

ACADEMIC CONNECTIONS

Message from the Provost



Dear Colleagues,

Welcome to December's *Academic Connections*. The weeks after Thanksgiving seem to accelerate at a breathless pace as we move toward end-of-semester exams, papers, projects, and what can feel like endless grading. It's an incredibly busy time. During November, I had the opportunity of attending two excellent research symposia on campus and listening to excellent papers and seeing poster presentations. It was heartening to see the important research being done by our faculty and students, and I commend the work of the organizing committees, and all involved to make these events happen. The inaugural Ethics Colloquium, organized by Drs. O'Connor and Roehr took place on November 4, with a full-day slate of research presentations by faculty and students. Another inaugural event, GIS Day on November 17, led by Dr. Hun Bok Jung, featured a keynote speaker, faculty presentations, and research poster presentations by students. The research topics were fascinating and the students are to be commended. Although disparate in topic, both events were marked with a strong interdisciplinary presence. Seeing faculty from different departments and Colleges engaged in a cross-section of disciplinary perspectives pointed out the ways we can learn from, and contribute to, each other's fields of study. The student work was stellar, and something we can all be proud of. Engaging students in quality research is one the High-Impact Practices that we know contributes to student success, retention, and completion. Many other departmental and College/School events have taken place during November, too many to list here, but I thank you all for these enriching experiences as we continue to grow as a community of teacher-scholars.

I wish you all a restful and peaceful time with family and friends as we move rapidly toward our semester break. Enjoy the holidays and please remember to take time for yourselves to recharge and renew. I appreciate all of the faculty who continue to make our academic mission at NJCU strong and vibrant.

Tamara

DECEMBER EVENTS

Music, Dance and Theatre Department Events:

An Evening of Opera Scenes

- Friday, December 3rd 7.30 pm Ingalls Recital Hall (Rossey Hall)

NJCU Winter Jazz Festival

- Saturday, December 4th 12:00 pm-9:30 pm Margaret Williams Theatre
- Sunday, December 5th 12:00 pm-6:30 pm Margaret Williams Theatre

NJCU Fall Choral Concert

- Sunday, December 12th 3:00 pm Margaret Williams Theatre

Pop/R&B Ensemble Fall Concert

- Thursday, December 16th 7.30 pm Margaret Williams Theatre

<https://www.njcu.edu/community/center-arts/music>

JANUARY EVENT SAVE THE DATE

The 33rd Annual Dr. Martin Luther King Jr. Celebration

Wednesday, January 19, 2022
10 a.m. – 12 p.m.

Featuring Keynote Speaker Ilyasah Shabazz

Professor, Author, and Daughter of Malcolm X and
Dr. Betty Shabazz, NJCU alum

Ilyasah Shabazz is an award-winning author, educator and producer. She has authored five historical novels and has served as project advisor for the PBS award-winning documentary film, *Prince Among Slaves*. She is Co-Chairperson of the Malcolm X & Dr. Betty Shabazz Memorial and Educational Center. In her work to preserve the legacy of her parents, she has dedicated herself to institution building and intergenerational leadership development with the tenants of diversity, equity, and inclusion.

Ms. Shabazz has furthered her community impact with the City University of New York's Office of Academic Affairs, where she created curriculum to encourage higher education for underserved, inner-city high school dropouts. She has worked with the Office of the Mayor in Mount Vernon as Director of Public Affairs & Special Events. She founded and produced a young adult development program. The purpose of the program was to provide insight on social justice—encouraging personal empowerment. As president and founder of Ilyasah Shabazz Enterprises, she produces a variety of forums dedicated to power, possibility, and sovereignty.

Ms. Shabazz is a member of the Soar Higher Cabinet Committee for New Paltz College; a member of the Advisory Council for the Equal Rights Amendment Coalition; a member of Delta Sigma Theta Sorority, Inc.; and she serves as a Trustee for the Harlem Symphony Orchestra.

Ms. Shabazz holds a Master of Science in Education & Human Resource Development from Fordham University and a Bachelor of Science in Biology from New Paltz College. Currently, she is an adjunct professor at John Jay College of Criminal Justice in New York City, where she teaches Perspectives on Justice in the Africana World. Grounded in the commitments of her parents, Ms. Shabazz emphasizes empowerment and inclusion in her teaching and scholarship.



