Motion at Senate meeting to officially appoint members)
 - Volunteers: Dr. Meriem Bendaoud Biology CAS; Dr. Venessa Garcia – Criminal Justice – CPS; Dr. Reed Carroll, Biology – CAS; Dr. Hanae Haouari, Chemistry – CAS; Dr. Ethan Prosen, Biology – CAS; Dr. Scott O'Connor, Philosophy/Religion – CAS; Dr. Beimnet Teclezghi, Mathematics - CAS
 - a. Senate Approved membership
 - b. Called for volunteers from the College of Education and the School of Business.

- v. Constitutional Amendments will be shared with the Board of Trustees
- vi. Discussed Academic Standards Committee's recommendation on an Absence and Attendance Policy
 - 1. Jodi Bailey will review the language and Senior Team will discuss the motions
- vii. Discussed recommendations made by the Academic Support & Services Committee (See February 13, 2023 Senate Minutes)
- viii. Discussed recommendations made by the Committee on Instructional Technology (See February 13, 2023 Senate Minutes)
 - ix. Discussed course evaluation software researched by the Faculty & Professional Staff Affairs Committee: Blue, Smart Evals and Watermark
 - 1. Rachel Fester asked to be put in touch with the Committee. (See February 13, 2023 Senate Minutes)
 - x. Discussed the Senate approved restructuring of the General Education Committee.
 - 1. The Senior Team will examine the motion.
 - xi. Planning, Development & Budget Committee
 - 1. President Acebo will look into the Library's budget
- V. **SGA Report,** Mr. Thyquel Hailey, SGA President and Ms. Khadija Diop, SEC Student Rep.
 - a. Today's Campus Conversations was canceled. New date will be announced.

VI. University Senate Committee Reports

- a. **Academic Standards Committee,** Ms. Theresa Spataro, Chairperson (action item) <u>02aASC Enrolling and Withdrawing from Class Policy -.pdf 02bAdd Drop Infographic.pdf 02cASC Report Math 112 3.15.23.pdf 02dCredit Load .pdf</u>
 - i. Tried to clarify policies
 - ii. Fully recommending a more dynamic listing of policies with useful links.
 - iii. Recommending UAC have power to withdraw students from AURs/Foundation course, which need approval to drop them.
 - 1. Concern: Academic Grievance Process should be added to list
 - 2. Concern: More attention to the Pass/Fail policy
 - 3. Concern: Withdrawal Policy needs clarification of what documents need to be sent and how they should be sent. The form: when are the signatures required? When or should the instructor sign the document?
 - 4. Concern: Faculty need some kind of note informing them of student progress
 - 5. Concern: If student withdraws from NJCU then they should automatically be withdrawn from classes. Will revisit this next at the next meeting.
 - 6. Created an information sheet outlining the add/drop and withdrawal procedures. Requesting QR codes for students.
 - iv. Credit load policy
 - 1. Redefine that 12-15 credits is full-time but need Dean's signature to register for 18 credits.
 - 2. Winter session should not allow more than 3 credits.

- 3. Summer can allow for 6 credits per session.
- 4. Concern: Is there a check and balance in GothicNet.
- 5. Concern: Wording f/t student is enrolled for a min of 12 credits and only permitted to enroll for 16 or more credits with permission of Dean.
- 6. Concern: over 21 credits requires more money. Consider why the limit is set to 22 credits and how tuition is affected.
- 7. Reality: Probation: f/t 13 credits; system automatically allows them to add courses. Need something in place to stop them.
- 8. Concern: Add "undergraduate" students to the policy language
- 9. Concern: ALP English is 6 credits and can affect their progress; ENG, MATH, and OTC courses. Would it be appropriate for the General Education Committee to also look at this policy?
- 10. Concern: Science students will take more than one 4-credit course. This will affect their course load. Students will need to work more in these courses.
- 11. Concern: Prerequisite courses, if they do not pass they are not automatically removed from the requisite course when already registered for it in the following semester/session. There should be an automatic withdrawal from the requisite.
- 12. Concern: Consider a strategy of registering for 18 courses with the intention of dropping one. The block is a hurdle.
- 13. Concern: The full-year registration is affected by failing a prerequisite.
- 14. Concern: Prerequisite- not finishing the prerequisite during the annual registration cycle.

