

1 University Senate Meeting Minutes
2 Monday, 6 May 2024

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4 All attachments are in the link below:
5 [2024 MAY 6 SM Docs](#)

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7 **Meeting called to order by President Fran Moran at 2:01**

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9 **Zoom Voting Successful**

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11 **Motion to Approve the Agenda**

12 Motion Passes

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14 Motion to Approve the Minutes of April 2024 Meeting

15 Passed by General Consent

16 [01bSMMMinutes 4-8-2024 PH.pdf](#)

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18 **University Senate President's Report, Dr. Fran Moran**

- 19
20
- Three Sabbaticals were approved.
 - There is a motion for the Jo Anne Juncker Early Childhood Center.
 - There will be an ad hoc committee for Faculty Handbook.
 - Reminded administration to update the plaques for deceased employees.
 - Please consider volunteering for committees at reorganization meeting.
 - Kudos to the SGA for their work this year.
- 26

27 **Motion: Do we meet in person in Fall 2024?**

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29 Discussion: Request and consensus to make motion in Fall to meet at least once during semester.

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31 Motion Does Not Pass.

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33 **Motion to rename Early Childhood Center the Jo Anne Juncker Early Childhood Center**

34 [01dMotion J Junker.pdf](#)

35
36 Discussion: Dr. Gloria Boseman, who was on the committee that established the Early
37 Childhood Center in the early 1980s, would like to formally add her endorsement and support to
38 this initiative.

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40 Motion Passes

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42 **Senate Committee Reports**

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44 Academic Standards Committee, Ms. Theresa Spataro, Chairperson

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46 Motion for a minor revision to the Academic Standing Policy.

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[02cASC Academic Standing Policy.pdf](#)

In Undergraduate Academic Standing Policy, the section on “Returning to NJCU” the clarification of “Or” was added to precede “Earning an Associate Degree”

Motion Passes

Motion to revise language in Grading Policy. Highlighted in document linked below.

[02aASC Grading Policy Motion.pdf](#)

[02bASC Grading Policies.pdf](#)

[02dASC Original Policies for Revision.pdf](#)

Discussion: R grade for English and Math Course (note Eng 98 should be 96). The English classes noted here will not be offered going forward. The R grade has not been used for a while. This will be re-examined by the committee in Fall. Though there is no urgency to remove those now.

Motion Passes

Motion to Approve Framework on Prior Learning Credits Process

[02eASC Policy for PLC.pdf](#)

Discussion

Prior Learning Credits is an all-encompassing term. Are fees appropriate if they are already paying a fee for an exam. Ramapo charges \$168, perhaps NJCU can charge \$100, that is the fee for dual enrollment. There were some questions regarding the credits for Fire Science. These questions can be worked out with the committee. This is a ‘framework’ for a policy, not a policy. Note: *“Step 3. Administration to form a committee including department chairs, staff, and administration to work on a comprehensive portfolio assessment component of the PLC policy. For finalization by August 31, 2024, for implementation in the Fall of 2024.”* There are questions about courses that do not fit into a specific discipline or department. In terms of transfer credits, 90 is the maximum. If you have that, you will not be allowed to have additional PLC classes. Consider allowing 3rd party testing for a fee and a fee sharing structure for prior learning. Another school accepts 30 credits for a nursing license, and if we followed this model we would be more attractive to students. We also need to consider certificates from non-industry-standard trainers and sources. In drafting this framework, a consideration was Middle States accreditation. Kudos to this committee for doing this difficult and detailed work.

Motion Passes

Curriculum & Instruction Committee
Dr. Corey Frost, Co-Chair

1 Dr. Michelle Rosen, Co-Chair

2 [02fC&I May report.pdf](#)

3

4 Academic Support & Services Committee

5 Dr. Nelda Ephraim, Co-Chair

6 Dr. Zhimin Wang, Co-Chair

7 [02gASSC Report April-May.pdf](#)

8 [02hASSC Survey to Students.pdf](#)

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10 **Motion: All majors pursued by a student shall be listed on their diploma upon graduation,**
11 **with the sequence of majors following the order in which they were declared by the**
12 **student. This policy will take effect starting with degrees to be conferred in Fall 2024.**

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14 **Motion to Amend: Change “successfully completed” in place of “pursued”**

15 Seconded

16 Motion to Amend Passes by General Consent

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18 **Revised Motion: All majors successfully completed by a student shall be listed on their**
19 **diploma upon graduation, with the sequence of majors following the order in which they**
20 **were declared by the student. This policy will take effect starting with degrees to be**
21 **conferred in Fall 2024.**

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23 Motion as Amended Passes by General Consent.

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25 Honors Program Committee

26 Dr. Esther Nir, Chairperson

27 [02iHON Report April 2024.pdf](#)

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29 Planning, Development & Budget Committee

30 Dr. Hanae Haouari, Co-Chair

31 Dr. Yufeng Wei, Co-Chair

32 [02jPD&B Report March 2024.pdf](#)

33 [02kPD&B Report May 2024.pdf](#)

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35 Motion to approve B.A. in Secondary Education (previously approved by Curriculum
36 Committee).

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38 Motion Passes

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40 **Motion: In light of the potential negative impacts on student retention, the Senate moves**
41 **that the implementation of the new policy from the Provost’s office regarding the**
42 **elimination of online synchronous course and reduction of online asynchronous courses be**
43 **delayed until Spring 2025 for further study and presentation of supporting evidence.**

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45 Discussion: The question of how this effects student experience and retention was discussed. It
46 was noted that students have time responsibilities outside of classes; that it is difficult for

1 students to find spaces to access synchronous online courses during the day; that the question of
2 quality of modalities is not supported by research one way or another; that there was not
3 transparency or consultation in these decisions; that we need a vibrant campus presence; that
4 though the university has the legal right to set the modality, the academic merits is a Senate
5 concern; that shared governance has to be more than asking faculty to do committee work and
6 include input on important decisions. Both pros and cons to the issue put the student experience
7 and retention at the center of their points. The administration made the commitment to get data
8 on this issue.

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10 Motion Passes

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12 **Meeting Adjourned 4:09**

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14 Submitted

15 Christopher Shamburg, Senate Secretary

16 September 23, 2024

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