FORT MONMOUTH



NJCU @ Fort Monmouth continues to further its imprint in the local community with new relationships in both the non-profit and business communities (see below). Meetings and events held at NJCU @ Fort Monmouth provide organizations with a place to gather for both small and large group settings. For anyone interested in a tour, please contact Michelle Vogt at mvogt@njcu.edu.

Non Profits:

- Monmouth Regional Chamber of Commerce
- Young Professionals Network of Monmouth Chamber
- Fort Monmouth Economic Revitalization Authority (FMERA)
- The Arc Center of Monmouth
- Earth Share New Jersey
- eWomen Network
- HABCORE (Veterans)
- Association of the U.S. Army
- New Jersey Energy Coalition
- The Monmouth County School of Woodworking

Businesses:

- The Alley at The Fort
- Eduscape
- The Fort Athletic Club
- Social Trend Internet Solutions
- Outside the Box Gifts
- Conover Beyer Associates
- Homewood Suites

For more information on the academic programs offered at Fort Monmouth visit <https://www.njcu.edu/fortmonmouth>.

PRESENTATIONS AND WORKSHOPS

Management Program

Dr. John Donnellan is the keynote speaker at the 4th International Conference on Challenges in Emerging Economies sponsored by the K J Somaiya Institute of Management (A Constituent Institute of Somaiya Vidyavihar University) in Mumbai, India. The conference is taking place on Saturday, December 04, 2021, preceded by two days of workshops on December 2nd and 3rd.

Philosophy & Religion

The Inaugural Ethics Colloquium

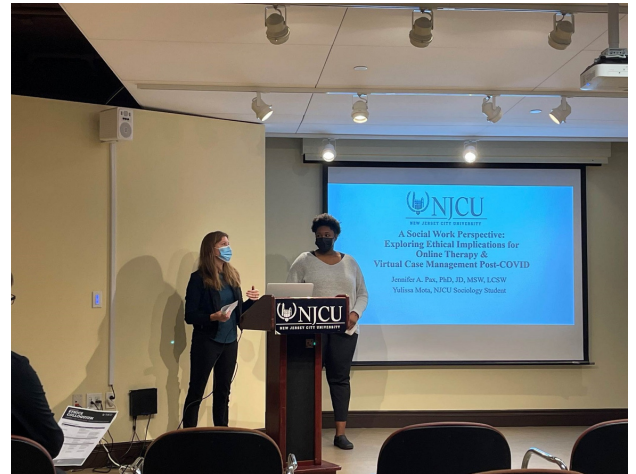
Thursday, November 4, 2021

Gilligan Student Union, Room 129

<https://www.njcu.edu/academics/schools-colleges/william-j-maxwell-college-arts-sciences/departments/philosophy-religion/ethics-minor/annual-ethics-colloquium>

Approximately 40 people attended the seven presentations.

In the picture are the first session speakers – Dr. Jennifer A. Pax, Sociology and Ms. Yulissa Mota, Sociology.



NJCU's First Poetry Slam

NJCU's first Poetry Slam My Story/Mi Historia sponsored by the Center for Latin American, Caribbean, and Latinx Studies took place on Tuesday, November 30th. Students presented their poems in English and Spanish.



NJCU INCLUSIVE TEACHING FACULTY FELLOWS PROGRAM

The NJCU **Inclusive Teaching Faculty Fellows Program** empowers faculty to employ teaching practices that enhance student success by fostering inclusive and equitable learning environments. The program is a collaboration between the Office of Diversity and Inclusion and the Office of the Provost.

Program Outcomes

By participating in a supportive learning community with other Faculty Fellows, participants will identify course learning outcomes/goals, barriers to student learning and success, and areas to revitalize within a specific course to engage our diverse student body more effectively through inclusive and culturally responsive teaching practices. The goal of the program is to maximize student learning as evidenced by increased classroom engagement and ultimately enhanced retention and graduation rates.

Fellows will be able to:

- Review and refine course materials to get broader perspective on inclusion
- Create a classroom environment that fosters engagement and sense of belonging
- Employ pedagogical strategies to promote inclusive instruction

Program Requirements

NJCU Inclusive Teaching Faculty Fellows will participate in a semester-long, cohort-based learning community to learn, discuss, and incorporate inclusive and culturally responsive strategies to one Fall 2022 course.