v. MATH 112

- 1. Motion: The following Math courses are no longer part of the All University Requirements and therefore not bound by the AUR policy on Pass/Fail grades. The Committee recommends approving Math 112 for issuance of a Pass/Fail grade, following the Pass/Fail policy currently enforce.
- 2. Math Dept requested that a pass grade in the Math Emporium be allowed to change a failed grade in MATH 112 or 114. ASC recommended assigning an IN grade allowing the student to immediately complete the Math Emporium.
 - a. Concern: the student may not immediately take the Math Emporium affecting the ability to pass the class.
- vi. Motion to table the rest of the ASC report until April. Joseph Moskowitz, 2nd by Chris Shamburg. Approved
- b. Academic Support & Services Committee, Dr. Nelda Ephraim & Dr. Zhimin Wang, Co-Chairs <u>02eAcademic Support and Services Committee Senate Report</u> 3-2023.pdf
 - i. Recommendations:
 - 1. The lines of communication need to remain open between the departments, UAC, departmental advisors, and students.
 - 2. Once a new advisor is hired, UAC should send a short note to students and encourage them to meet with their advisor at their earliest convenience.

- 3. As more and more students rely on their phones for information, advisor information should be accessible to students on the NJCUmobile App.
- 4. Communication between UAC and departments should be strengthened so that students can complete their degrees during right sizing. All academic advisors should know the sunsetting plans.
- 5. Both advisors (UAC advisors and departmental advisors) and students should use the UAC Advising Manual as a guiding source.
- c. Faculty & Professional Staff Affairs Committee, Dr. Max Herman, Chairperson
 - i. Unanimously recommends Tania Leon for the Honorary Doctor of Arts.
- d. **General Education Committee**, Dr. Scott O'Connor, Chairperson <u>02fGeneral Education Committee 2.28.23 pdf.pdf</u>
 - i. The Committee approved two principles by which they will develop a detailed plan to submit to the University Senate:
 - 1. Will propose revisions to the GE outcomes in order to map each of the NJ sate-wide community college GE outcome requirements to one General Education outcome requirement at NJCU; will not propose that the program consist only of those outcomes at the statewide program.
 - 2. Will propose an expansion of the GE program such that the state's certification of a course as satisfying a GE requirement in the statewide GE program is by itself sufficient for allowing that course satisfy a GE requirement at NJCU and satisfy the very same requirement as it does throughout the state; will not propose that that the GE program consist only of those courses approved for the state-wide program, and do not intend to remove approved GE courses from the program.
 - 3. The aim is to have changes in place by fall 2024. They will start in April to be voted on in the May Senate and SACC meetings.
 - ii. Concern: Add another layer of early registration to transfer students.
 - iii. Concern: Gen Ed is difficult to complete. (Considering having only one Learning Outcomes and abandoning the Tiers.) But there are very few courses for some Learning Outcomes.
 - iv. Concern: Consider some of the prerequisites for the Tier 3 courses. Many students do not have them.
 - v. Concern: Please let departments know what they need to do to revise their courses to support the efforts of Gen Ed.
 - vi. NJ Transfer has a list of all state-approved Gen Ed courses.
- e. **Graduate Studies Committee,** Dr. Xiaodi Zhu, Co-Chair (action item) 02gGraduate Studies Committee (GSC) report 3-2023.pdf
 - i. **Approved**: COUN TBD-1: College and Other Postsecondary Career Counseling for School Counselors
- f. **Planning, Development & Budget,** Dr. Joyce Wright, Chairperson <u>02hPlanning</u> Development Budget 3-2023.pdf
 - i. Ben Durant joined the meeting
 - ii. Discussed options for Fort Monmouth and the School of Business

