

Tk20 Campus Wide

Navigation Guide (Faculty) Assessing a Field Experience Binder

ASSESSING a Field Experience Binder

Getting Started

1. Click on **Field Experience** in the sidebar, then **Assessments**.
2. Click on the **name of the student** whose binder you want to assess. Use the search function as needed.

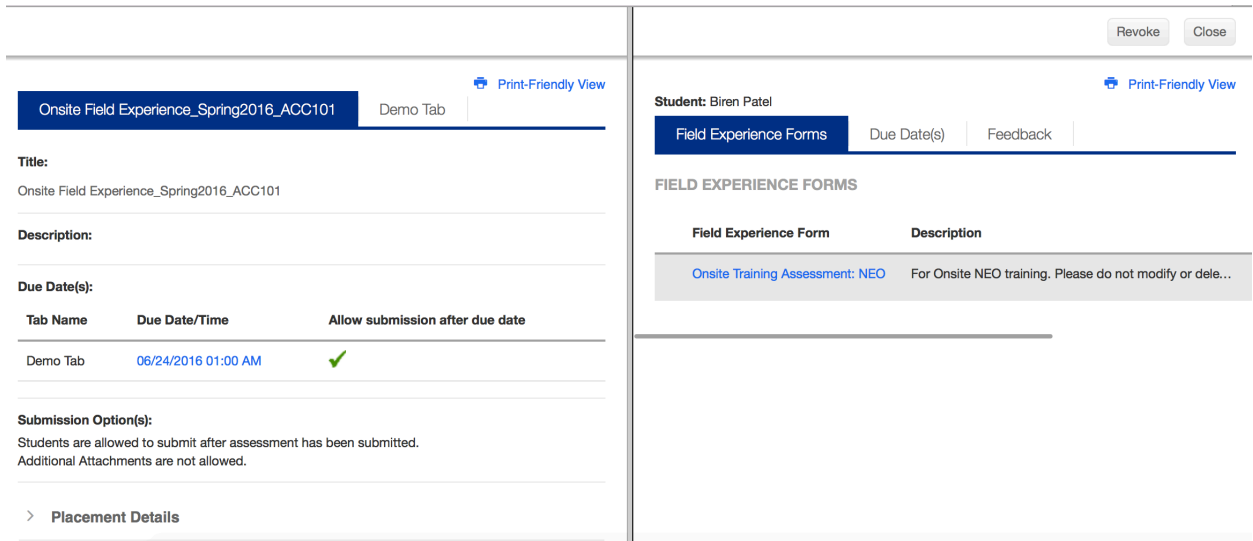
ASSESSMENTS				
Current Field Experience Assessments		Previous Field Experience Assessments		
Student ▲	Name ▼	Term ▼	Course Number ▼	Section Title ▼
✓ Patel, Biren	Onsite Field Experience_Spring2016_ACC101	Summer 2016	ACC101	Principles of Accounting 1

Binder List

- a. On the left, you will be able to view the binder. Description, due dates, site/placement information, any attached standards and the student's submission.
- b. On the right, you will be able to view the binder's assessment tool(s), grant due date extensions, and provide additional feedback.

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Onsite Field Experience_Spring2016_ACC101 Demo Tab [Print-Friendly View](#)

Title:
Onsite Field Experience_Spring2016_ACC101

Description:

Due Date(s):

Tab Name	Due Date/Time	Allow submission after due date
Demo Tab	06/24/2016 01:00 AM	✓

Submission Option(s):
Students are allowed to submit after assessment has been submitted.
Additional Attachments are not allowed.

> Placement Details

Student: Biren Patel [Print-Friendly View](#)

