The Senate Graduate Studies Committee (GSC) met via zoom on March 1, 2021, with 6 of seven members in attendance. The GSC reviewed nine (9) course proposals and one (1) new program proposal.

New Course Proposal

The committee reviewed and <u>approved</u> nine (9) course proposals. During the meeting course proposers were invited to our zoom meeting and informed of GSC concerns; some edits will be completed in CIM to address the concerns based on mutual agreement.

Requested Action	New Permanent Course
Abbreviated Course Title	FINC TBD-1 : Regulation and Compliance
Full Course Title	FINC TBD-1 : Regulation and Compliance
Credits	3.0
Course Level	700 level (Graduate)
Catalog Description	This course focuses on financial industry regulations and compliance. Topics include regulations' impact on financial industry and regulatory compliance by different types of financial institutions, such as commercial banks, investment banks, insurance companies, central counterparties. It will also cover regulations on various risk disciplines and risk management activities.
Enrollment & Scheduling	Recommended enrollment is 25. This course will be offered at least once every one and half years.
Prerequisites	None
Component Workload	Lecture (3.0 credits)
Proposed by	Zhimin Wang

Requested Action	New Permanent Course
Abbreviated Course Title	FINC TBD-2 : Machine Learning for Business II
Full Course Title	FINC TBD-2 : Machine Learning II
Credits	3.0
Course Level	600 level (Graduate)

Catalog Description	This course will provide students with a thorough understanding of advanced machine learning algorithms. Students will learn the common machine learning and AI algorithms, apply them to detect patterns in the data and predict outcomes, and implement them in R or Python on a cloud-based platform.
Enrollment & Scheduling	Recommended enrollment is 25. This course will be offered at least once per year.
Prerequisites	FINC 630 – Introduction to Machine Learning
Component Workload	Lecture (3.0 credits)
Proposed by	Xiaodi Zhu

Requested Action	New Permanent Course
Abbreviated Course Title	EDLD 8XX : Student Services Leadership
Full Course Title	EDLD 8XX : Student Services Leadership
Credits	3.0
Course Level	800 level (Graduate)
Catalog Description	This course focuses on the roles and responsibilities of student service leaders. Course topics include creating safe, inclusive environments, enrollment management, providing holistic student support and co-curricular engagement opportunities, managing crisis situations, and evaluating staff and programs. Emphasis is on supporting all learners through theory and research-based decisions.
Enrollment & Scheduling	Recommended enrollment is 20. The course will be offered every Fall Semester to third year doctoral students as part of the cohort doctoral program requirements.
Prerequisites	EDLD 8XX Strategic Human Resource Management
Component Workload	Lecture (3.0 credits)
Proposed by	Christine Harrington

Requested Action	New Permanent Course
Abbreviated Course Title	EDLD 8XX: Critical Role of Partnerships in Community College Leadership
Full Course Title	EDLD 8XX: Partnerships in Comm. College
Credits	3.0
Course Level	800 level (Graduate)
Catalog Description	This course focuses on the need for and value of educational, industry, and financial partnerships. Students will learn how to identify, initiate, develop, implement, and assess partnerships with high schools, colleges/universities, employers, and funders. Focus will be on how community college partnerships can increase student success and reduce equity gaps.
Enrollment & Scheduling	Recommended enrollment is 20. This course will be offered every spring as part of the Year 3 curriculum for the Community College Leadership Program.
Prerequisites	EDLD 815 Strategic Planning, Assessment, and Innovation
Component Workload	Lecture (3.0 credits)
Proposed by	Christine Harrington

Requested Action	New Permanent Course
Abbreviated Course Title	EDLD 8XX: Dissertation in Practice II
Full Course Title	EDLD 8XX: Dissertation in Practice II
Credits	2.0
Course Level	900 level (Graduate)
Catalog Description	Students will engage in the program evaluation dissertation data collection process. The emphasis will be on ethically collecting quantitative and qualitative data from various sources to answer program evaluation questions.
Enrollment & Scheduling	Recommended enrollment is 20. This course will be offered every fall as part of the Year 3 curriculum for the Community College Leadership Program.
Prerequisites	EDLD 9XX Dissertation in Practice I
Component Workload	Lecture (2.0 credits)
Proposed by	Christine Harrington

