

February 28, 2022

Senate Committee on Community Engaged Learning Report

The Committee met on Thursday February 24th. We continue to revise a rubric that we will use to evaluate Community Engaged Learning (CEL) courses in the future. I am most excited to announce CEL is now in PeopleSoft and CIM! With CEL in PeopleSoft, students can isolate out CEL classes under ‘Course Attribute’ in their search for courses during enrollment period. See screenshot here (sample from Spring 2022):

New Jersey City University | Spring 2022

The following classes match your search criteria Course Career: Undergraduate, Show Open Classes Only: No, Course Attribute: Community Engaged Learning

Open Closed Wait List

6 class section(s) found

▼ EESC 325 - GIS for the Urban Community

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
1471	1-LEC Regular	Th 5:30PM - 6:45PM	Science 205	William Montgomery	01/18/2022 - 05/13/2022	<input type="checkbox"/>

▼ SOCI 232 - Sociology of the Aging

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
2471	1-LEC Regular	TBA	Online	Jennifer Pax	01/18/2022 - 05/13/2022	<input checked="" type="checkbox"/>

▼ SOCI 237 - Refugees and Forced Migration

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
2474	1-LEC Regular	TuTh 11:20AM - 12:35PM	Rossey 302	H.William Westerman	01/18/2022 - 05/13/2022	<input type="checkbox"/>
2475	2-LEC Regular	TuTh 2:10PM - 3:25PM	Rossey 201	H.William Westerman	01/18/2022 - 05/13/2022	<input type="checkbox"/>

▼ WGST 110 - Diversity and Difference: Identities, Communities, and Cultures

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
2536	2-LEC Regular	TBA	Online	Jennifer Musial	01/18/2022 - 05/13/2022	<input type="checkbox"/>
2538	4-LEC Regular	Mo 4:25PM - 6:55PM	Karnoutsos 116	Jennifer Musial	01/18/2022 - 05/13/2022	<input type="checkbox"/>

CEL was recently added to CIM. This means that faculty can check off a CEL box, which adds our committee to the CIM workflow. When a faculty member check the CEL box, a pop up message appears that reads “please consult the Community

Engaged Learning (CEL) website to ensure your course meets CEL standards at NJCU, which is followed by a link to the CEL webpage. Then faculty are encouraged to upload additional documents as they see fit to fill out course details regarding CEL. The CEL website exists but it needs updating. There will be a “So You Want to Create a CEL course?” section for faculty that houses our committee’s rubric and other best practices documents.

https://nextcatalog.njcu.edu/courseleaf/courseleaf.cgi?page=/courseadmin/2840/index.html&step=editrecord&id=2840&_id=1645226449665

If there are no corequisites, leave blank.

Is this a
Community
Engaged
Learning (CEL)
Course? Yes No

Please consult the Community Engaged Learning (CEL) website to ensure your course meets CEL standards at NJCU: <https://www.njcu.edu/academics/resources-services/community-engaged-learning>. Use the section below to upload additional documents and/or rationale about your course proposal as needed.

Is this course a
Gen Ed course? Yes No

Rationale (Indicate, in a paragraph or two, the reason for the creation of or change in the course. Include the student need and demand that this course or change in course meets, how the new course serves your program and the University as a whole, and any external demand for the course or change in course (e.g., Middle States accreditation, certification, licensure, employer requirements, changing community needs).)

These are important steps towards institutionalizing Community Engaged Learning at NJCU. Thank you to Navin Saiboo and Jennifer Fitzgerald for their labour to make this happen.

We plan to have our evaluation rubric drafted by the next Senate meeting. And, we will draft on our bylaws over the next two meetings.

Respectfully submitted by:

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