Field Experience Forms Due Date(s) Feedback

FIELD EXPERIENCE FORMS

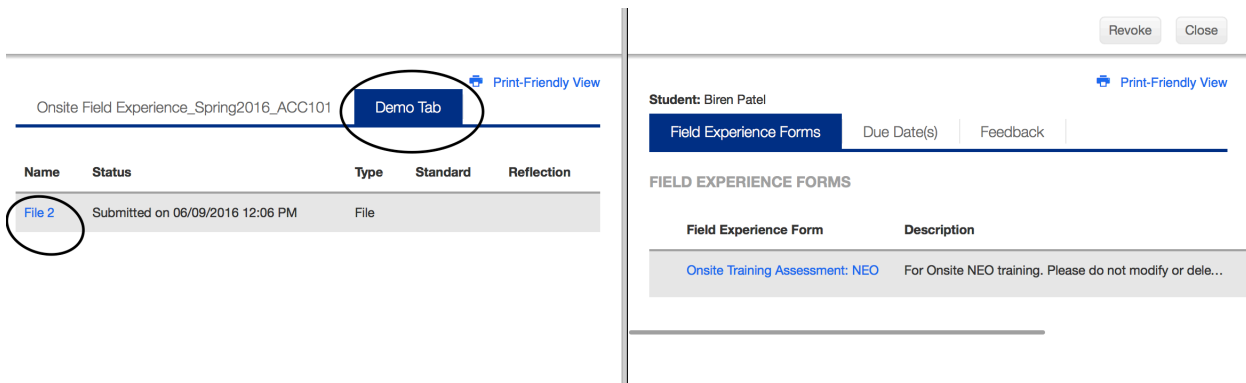
Field Experience Form	Description
Onsite Training Assessment: NEO	For Onsite NEO training. Please do not modify or dele...

Split Screen View

Student Submissions

Students have the option to attach three different types of work.

1. If the student has submitted a Tk20 artifact, it will be displayed on the left side of the screen. Click on the **artifact name** to open the attachment.



Onsite Field Experience_Spring2016_ACC101 Demo Tab [Print-Friendly View](#)

Name	Status	Type	Standard	Reflection
File 2	Submitted on 06/09/2016 12:06 PM	File		

Student: Biren Patel [Print-Friendly View](#)

Field Experience Forms Due Date(s) Feedback

FIELD EXPERIENCE FORMS

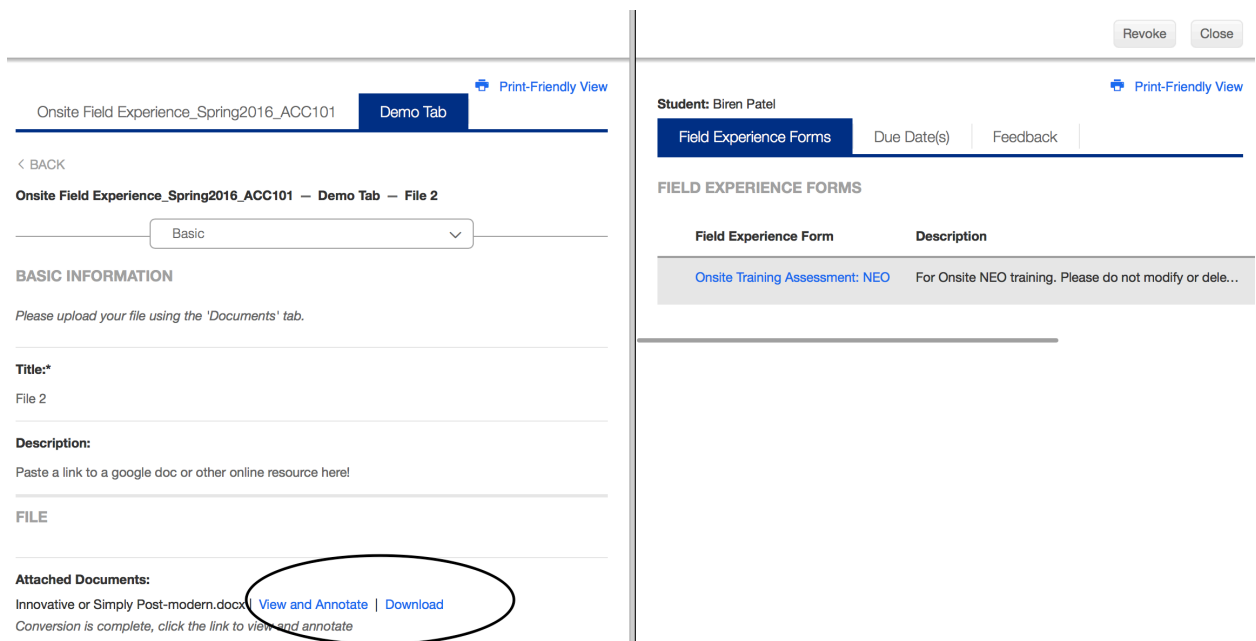
Field Experience Form	Description
Onsite Training Assessment: NEO	For Onsite NEO training. Please do not modify or dele...