Fellows are expected to commit approximately five hours per month to the program during the Spring 2022 semester. In monthly seminar-style meetings, Fellows will read about and discuss various topics, including inclusive syllabi, classroom climate, implicit bias, culturally responsive pedagogy, and the “hidden curriculum.” Fellows will also participate in activities to stimulate reflection on teaching and learning.

Participants in the NJCU Inclusive Teaching Faculty Fellows Program will be asked to give a brief presentation on their course development at a campus showcase in Fall 2022. In addition, participants will be expected to submit a brief close out report upon the conclusion of the Fall 2022 semester.

Program Eligibility

The NJCU Inclusive Teaching Faculty Fellows Program is open to all full-time faculty that will be teaching a course during the Fall 2022 semester and who are able to commit to five hours a month to participate in the program seminars, readings, assignments, and activities during the spring of 2022. Junior faculty are strongly encouraged to apply.

Program Benefits

By participating in the NJCU Inclusive Teaching Faculty Fellows Program you will:

- Develop and implement inclusive teaching strategies in a supportive learning community
- Explore the scholarship of teaching and learning, connect research to practice, and reflect on your teaching.
- Receive up to \$1,000 to cover costs related to course development materials, instruction aids/equipment, and additional professional development (Teaching/course materials, conference/workshop registration, audio/visual equipment, technology, books/texts, etc.)

Program Timeline

- Program Info Session: Wednesday December 1 at 2pm in Hepburn Hall, Room 304
- Application Due: Friday, December 10
- Decisions Announced: Friday, December 17
- Kickoff Meeting: January 2022
- Fellow Meetings: Monthly during Spring 2022
- Faculty Fellows Retreat: Spring 2022
- Piloting of Course Innovations: Fall 2022
- Faculty Fellows Campus Showcase Fall 2022

How to Apply

The Inclusive Teaching Faculty Fellow Program application consists of responses to the two questions below, a CV, and syllabus. Responses should be submitted at: https://njcu.col.qualtrics.com/jfe/form/SV_82O91pNhBlxJUa2. Applications are due by **Friday, December 10, 2021**.

1. *Please describe your interest in becoming an NJCU Inclusive Teaching Faculty Fellow and what you hope to accomplish by participating in the program. [1000 words maximum]*
2. *Which Fall 2022 course would you like to focus on through your participation in the NJCU Inclusive Teaching Faculty Fellows Program? Please explain why you chose this course. (Please attach the syllabus below if you have taught this course in the past). [500 words maximum]*

Please feel free to contact Dr. Angel Gonzalez at agonzalez@njcu.edu with any questions about the program or the application process.

ANNOUNCEMENTS

Catalog Revisions

The 2022-2023 academic catalog will be released in early February to coincide with student registration. Updates to the 2022-2023 academic catalog need to be submitted by **December 3rd**. If you have questions or problems making the revisions on SharePoint, please send an email to catalog@njcu.edu.

Faculty

Remind your students to file FAFSA for 2022-2023 NOW in order to maximize their financial aid.

Institutional Effectiveness

Mapping Out Curriculum-Enhancing Assessment Spring 2022 Webinar to Introduce Assessment GPS

NJCU's Program Assessment Coordinating Committee (PACC) is planning a February 2022 Assessment Webinar to demonstrate how assessment can enhance program curriculum. The one-hour webinar features NJCU faculty sharing how insights gained from program assessment is being used across campus as the "GPS" for program development and improvement.

No matter where a department stands on the assessment continuum – from writing student learning outcomes to creating rubrics to establishing action plans – this webinar will provide clear direction on how to get started and what faculty can expect along each phase of the assessment journey. Most importantly, the virtual session will give clear examples of why assessment is worth the trip. Stay tuned for more information.

Office of the Provost

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HOW TO SEND NEWS AND SUBMISSIONS

Please send faculty achievements and departmental events to Academic Affairs at academicaffairs@njcu.edu.

Next *Academic Connections* will appear on Friday, February 4th. Submission of news deadline is **Friday, January 21st**.