

Our Moment of Opportunity

- National Trends
- What We' ve Done
- Where We Are Going
 - Enrollment
 - Retention & Graduation
 - Internationalization
 - Facilities
 - Fundraising



WHAT DEFINES QUALITY?

Washington Monthly

Definition of Best Value

- At least 20% students must receive Pell Grants
- Graduation rate at or above 50%
- Graduation rate must be greater than statistically expected for the student demographics
- Loan default rate of 10% or less

Forbes Magazine

- 'Best Value 'Criteria
- Student Satisfaction
- Graduation Rates
- Career Success
- Student Debt





THE CHALLENGES TO REACHING THE GOAL

- Costs of quality education
- Lack of state support
 - Data on state support nationally
- Current education policy and practices inhibit rather than promote upward mobility-the stratification of higher education
- The track record is not good
 - Consider typical graduation rates
 - Gallup-Purdue survey



WHAT DOES IT TAKE TO THRIVE? GALLUP PURDUE STUDY

- What does a great life look like?
 - Purpose, liking what you do each day-
 - Social having strong and supportive relationships
 - Financial- effectively managing your economic life
 - Community sense of engagement in the community
 - Physical having good health and energy





GALLUP PURDUE STUDY

| My professor made me excited about learning | 63% |
|---|-----|
| My professor cared about me as a person | 27% |
| A mentor encouraged me to pursue my goals | 22% |
| A project that took a semester to complete | 32% |
| An internship that applied classroom learning | 29% |
| Active in extra-curricular activities | 20% |
| | |
| Percentage that experienced all six factors | 3% |





AMERICA'S FUTURE IS NOW

Georgetown University's Center on Education and the Workforce

- By 2020, 65% of jobs nationwide will require post-secondary education
 - ✓ Will be higher in 27 states and District of Columbia
- Level of post-secondary education required
 - √33% some college/associate's degree
 - ✓23% bachelor's degree
 - √11% master's degree or better
- Almost all states have current attainment below future required levels





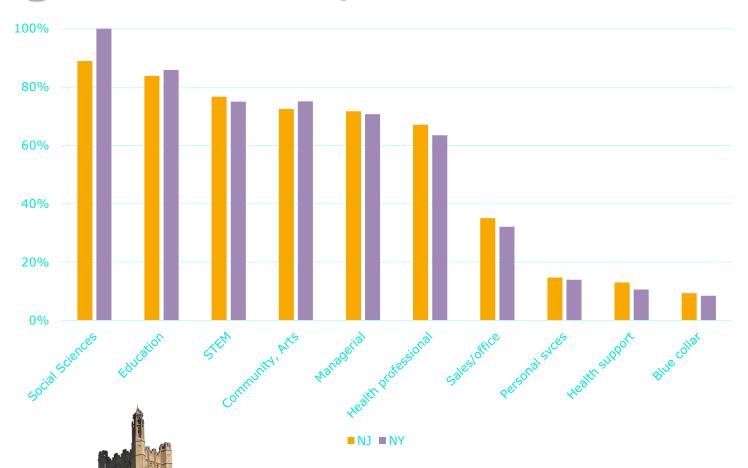
2010-2020 Projected Growth NJ and NY

| | New Jersey | | New York | |
|-----------------|------------|------------|----------|------------|
| | | Openings | | Openings |
| | Projected | requiring | | requiring |
| | growth | bachelor + | Growth | bachelor + |
| Social Sciences | 22% | 89% | 18% | 100% |
| Education | 16% | 84% | 16% | 86% |
| STEM | 11% | 77% | 12% | 75% |
| Community, Arts | 17% | 72% | 16% | 75% |
| Managerial | 20% | 72% | 18% | 71% |
| Health | | | | |
| professional | 18% | 67% | 16% | 63% |
| Sales/office | 12% | 35% | 9% | 32% |
| Personal | | | | |
| services | 14% | 15% | 16% | 14% |
| Health support | 26% | 13% | 29% | 11% |
| Blue collar 🛊 | 6% | 9% | 4% | 9% |

