**Senate C&I Committee to the University Senate – February 6, 2017**

**Approved 1.30.17**

**Submitted by Michelle Rosen, Erin O’Neill, Wanda Rutledge, Cindy Arrigo, and Adrian Martin**

**Courses Approved**

**College of Arts and Sciences**

Modern Languages Department

**Introduction to the Teaching of Spanish**

Credits: 3 credits/semester hours
**Enrollment Cap: 20**

Course Prerequisites or Co**-**requisites: LANG 311 or LANG 314

**Catalog Description:** This course provides introduction to the teaching of Spanish as a second language. Based on the information provided from current research in second language teaching, students will learn how communication skills (modes of communication), linguistic competencies, ACTFL 5Cs and the New Jersey World Languages Standards can be incorporated in classroom activities when preparing a lesson plan

ESL

**American Myths: The Experience of Cultural Change**

Credits: 3 credits/semester hours

Tier 1 GE

Mode of Inquiry: Language, Literacy, and Cultural Studies
**Enrollment Cap: 20**

Course Prerequisites or Co**-**requisites: none

Catalog Description: The American cultural landscape is populated with myths spread by high school textbooks, Hollywood, and mass media: Immigrants went from “rags to riches” (therefore, everyone can), and higher education is the great equalizer, for example. This course examines and critically assesses the myths (partially-true beliefs) that underlie many American values.

English Department

**Triangle Shirtwaist Factory Fire: Interdisciplinary Perspectives**

Credits: 3 credits/semester hours

Tier 3 GE

Mode of Inquiry: N/A for Tier 3 GE
**Enrollment Cap: 15**

Course Prerequisites or Co**-**requisites: ENG102

Catalog Description: This course examines the Triangle Shirtwaist Fire on March 25, 1911. Students study representations of the fire in the context of early 29th century social history, investigating how the memory and significance of the fire have reverberated nationally and internationally on literature, art, politics and culture for over a century.

English Department

**Fiction Workshop**

Credits: 3 credits/semester hours

Course Level: 200
**Enrollment Cap: 24**

Course Prerequisites: ENG II and Co**-**requisites: ENG213

Course Description: In this course, students create works of fiction for the entire class to discuss. Thus students learn not just from the canon and professor but from each other. Reading materials are classic and (mostly) contemporary short stories, micro-fictions, scripts, novels or excerpts from novels.

Biology Department

**The Human Body**

Credits: 3 credits/semester hours

Tier: 2 GE

Mode of Inquiry: Scientific and Quantitative Inquiry
**Enrollment Cap: 24**

Course Prerequisites or Co**-**requisites: ENG101

Course Description: A study of the human body as a unit: its tissues, organs and organ systems. Correlation of function and structure is emphasized. Interrelationships of organs and systems are explored in the context of homeostasis.

Biology Department

**Human Sexual Biology**

Credits: 3 credits/semester hours

Tier: 2 GE

Mode of Inquiry: Scientific and Quantitative Inquiry

**Enrollment Cap:** 24

Course Prerequisites or Co-requisites: ENGL 101

Course Description: This course provide students an opportunity to demonstrate basic knowledge of human reproductive anatomy and physiology, pregnancy and in utero development, contraception and reproductive disorders, and to explore the evolution of research into human sexual expression.

**College of Education**

Literacy Education Department

**Languages of Power and Social Justice**

Credits: 3 credits/semester hours

Tier: 1

Mode of Inquiry: Language Literacy and Cultural Studies
**Enrollment Cap: 20**

Course Prerequisites or Co**-**requisites: none

Course Description: How does academic language provide opportunities for socioeconomic mobility? Students will investigate specific ways in which literacy strategies in different academic disciplines can be employed to broaden prospects for goal achievement and socioeconomic advancement.

**College of Professional Studies**

Fitness, Exercise and Sports Department

**Bokwa Punch and Strike**

Credits: 3 credits/semester hours

Level: 200
**Enrollment Cap: 20**

Course Prerequisites or Co**-**requisites: none

Catalogue Description: Bokwa Punch and Strike is loaded with intensity and effective moves allow participants to build an energetic workout. A serious power and strength format for both genders, yet fun and addictive, combines the Bokwa rhythms of popular music based on regular Bokwa dance level 1 structured steps.

Fitness, Exercise and Sports Department

**Bolly X**

Credits: 3 credits/semester hours

Level: 200

**Enrollment Cap: 20**

Course Prerequisites or Co**-**requisites: none

Catalogue Description: Bolly X, a Bollywood inspired dance-fitness program combines exhilarating choreography and intensive workouts with upbeat world music. One cardio workout cycles between higher and lower intensity sequences delivering a total body workout (Bolly X, 2014). BollyX were the winners of the 2015 Harvard Business School New Innovative Scheme for New York City and Boston.

Fitness, Exercise and Sports Department

**Bokwa Fitness**

Credits: 3 credits/semester hours

Level: 200

**Enrollment Cap: 25**

Course Prerequisites or Co**-**requisites: none

Catalog Description: Bokwa is a unique approach to group fitness exercise and is rapidly spreading across the globe. Students draw letters and numbers with their feet while performing an energizing and addictive cardo workout routine together to the latest popular music. Students of all abilities are able to draw the Bokwa L, 3, J, K, and dozens of other steps, whilst the instructor teaches using had sign language.

**School of Business**

Department of Finance

**Introduction to Data Science**

Credits: 3 credits/semester hours
**Enrollment Cap: 25**

Course Prerequisites or Co**-**requisites: AUR Math, Math 164, BUS 203 or equivalent

**Catalog Description:** This course will provide students with an overview of the field of data science and business analytics. Students will get a high level understanding of data acquisition, data manipulation, data storage, data analysis and data visualization. Students will also be introduced to machine learning and predictive analytics.

**Newly Revised Course:**

**College of Arts and Sciences**

Political Science Department

Credits: 3 credits/semester hours

Level: 200

**Enrollment Cap: 20**

**NEW TITLE FOR COURSE:** Research Methods in the Political and Social Sciences

PREVIOUS TITLE: Research and Internet Methods in the Social Sciences

**New Catalogue Description**: Research methods introduces students to the research techniques used to conduct empirical studies in the political and social sciences. Students learn how to analyze empirical studies, prepare literature reviews, develop research hypotheses, develop a research design, operationalize concepts, use databases and collect data, and interpret basic statistics.