

# Associates of Arts Education - Elementary/Secondary (Liberal Arts) to

# Bachelor of Arts Elementary Education w/K-6 Teacher Certification

HCCC NJCU
AA - Education - Elementary/Seconday (Liberal Arts)
BA - Ele

BA - Elementary Education/K-6 Teacher Certification

| COURCE NUMBER                              | COURCE NAME                            |        |   | COLUDE AULANDED | COURCE MANA                          | COFOITC |  |
|--|--|--------|---|-----------------|--------------------------------------|---------|--|
| COURSE NUMBER                              | COURSE NAME                            | CREDIT | S | COURSE NUMBER   | COURSE NAME                          | CREDITS |  |
| 1 0  | Courses for Gen Ed Requirements:       |        |   |                 |                                      |         |  |
| CSS100                                     | College Student Success                | 1      | = | INTD101         | Orientation to College               | 1       |  |
| ENG101                                     | College Composition I                  | 3      | = | ENGL101         | English Composition I                | 3       |  |
| ENG102                                     | College Composition II                 | 3      | = | ENGL102         | English Composition II               | 3       |  |
| ENG112                                     | Speech                                 | 3      | = | ENGL147         | Effective Speaking                   | 3       |  |
| BIO100                                     | General Biology                        | 3      | = | BIOL100         | General Biology                      | 3       |  |
| BIO107                                     | Human Biology                          | 4      | = | BIOL224         | The Human Body                       | 4       |  |
| CSC100                                     | Intro to Comp and Computing            | 3      | = | CS107           | Computers & Information Systems      | 3       |  |
| INTD235                                    | <b>Exploring Multicultural Studies</b> | 3      |   | INTD2XX         | Inter Studies Elective Credits       | 3       |  |
| PSY101                                     | Introduction to Psychology             | 3      | = | PSYC110         | Introduction to Psychology           | 3       |  |
| PSY211                                     | Developmental Psychology I             | 3      | = | PSYC150         | Develop: Birth Through Adolescence   | 3       |  |
| HIS105                                     | U.S. History I                         | 3      | = | HIST150         | American History to 1865             | 3       |  |
| HIS106                                     | U.S. History II                        | 3      | = | HIST152         | American History Since 1865          | 3       |  |
| HUM101                                     | Cultures and Values                    | 3      | = | WGST110         | Diversity and Difference:            |         |  |
|  |  |        |   |                 | Identities, Communities, & Cultures  | 3       |  |
| 1 Humanities Elective                      | TBD                                    | 3      | = | TBD             |                                      | 3       |  |
| 1 Humanities Elective                      | TBD                                    | 3      | = | TBD             |                                      | 3       |  |
| Complete One Math Courses                  |  |        |   |                 |                                      |         |  |
| Complete One Math Cou                      |  | 2      |   | MATH112         | Intonno dista Alashus                | 2       |  |
| MAT100                                     | College Algebra                        | 3      | = |                 | Intermediate Algebra                 | 3       |  |
| MAT123                                     | Mathematics for Liberal Arts           | 3      | = | MATH114         | Contemporary Mathematics             | 3       |  |
| Complete The Following Major Requirements: |  |        |   |                 |                                      |         |  |
| EDU211                                     | Found. of American Education           | 3      | = | EDU2XX          | <b>Education Elective Credits</b>    | 3       |  |
| SED290                                     | Inclusive Teaching and Learning        | 3      | = | SPEC250         | Psychological & Educational Needs of |         |  |
|  |  |        |   |                 | the Exceptional Child                | 3       |  |
| ECE215                                     | Emerging Literacy                      | 3      | = | LTED270         | Emerging Literacy at Home & School   | 3       |  |
| ECE214                                     | Guiding The Young Child's              | 3      | = | ECE210          | Young Children's Development         | 3       |  |
|  | Behavior                               |        |   |                 | Behavior & Learning                  |         |  |
| EDU221                                     | Clinical Experience                    | 1      | = | EDU2XX          | Education Elective Credits           | 1       |  |

## **Remaining NJCU Courses**

| COURSE NUMBER  | COURSE NAME   | CREDITS |  |
|--|---|---------|--|
| Required Courses:  |   | 6       |  |
| MATH215 *  | Problem Solving in Matheatics   | 3 *     |  |
| LTED160 *  | Languages of Power and Social Justice                                     | 3 *     |  |
| Phase 1 **   |   | 14 **   |  |
| EDU280   | Challenges in Urban Education   | 3       |  |
| LTED235  | Focus: Foundations in Literacy  | 3       |  |
| SPEC210  | Communication Disorders in Children                                       | 3       |  |
| LTED510 ***  | Professional Practice in Schools  | 3 ***   |  |
| SFPD426 ***  | Cooperative Education (Intern Program)                                    | 2 ***   |  |
| Phase 2  |   | 11      |  |
| EDTC310  | Teaching and Learning with Technology                                     | 3       |  |
| SPEC250 ****   | Psychological & Educational Needs of the Exceptional Child                | 0 ****  |  |
| LTED236  | Literacy Instruction and Strategies                                       | 3       |  |
| LTED510 *****  | Professional Practice in Schools  | 3 ***** |  |
| SFPD426 *****  | Cooperative Education (Intern Program)                                    | 2 ***** |  |
| Phase 3  |   | 5       |  |
| EDU395   | Reading in Content Areas  | 3       |  |
| EDU331 *****   | Clinical Practice I   | 2 ***** |  |
| EDU315   | Differentiated Instruction  | 3       |  |
| Phase 4  |   | 10      |  |
| EDU470   | Internship Seminar  | 2       |  |
| EDU480 ******  | Clinical Practice II  | 8 ***** |  |
| William J. Maxwell College of Arts and Sciences<br>(Select Courses from Art, Biology, Chemistry, English, History, Mathematics, Media Arts, Music, |   |         |  |
|  | 11, Diology, Chemistry, English, History, Mathematics, Media Arts, Music, |         |  |

Philosophy, Psychology, Sociology, Spanish, or Women's & Gender Studies.)

If a student wants the Middle School (6-8) Endorsement then they must complete 15 credits in one concentration (English, Math, Biology, History)

**Free Elective Courses** 14

#### Notes:

- Strongly Recommend for students who have yet to meet PRAXIS Core Math requirement
- Students may take Phase 1 courses before passing PRAXIS CORE (See below for Passing Scores)
- Students have the option to take LTED 510 & SFPD 426 each semester
- \*\*\*\* The course will transfer in
- Students have the option to take LTED 510 & SFPD 426 each semester
- \*\*\*\*\* Should be taken semester prior to CP II
- Should be taken semester directly after CP I
- \*\*\*\*\*\* This will be satisfied with transferred courses

### PRAXIS CORE Passing Scores

Math Test #5733 Passing Score: 150 Reading Test #5713 Passing Score: 156