Source: Recovery Job Growth



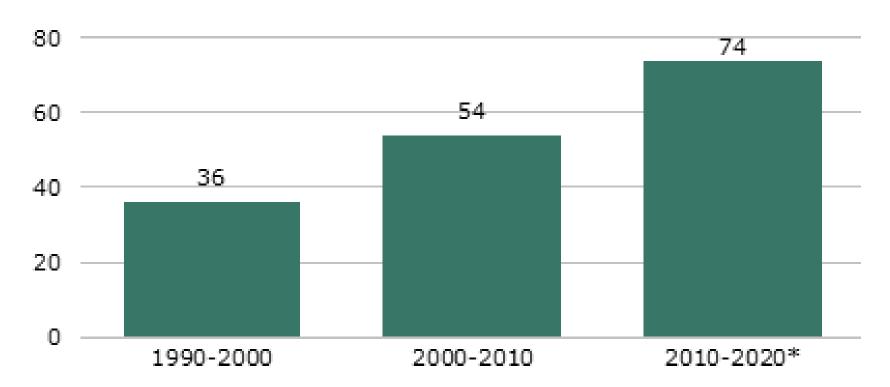
2010-2020 Jobs Requiring Bachelor Degree or Better, NJ and NY





HISPANICS ACCOUNT FOR GROWING SHARE OF LABOR FORCE GROWTH

% Actual and Projected





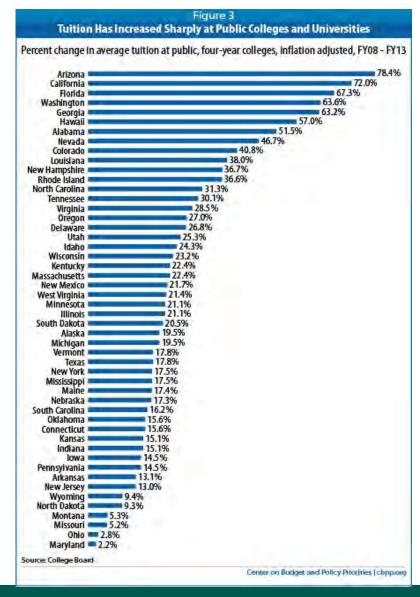


Decline in State Funding

Source: Center or

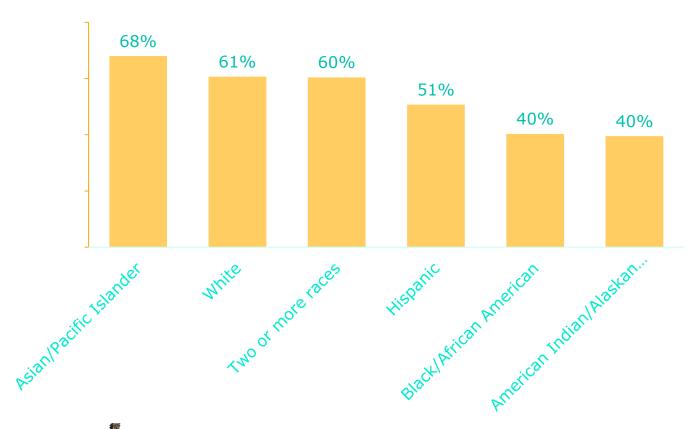


Tuition Increase at Public Institutions





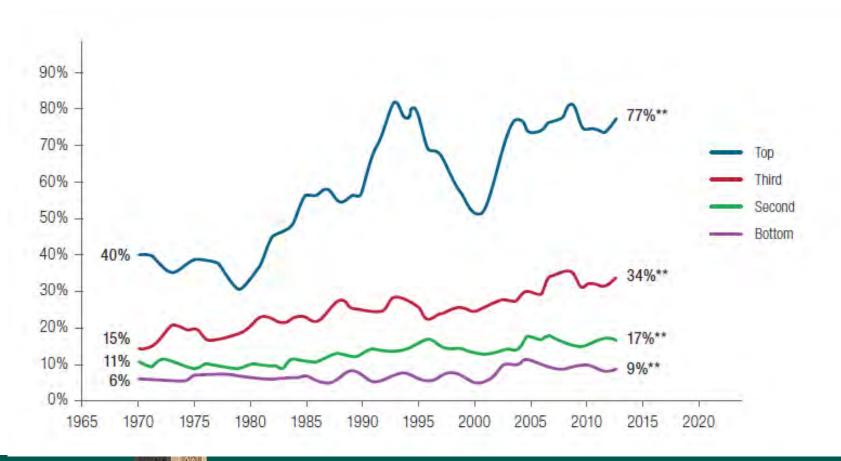
6-Year Graduation by Ethnicity, Public Institutions, 2007 Cohort







Pell Institute: Bachelor Degree Attainment by Age 24 for *Dependent* Family Members



