Early Childhood Education Alumni Survey 2022
November 17th 2022, 4:18 pm EST

This survey was distributed in July 2022 to 44 alumni who completed a program in Early Childhood Education (undergrad, graduate, or alternate route) in September 2020 through August 2021. Response rate was 13.6% (6 responses).

Q14 - What type of teacher education program did you complete at New Jersey City University?

#	Answer	%	Count
1	Undergraduate	16.67%	1
2	Graduate	50.00%	3
4	Alternate Route	33.33%	2
	Total	100%	6

Q15 - Which program did you complete at New Jersey City University?

#	Answer	%	Count
1	BA in Elementary Education with Special Education	100.00%	1
	Total	100%	1

Q15 - Which program did you complete at New Jersey City University?

#	Answer	%	Count
7	MAT in Early Childhood Education	33.33%	1
8	MAT in Early Childhood Education with Special Education	66.67%	2

	Total	100%	3

Q19 - Which program did you complete at New Jersey City University?

#	Answer	%	Count
9	Early Childhood P-3 Alternate Route Program	100.00%	2
	Total	100%	2

Q16 - Please indicate the area(s) in which you hold certification:

#	Answer	%	Count
1	Art Education	0.00%	0
2	Biological Science	0.00%	0
3	Spanish	0.00%	0
4	Earth Science	0.00%	0
5	English	0.00%	0
6	Health Education	0.00%	0
7	Mathematics	0.00%	0
8	Music Education	0.00%	0
10	Physical Science	0.00%	0
11	Social Studies	0.00%	0
12	Other:	18.18%	2
13	Chemistry	0.00%	0
14	ESL	0.00%	0
15	Special Education	27.27%	3
16	Physics	0.00%	0
17	Early Childhood Education	45.45%	5

18	Elementary Education	9.09%	1
	Total	100%	11

Q16_12_TEXT - Other:

Other: - Text
Business management
Teaching children with disabilities

Q12 - Where are you currently employed?

#	Answer	%	Count
1	Employed full-time in P-12 setting	100.00%	6
2	Employed part-time in P-12 setting	0.00%	0
3	Not employed in P-12 setting, employed in related field	0.00%	0
4	Not employed in P-12 setting, employed in non-related field	0.00%	0
5	Not currently employed	0.00%	0
	Total	100%	6

Q24 - What is your current job title?

What is your current job title?
Classroom teacher
Prek teacher and special education liaison
Preschool Teacher
Elementary SPED Math Teacher
Master Teacher

Q3 - What subject area(s) have you been teaching?

What subject area(s) have you been teaching?
Elementary Special Education Math

Q10 - Kindly provide the name of the school and school district where you are currently employed:

Kindly provide the name of the school and school district where you are currently employed:
Thirteenth Avenue School/Newark district
WNY SCHOOL DISTRICT
Mary J Donohoe in Bayonne NJ
Hannah Caldwell Elementary School and Township of Union Public school
Learning Community Charter School Hudson County
Paterson NJ

Q22 - Please indicate how well your New Jersey City University teacher education program prepared you for your professional responsibilities using this scale:

- **Poorly prepared: I was not given any opportunities to learn about or practice these components. (1)**
- **Partially prepared: I was given some opportunities to learn about or practice these components but not enough to meet the needs I have on my job. (2)**
- **Adequately prepared: I was given the opportunity to learn and practice these components enough to be competent as a novice in my position. (3)**
- **Thoroughly prepared: I was given multiple opportunities to learn and practice these components. My preparation went beyond what was needed as a novice in my position. (4)**

Statements are based on the InTASC Model Core Teaching Standards, 2011.

#	Question	Poorly Prepared		Partially Prepared		Adequately Prepared		Thoroughly Prepared		Total
1	1. To understand how learners grow and develop [INTASC 1]	0.00%	0	16.67%	1	83.33%	5	0.00%	0	6
2	2. To support individual differences and diverse cultures and communities [INTASC 2]	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6
3	3. To create environments that support positive social interaction, active engagement in learning, and self-motivation [INTASC 3]	0.00%	0	16.67%	1	83.33%	5	0.00%	0	6
4	4. To plan lesson and teach my content area(s) [INTASC 4]	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
5	5. To engage learners in authentic critical thinking, creativity, and collaborative problem solving [INTASC 5]	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6
6	6. To use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide my decision making [INTASC 6]	0.00%	0	33.33%	2	50.00%	3	16.67%	1	6
7	7. To plan instruction that supports every student in meeting rigorous learning goals [INTASC 7]	0.00%	0	33.33%	2	66.67%	4	0.00%	0	6

#	Field									
8	8. To use a variety of instructional strategies [INTASC 8]	0.00%	0	33.33%	2	66.67%	4	0.00%	0	6
9	9. To engage in ongoing professional learning, and to use evidence to continually evaluate my practice [INTASC 9]	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
10	10. To seek appropriate leadership roles and to collaborate with learners, families, colleagues, other school professionals, and community members [INTASC 10]	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. To understand how learners grow and develop [INTASC 1]	2.00	3.00	2.83	0.37	0.14	6
2	2. To support individual differences and diverse cultures and communities [INTASC 2]	2.00	4.00	3.17	0.69	0.47	6
3	3. To create environments that support positive social interaction, active engagement in learning, and self-motivation [INTASC 3]	2.00	3.00	2.83	0.37	0.14	6
4	4. To plan lesson and teach my content area(s) [INTASC 4]	2.00	4.00	3.00	0.58	0.33	6
5	5. To engage learners in authentic critical thinking, creativity, and collaborative problem solving [INTASC 5]	2.00	4.00	3.17	0.69	0.47	6
6	6. To use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide my decision making [INTASC 6]	2.00	4.00	2.83	0.69	0.47	6
7	7. To plan instruction that supports every student in meeting rigorous learning goals [INTASC 7]	2.00	3.00	2.67	0.47	0.22	6
8	8. To use a variety of instructional strategies [INTASC 8]	2.00	3.00	2.67	0.47	0.22	6
9	9. To engage in ongoing professional learning, and to use evidence to continually evaluate my practice [INTASC 9]	2.00	4.00	3.00	0.58	0.33	6
10	10. To seek appropriate leadership roles and to collaborate with learners, families,	2.00	4.00	3.00	0.58	0.33	6

| colleagues, other school professionals, and community members [INTASC 10] | | | | | | | |

Q21 - My program's clinical practice prepared me with tasks and experiences that were relevant to my current job duties.

#	Answer	%	Count
1	Poorly prepared	0.00%	0
3	Partially prepared	25.00%	1
4	Adequately prepared	25.00%	1
5	Thoroughly prepared	50.00%	2
	Total	100%	4

Q5 - What were the strengths of your teacher education program?

What were the strengths of your teacher education program?
Differentiated instruction & how to tailor instruction based on individual needs.
How to connect with the families in my classroom as well as lesson plan.
The TIP program that is available to students was an amazing resource and experience connected to the program. My teachers were also great at teaching you how to utilize what you have in a classroom and use differentiation in everything you do.
It prepared me for the challenges that comes with teaching.

Q6 - Suggestions for improvement:

Suggestions for improvement:
Provide more hands on for better preparation for tomorrow's educators (EDTPA)
Give more activities that give Opportunities for real life practice.
It might help to have assignments that can support the everyday teacher for example more support on technology because of the pandemic.
There needs to be more information on the praxis test for students starting off in the program. I didn't know much about it till the point I needed to take them. Also praxis tests in most colleges need to be passed by graduation in most schools but at Njcu they are requirements before you can take more classes or start interning keeping many students from graduating and even putting student off to completing their teaching degree.