



# **Master of Arts in Teaching in Early Childhood And Special Education Dual Certification**

**(Entering 9/1/2016)**

## **Program Description**

The Master of Arts in Teaching in Early Childhood/Special Education leads to dual certification in Preschool through Grade Three and Teacher of Students with Disabilities. Candidates learn what is needed to provide high-quality early childhood programs and prepares candidates to teach in inclusive settings for young children with exceptional needs.

New Jersey City University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104 (267-284-5000). NJCU education programs are accredited by the Teacher Education Accreditation Council (TEAC) and the New Jersey Department of Education.

## **Admission Requirements to any NJCU Education Program**

- Cumulative GPA of 3.0 or above. A grade of B- or lower in an education course may require that the course be repeated.
- Passing scores on the Praxis CORE, or 1100 or higher on the SAT (560 on verbal and 540 on math), or 23 or higher on each section of the ACT, or 311 or higher on the GRE (155 verbal and 156 quantitative)
- Passing scores on the Praxis CORE Academic Skills for Educators Tests, as of 9/1/15:
  - Math Test #5732      Passing Score 150
  - Reading Test #5712      Passing Score 156
  - Writing Test #5722      Passing Score 162

For more information: <https://www.ets.org/praxis/nj/requirements>

## **Program Completion Requirements**

- A passing score on the Early Childhood Content Knowledge Praxis II Exam (5025). Always confirm the correct test code of any Praxis test. Praxis II must be passed prior to Clinical Practice.
- A minimum cumulative GPA of 3.0
- Successful completion of Early Childhood Education Clinical Experience and Clinical Practice

For more information, please contact the Department of Early Childhood Education:

New Jersey City University  
Professional Studies Building, Room 329  
(201) 200-2114  
Website: <http://www.njcu.edu>

Name: \_\_\_\_\_ ID# \_\_\_\_\_

All master's degree candidates must have a bachelor's degree with a liberal arts major or 60 liberal arts credits, including the following courses or their equivalents:

	Taken/Transferred	Grade
MATH 215: Problem Solving in Math (3cr)		
WGST 110: Diversity and Difference (3cr)		
BIO 225: Human Sexual Bio for GEP (3cr)		
ECE 212: Human Development: Prenatal to Adolescence (3cr) Or, PSYC 150: Development, Birth to Adolescence (3cr)		

**Early Childhood Education Requirements: (36 credits)**  
**CGPA 3.0**

Students may take up to 6 credits in Phase I prior to passing the Praxis CORE.

Phase I	Taken/Transferred	Grade
ECE 610: Child Study (3cr)		
ECE 624: Intro to Urban Early Childhood/Special Ed. (3cr)		
ECE 631: Early Childhood Curriculum and Programs (3cr)		
ECE 634: Family, Child, and School Interaction (3cr)		
ECE 638: Theory into Practice: Language Arts PreK-K (3cr)		

Phase II Prerequisites:

Satisfactory completion of Phase I

Passing score on the Praxis CORE (unless exempt)

Phase II	Taken/Transferred	Grade
ECE 606: Early Child/Special Ed Filed Experience II (1cr)		
ECE 639: Theory into Practice: Making Meaning Grades 1-3 (3cr)		
SPEC 620: Early Child. Special Ed Cur. Program Development I (3cr)		
SPEC 656: Curric Develp. in Primary Grds. Mod & Mat. (3cr)		
SPEC 669: Developing Comm. Skills in the Atypical child (3cr)		

Students must pass the Early Childhood Content Knowledge Praxis II (5025) prior to Phase III.

Phase III	Semester Taken	Grade
ECE 605: Field Internship for EC/Sp. Ed. (4cr)		
ECE 608: Student Teaching Seminar (1cr)		
ECE 655: Classroom Mgt. Positive Behavior Supports (3cr)		