Source: Pell Institute, 2015,



THE ESSENTIAL COMPONENTS

(1)

- A collaborative effort with the state to keep tuition low even as state support declines
 - Lobbying with legislators
 - State, Federal, Local
 - Legislation to encourage alternate revenue streams
- Fundraising strategies
 - Student scholarships
 - Emergency funding





THE ESSENTIAL COMPONENTS (2)

- A Freshman Year Initiative that supports students in a host of ways
- A meaningful and connected General Education
- High touch education and career advising
 - Early warning
 - Close advisement from staff and faculty
 - Mentoring
 - Internships and abroad experiences





THE ESSENTIAL COMPONENTS (3)

- Instruction that encourages active learning and meaningful student-faculty engagement
 - Extensive use of technology in and out of the classroom to engage students
 - Active learning/collaborative learning/group projects
 - Re-acting to the past, Scientific Teaching, SURI
 - Faculty led abroad experiences
 - Capstone courses





THE ESSENTIAL COMPONENTS (4)

- Student life that promotes a sense of pride, belonging, and purpose
 - Powerful Orientation Programs
 - Affinity Groups
 - Student clubs
 - Residence life
 - Athletics





WHAT WE HAVE DONE

- General Studies Reform
- Reduction of graduation requirement from 128 credits to 120 credits
- Creation of Centralized Tutoring HUB
- Residence Life at West Village
- Science Building Renovation
- West Campus Development
- Harborside Expansion (School of Business)



WHAT WE HAVE DONE

- Dunkin Donuts
- Renewal of NJCU @ Brookdale
- Student Success Collaborative (EAB) implementation
- Expanded internationalization efforts (i.e. ACE Lab, Academic International Partnerships, etc.)
- Administrative Restructuring for Increased Efficiencies (i.e. Centralized University Admissions, Public Private Partnerships, etc.)
- Athletics
 - Development of year-round camp offerings by Athletics
 - 7 Additional Teams: Women's Tennis, Men's and Women's Swimming, Men's and Women's Indoor Track, and Men's and Women's Outdoor Track



WHAT WE HAVE DONE New Academic Programs

- Program Option Master of Science (M.S.) in Nursing with a Specialization in Nursing Education
- Bachelor of Science (B.S.) Program in Exercise Science
- Academic Minor Program in Accounting
- Interdisciplinary Minor Program in Cinema Studies
- Proposal for a Multidisciplinary Minor in Entrepreneurship



COMMENCEMENT ATTENDANCE





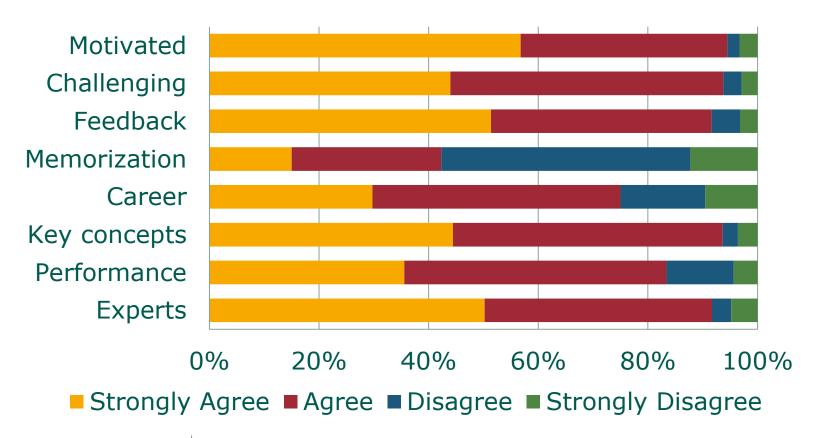
WHAT OUR GRADUATES THINK Ratings of NJCU

Academics in general Academics in major Social/personal exp Career preparation As a college overall 0% 20% 40% 60% 80% 100% ■ Excellent ■ Good ■ Fair ■ Poor