- iii. Discussed NJCU's financial situation and ways to save money, e.g., summer session course offerings and locations, 3-day workweek
- iv. Discussed the logic of sunsetting the viable ECE without faculty input; Governor Murphy is putting more money into early childhood education.
- v. A recommended template for New Program Budget Proposal will be reviewed by the committee.

g. Ad Hoc Committee on Strategic Planning, Dr. Christopher Shamburg, Chairperson

- i. The Committee met on 1/25, 2/8, 2/28, and 2/15. It reviewed the Middle States requirements for strategic plans; reviewed the research and documents of the previous strategic planning initiative; discussed NJCU's current situation, strengths, and needs; and brainstormed the issues that should be included in a survey of the NJCU Community.
- ii. Rachel Fester from Institutional Effectiveness will design a survey from the Committee's notes, subject to the review by the committee, and will be distributed in April.
- iii. As the University broadens the scope of strategic planning, the members of the Ad Hoc group will continue to have a role.
- iv. All of the Committee's documents are available for review here:
- v. https://livenjcu.sharepoint.com/:f:/s/AdHocSenateStrategicPlanning/EglG QdmVPcpOnDZr1hRPYnwBkZmVtOGjeLMhGl3rp4aGfw?e=zxMiHo

VII. University President's Update, Mr. Andy Acebo

- a. Agenda was changed to allow for this presentation during the committee reports at 3:00 pm.
- b. Thanked faculty, staff, and students for elevating the importance of NJCU via the rally and other activities.
- c. Remains confident and optimistic that, with solidarity, we will find the relief that we need.
- d. More sunsetting is being considered, but we cannot cut our way to correction.
- e. Governor's budget is now public. We received a \$3 million cut from last year's allotment. Will be signed at the end of June.
- f. We are on a path to recovery.
- g. Board of Trustees
 - i. There are 6 vacancies on the Board of Trustees. Want mission-focused board members who have a respect for shared governance.
 - ii. Is asking Board to fast-track an addition of a Senate representative to sit on the Board of Trustees.
 - iii. Asking Board for an alumni voice.
 - iv. Asking Board for more time to debate issues on the floor.
- h. Spoke at the Legislative Assembly for Higher Education last Thursday (3/16/23).
- i. Is creating a President's Round Table and will have a representative from each college. Will meet periodically in an unfiltered conversation to discuss the issues.
- j. Open hours for people to walk into his office for conversations.
- k. Concern: Will President let the Union have members on the President's Round Table.
 - i. Acebo: Yes
- 1. Concern: When will appealers be formally notified of final decision for sunsetting.

- i. Acebo: His presentation to the BoT was the formal notification.
- m. Concern: Appointing Deans without searches is problematic. Hiring Assistant Provost after firing of Associate Provosts is problematic
- n. Concern: Asked to push that the Senate representative on the Board be a voting member. The state requires a voting student member. But the state does not preclude a voting faculty member.
 - i. Acebo: Will look into the matter
- o. Concern: Announcing the final retrenchments soon would help individual members.
- p. Concern: Programs on hiatus are being harmed by this status.
 - i. Acebo: He will meet with the Provost to discuss this issue.
- q. President Acebo has made some preliminary decisions on retrenchments of 10 faculty lines. The delay with sharing has been on him with preparing for the Assembly presentation.
- r. Concern: Should the budget that is proposed be passed, what should we expect?
 - i. Looking to unload some of our real estate or to gain partners, in Fort Monmouth. Letter of intention that will mitigate by a 1/3 the costs at Fort Monmouth. Natural attrition reduced the faculty size.
- s. Concern: Are we considering merging with another institution?
 - i. Mergers are not on the table currently. But this would be a long-term solution.
- t. Concern: Is there a March Board of Trustees meeting?
 - i. Acebo: No meeting is scheduled. He will carry all agenda items to the April meeting.
- u. The institutional organization will have department mergers and consolidations in the future, but they are not linked to sunsetting and retrenchment.

VIII. New Business

a. None

Adjourned: 4:40 pm Respectfully submitted by Dr. Venessa Garcia Senate Secretary