Click Artifact Name to View

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- If the student has submitted a file upload, you may click on **Download** to save it to your computer, or you can click on **View and Annotate** to open the document in your web browser.



The screenshot shows a web interface for assessing a field experience binder. On the left, there is a form titled "Onsite Field Experience_Spring2016_ACC101" with a "Demo Tab" and a "Print-Friendly View" link. The form includes a "Basic" dropdown menu, a "BASIC INFORMATION" section with a "Title:" field (containing "File 2") and a "Description:" field (containing a placeholder text), and a "FILE" section with "Attached Documents:" listing "Innovative or Simply Post-modern.docx" with "View and Annotate" and "Download" links. The "View and Annotate" link is circled in red. On the right, there is a "Student: Biren Patel" section with "Field Experience Forms", "Due Date(s)", and "Feedback" tabs. Below this is a table titled "FIELD EXPERIENCE FORMS" with columns "Field Experience Form" and "Description". The table contains one entry: "Onsite Training Assessment: NEO" with the description "For Onsite NEO training. Please do not modify or dele...".

- To annotate:

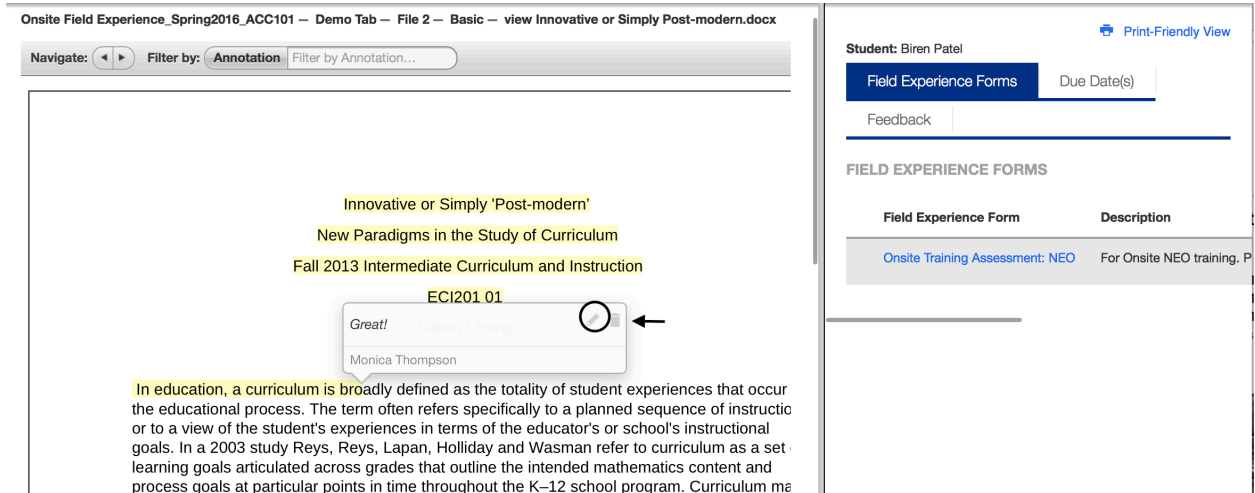
- Select the text you wish to annotate, then click  to leave a comment.

- Click Save to add your annotated comment.

- Click  to edit your comment or to  delete it.

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Onsite Field Experience, Spring2016_ACC101 – Demo Tab – File 2 – Basic – view Innovative or Simply Post-modern.docx

Navigate: Filter by: **Annotation** Filter by Annotation...

Innovative or Simply 'Post-modern'
New Paradigms in the Study of Curriculum
Fall 2013 Intermediate Curriculum and Instruction
ECI201 01

Great! Calvin Cheng
Monica Thompson

In education, a curriculum is broadly defined as the totality of student experiences that occur the educational process. The term often refers specifically to a planned sequence of instruction or to a view of the student's experiences in terms of the educator's or school's instructional goals. In a 2003 study Reys, Reys, Lapan, Holliday and Wasman refer to curriculum as a set learning goals articulated across grades that outline the intended mathematics content and process goals at particular points in time throughout the K–12 school program. Curriculum ma

Student: Biren Patel [Print-Friendly View](#)

Field Experience Forms Due Date(s)

Feedback

FIELD EXPERIENCE FORMS

Field Experience Form	Description
Onsite Training Assessment: NEO	For Onsite NEO training. P

Review and Edit or Delete Annotation

Assessing Student Submissions

1. Click on the **Field Experience Forms** available in the right side of the screen to complete assessments of your student.
2. Complete the assessment by selecting the radio button for each criterion within the traditional rubric, as well as any additional questions.
3. After you have completed the form, choose on of the following actions:
 - a. **Save:** save work and return at a later time,
 - b. **Complete:** mark the assessment as complete and return to the previous screen.
4. Repeat this process until you have finished all assessments.
5. When you are finished with the last form, click **Submit**.