WHAT OUR GRADUATES THINK Instruction and Coursework in the Major



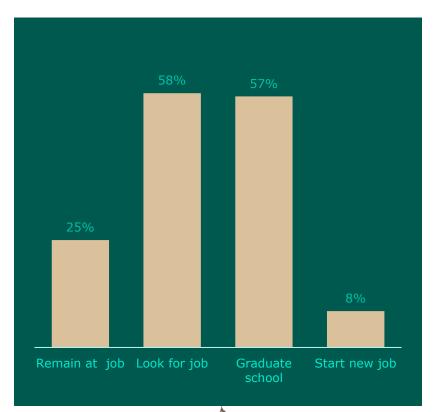


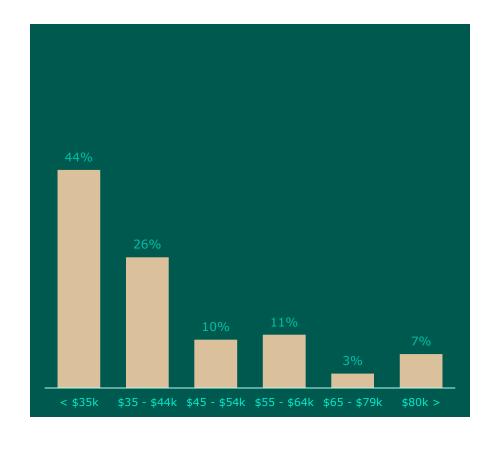


WHAT OUR GRADUATES THINK Plans and Salary After Graduation

Plans After Graduation (All that Apply)

Salary for Current or Newly Accepted Job









WHERE WE ARE GOING

- 1. Enrollment Management
- Retention & Graduation
- 3. Internationalization
- 4. Facilities
- 5. Fundraising



ENROLLMENT MANAGEMENT

Fall 2014 Top five competitors (% gains in NJCU market shares over the past 8 years)*

Montclair State (182%) – Competitor position in 2006 #5
Kean University (125%) – Competitor position in 2006 #4
St. Peter's University (86%) – Competitor position in 2006 #3
Hudson Community College (-11%) – Competitor position in 2006 #1
Rutgers University – Newark (236%) – Competitor position in 2006 #8

*National Clearinghouse Data 2006 & 2014



Enrollment Management WINNING BACK THE MARKET

- Marketed to more prospective students (100,000+)
- Aggressive tele-counseling program (50,000+)
- Restructured scholarships to improve yield of high ability students
- Institutional video and mini-view book
- Implemented Hobsons Radius CRM
 - Launched 10 campaigns the last two weeks
 - Predictive analytic tracking



Recruitment Insights

- 70% of prospective students use mobile devices to engage
- Top geographic areas with very strong interest in NJCU:
 - New Jersey: New Providence, Jersey City, Newark, North Bergen, Union City, Tom River, Edison, Elizabeth, Flemington, Freehold
 - New York: Brooklyn, Bronx, Staten Island
 - Philadelphia, PA
 - Hartford, CT
- Realign high school visits to "Hot" locations
- Residence halls are crucial for out-of-state growth



Enrollment Management GOING ON THE ATTACK

- Financial aid leveraging for recruitment & retention
- 2. Increase targeted digital marketing efforts
- 3. Generate more applications with Common App
- Build internationalization capacity
- 5. Create recruitment campaigns for adult students
- 6. Academic sales training for counselors
- 7. Alumni & faculty recruitment efforts
- 8. Examine new academic programs with growth potential





Enrollment Management RECRUITMENT RESULTS

Fall 2015 Preview

- New undergraduate deposits are up +12%
- New graduate admits are up +55%
- Honor program is at full capacity
- New internal program for TLC population



RETENTION & GRADUATION

•June 18th Student Success Summit—6 Pivotal Questions

- 1. What would a prospective student want?
- 2. What does success look like?
- 3. What is the role of faculty, staff and administration in student success?
- 4. What do the data tell us?
- 5. How do we market the strengths of the NJCU experience?
- 6. What is a student-centric recruitment process? What is our role in that?





INTERNATIONALIZATION

- May 18th Internationalization Retreat
 - Comprehensive Task List
- Confucius Institute
- ACE Internationalization Lab









ACE Internationalization Lab

- NJCU accepted to join Lab w/12 other institutions
- Work underway by a faculty-driven team of 17
- First Town Hall is today: 2-3 pm, GSUB 129
- ACE Lab Steering Committee
- Four focused, but overlapping committees
- Final report of recommendations to Provost and President on 6/1/16

1) Study Abroad Committee

- Studying short-term faculty-led courses & study abroad for longer semester/summer stays
- Committee members
- Completed review of proposed faculty-led programs
- Working with Student Affairs and SGO for study abroad scholarships
- Idea: % of incoming international student revenue be set aside for study abroad scholarships, which would scale up as international recruitment grows





2) International Students Committee

- Studying recruitment, enrollment, and retention of international students
- Committee members
- Completing review of existing policies and procedures for international student enrollment
- Working with Office of the Provost and VP Enrollment
 Management and Student Affairs on recruitment and enrollment strategies





3) Committee on Curriculum, Faculty Research, and Exchanges

- Studying internationalization of on-campus courses
- Committee members
- Ready to begin a survey of faculty and students regarding existing measures of internationalization, but also aspirations
- Working with the Office of the Provost on a faculty oversight committee for the Confucius Institute at NJCU





4) Infrastructure Committee

- Studying issues such as internal communication for internationalization, and "concierge services" for visiting international students/scholars
- Committee members
- Working to ensure that library, residence life, and other NJCU services support international students





Remaining Lab Work

- Today: Town Hall 2-3 pm, GSUB 129
- July: Update ACE coach Sue Sutton, Senior Advisor for International Initiatives at Bryn Mawr.
- July: campus-wide Internationalization survey
- Fall 2015: Ongoing Committee work, Town Halls, additional data gathering from survey
- Winter 2015: completion of self-assessment report
- Spring 2016: Peer Review site visit by ACE experts
- Spring 2016: NCJU's ACE team considers the Peer Review and submits final recommendations to Pres. Henderson and Provost Julius



Building Community Through Our Learning Spaces

- Gymnasium
- Science Building
- West Campus Road
- Business School
- New Residence Hall
- Upgrades to Current Residence Halls
- P3 Projects





Main Campus Enhancements



Margaret Williams Theater Upgrade rigging, electrical and lighting



Main Campus Enhancements



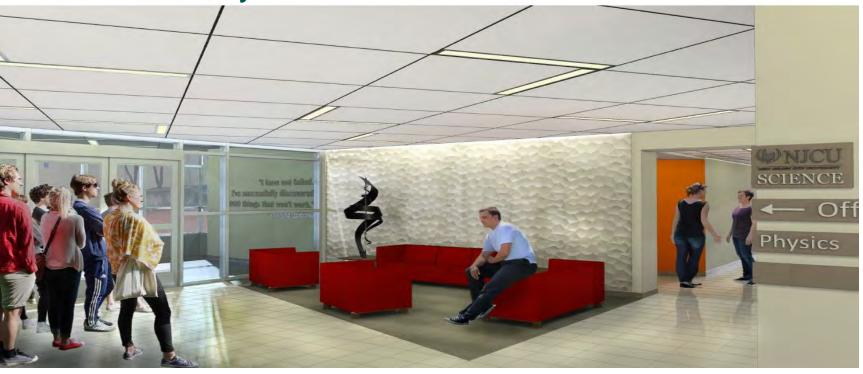
Science building

- 45,000 sq ft of new addition 26 labs, 35 faculty offices, 4 classrooms, 9 collaboration spaces and a greenhouse
- 67,000 sq ft of renovation of existing spaces
- Construction start April 2015, Completion May 2017



SCIENCE BUILDING

Main Entrance Lobby



 Phased construction over the next two years on a 45,000 square foot addition and renovation of 67,000 square feet of existing space in the building. Estimated completion Fall, 2017



Act on Competitive Advantages

NJCU School of Business at Harborside





NJCU School of Business

- Location in the Jersey City opposite the World Trade Center, one block from Exchange Place PATH Station
- Situated in Mack Cali's premier Harborside complex at Harborside 2
- Gross leasable area: 68,348 square feet
- Significant opportunity to re-brand and re-position the NJCU School of Business
- Provides a world-class, cutting edge facility and image that will be highly competitive with Metro New York's best business schools





Realize the Dream of West Campus





Realize the Dream of West Campus





Realize the Dream of West Campus



New Residence Hall

- 425 beds
- Opportunity to increase on-campus living
- Competitive recruitment advantage



Block 2 and 3 Combined Development



Block 6 Development

■ Shop Rite ■ LA Fitness ■ Rooftop Restaurant ■ Tennis Courts ■ Recreation Field ■ Parking Garage



Block 4 Development

Center for Music, Dance and Theater a.k.a. Academic Building



Academic building

- •104,000 Sq ft facility
- •Includes 2 performance spaces, a 250 seat recital hall, 100 seat lecture hall, classrooms, a café, ancillary educational and administrative spaces.
- Heart of West Campus