Note(s):

- If available, **comments** may be left for each criterion within the score column of the rubric.

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Use the following rubric to evaluate the candidate during your observation.

	Target Met	Progressing	Intervention Required	Score
Required Skills and Knowledge	4 	2 	0 	4
	The candidate correctly identifies problems and applies relevant skills and knowledge gained from the program without superfluous or incorrect information.	The candidate demonstrates possession of the relevant skills and knowledge but does not always correctly and succinctly apply the correct solution.	The candidate demonstrates gaps in required skills and knowledge and/or completely misinterprets the relevant problem or context.	

Rubric with Comments Under Score

- A **Grade** made may be entered for the student based on the **Total Score**.
- You will not be allowed to submit your binder until you have completed all assessment tools.

GRADE

Total Score:

14.0

Total Mean:

3.5

Grade:

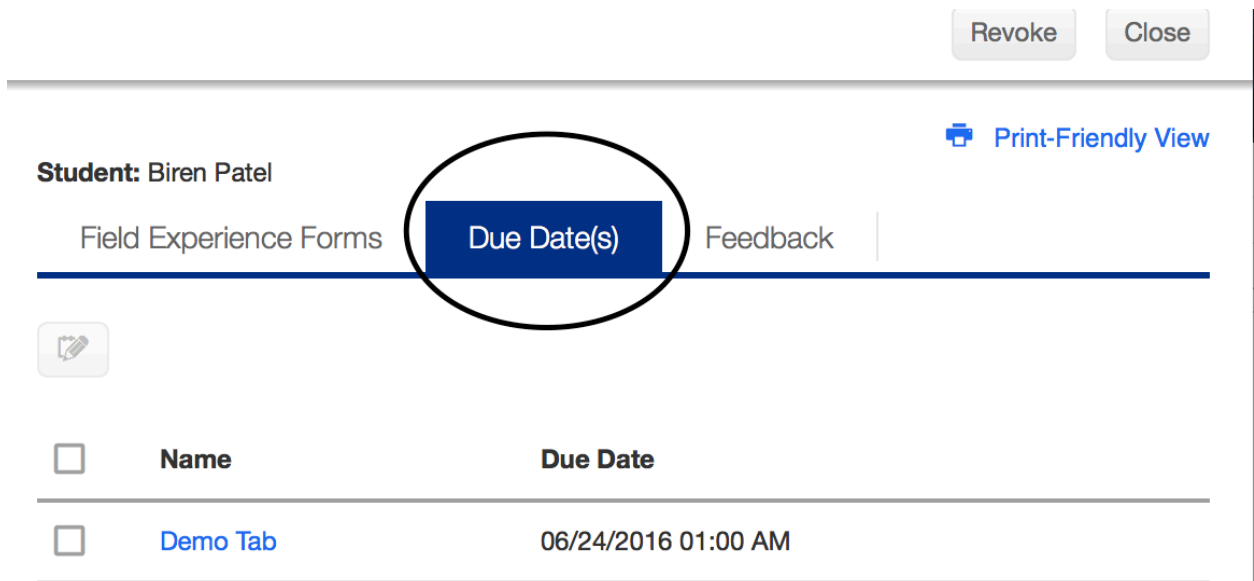
Assign a Grade

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Extend the Due Date

1. Click on the **Due Date(s)** tab on the right half of the split screen.



Revoke Close

Print-Friendly View

Student: Biren Patel

Field Experience Forms **Due Date(s)** Feedback

<input type="checkbox"/>	Name	Due Date
<input type="checkbox"/>	Demo Tab	06/24/2016 01:00 AM

Editing the Due Date

2. Click **Edit Due Date**.
3. Select a new due date and time.
4. Enter a **comment**.
5. Click **Update**.