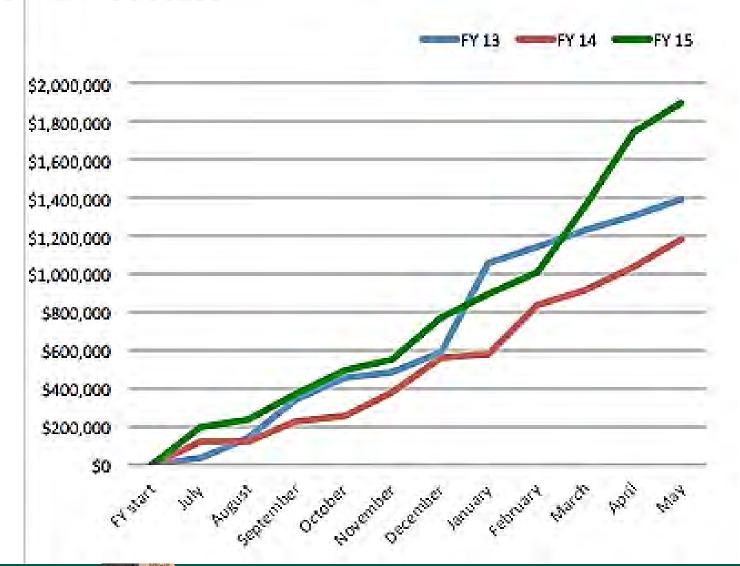
Major Bond Funded Capital Projects FY 2015

| Major Capital Projects as of March 2015 | | |
|---|--|--|
| Item Description | Estimated Date of Completion | |
| Student Housing (P3 Funded) | August 2016 | |
| Science Building | Phase 1 - July 2016 Phase 2 - July 2017 | |
| School of Business | September 2015 | |
| West Campus Roadway | June 2015 | |
| Margaret Williams Theatre | March 2016 | |
| JMAC Air Conditioning Upgrade | August 2015 | |
| Total | | |

FUNDING NEW INITIATIVES

- Fundraising/Development
- Grants

DEVELOPMENT SUCCESS





ALUMNI ENGAGEMENT

- Measured as the Percentage of Alumni who give back
- National average at state colleges/universities is 9%
- NJCU's alumni participation is < 5%
- We have work to do
- How do we do this?
 - Improved communications
 - Impactful marketing
 - Donor driven focus

"JCSC took a chance on me (when others would not), and its faculty believed in me and nurtured me (when others would not). For those who taught me at JCSC, failure was simply not an option.

I will be forever grateful for the education I received at JCSC, and for how the institution could make such a huge difference, early on, in a young, struggling person 's life."

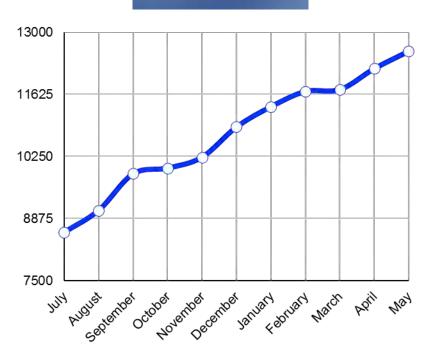
James J. Mule '74

Senior Member, Cutaneous Oncology Program, H. Lee Moffitt Comprehensive Cancer Center, Tampa, FL



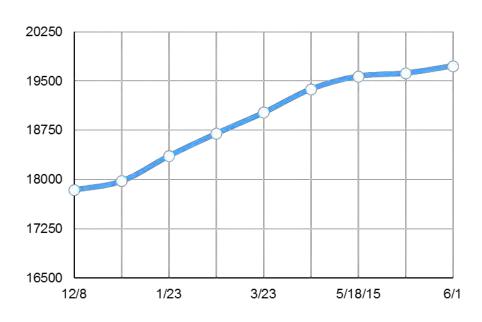
ENGAGEMENT VIA SOCIAL MEDIA

facebook



47% growth in FY15

Linked in



11% growth since Dec

FUNDING Grants Awarded 2014-15

| Joyce Wright Associate Professor, Nursing | United States Department of Health and Human Services/Health Resources and Services Administration | \$879,781 |
|---|--|-----------|
| Fran Levin Co-Chair/Associate Professor, Literacy Education | New Jersey Department of Education/Common Core Academy | \$320,680 |
| Barbara Blozen Professor, Nursing | Robert Wood Johnson Foundation New Careers in Nursing | \$55,000 |