Requested Action	New Permanent Course
Abbreviated Course Title	EDLD 8XX: Dissertation in Practice III
Full Course Title	EDLD 8XX: Dissertation in Practice III
Credits	2.0
Course Level	900 level (Graduate)
Catalog Description	Students will analyze and interpret data collected to answer identified program evaluation questions. The emphasis will be on accurately communicating data findings to key stakeholders. Students will learn how to effectively communicate program evaluation findings in narrative and visual formats.
Enrollment & Scheduling	Recommended enrollment is 20. This course will be offered every spring as part of the Year 3 curriculum for the Community College Leadership Program.
Prerequisites	EDLD 9XX Dissertation in Practice II
Component Workload	Lecture (2.0 credits)
Proposed by	Christine Harrington

Requested Action	New Permanent Course
Abbreviated Course Title	EDLD 8XX: Strategic Human Resource Management
Full Course Title	EDLD 833: Strategic Human Resource Mgmt.
Credits	3.0
Course Level	800 level (Graduate)
Catalog Description	This course examines theories, models and best practices related to human resources in the community college setting. The focus will be on aligning human resources to community college strategic plans and objectives, recruiting, hiring, and supporting diverse faculty and staff, collaborating with unions, and exploring innovative human resource strategies.
Enrollment & Scheduling	Recommended enrollment is 20. This course will be offered every summer semester as part of the Year 3 curriculum for the Community College Leadership Program.
Prerequisites	EDLD 820 Community College Finance
Component Workload	Lecture (3.0 credits)
Proposed by	Christine Harrington

Requested Action	New Permanent Course
Abbreviated Course Title	EDLD 8XX: Curricular and Instructional Leadership
Full Course Title	EDLD 8XX: Curr. and Instructional Lead.
Credits	3.0
Course Level	800 level (Graduate)
Catalog Description	This course focuses on the roles and responsibilities of academic leaders. Course topics include curriculum development, instructional support, course and program assessment, faculty evaluation and professional growth planning. Supporting the success of all learners through effective decisions and supports related to curriculum and instruction is emphasized.
Enrollment & Scheduling	Recommended enrollment is 20. This course will be offered every Fall semester as part of the Year 3 curriculum for the Community College Leadership Program.
Prerequisites	EDLD 8XX: Strategic Human Resource Management
Component Workload	Lecture (3.0 credits)
Proposed by	Christine Harrington

Requested Action	New Permanent Course
Abbreviated Course Title	EDLD 8XX: Legal Issues, Policies, and Ethical Practices in the Community College
Full Course Title	EDLD 8XX: Leg. Iss., Policy, and Ethics
Credits	3.0
Course Level	800 level (Graduate)

Catalog Description	This course focuses on laws and policies related to community college leadership. Course topics include legal sources, structure, and liability, ethics, civil rights, employment, and faculty and student rights and responsibilities. Candidates review court cases that establish a framework for decision-making, professional and ethical practice to ensure culturally proficient leadership.
Enrollment & Scheduling	Recommended enrollment is 20. This course will be offered every spring semester as part of the Year 3 curriculum for the Community College Leadership Program.
Prerequisites	EDLD 812 Leadership Theory and Change Management
Component Workload	Lecture (3.0 credits)
Proposed by	Christine Harrington

New Program Proposal Review

The committee reviewed and approved one new program proposal. The committee suggested an update to the budget, and adding language regarding the accelerated nature of the program, both of which the proposer acknowledged and accepted. The proposal will be edited in CIM, in collaboration with the proposer and approved.

Requested Action	New Program
Program Title	Master of Science in Cybersecurity
Program Level	Graduate
Total Credits	30
College/Department	College of Professional Studies/ Professional Security Studies
Program Goals	The goals of the program are: 1. To prepares students for professional careers in Cybersecurity. (PG1) 2. To fulfill the requirements Cybersecurity workforce in the government and private industry. (The National Initiative for Cybersecurity Education NIST SP800-181) (PG2) 3. To setup an outreach and collaboration program through sharing curriculum with local universities, colleges, technical schools (National Centers of Academic Excellence in Cyber Defense (CAE-CD)) (PG3) 4. To establish a resource hub for students and faculty to promote collaboration and interaction in Cybersecurity, intelligence and security studies. ((National Centers of Academic Excellence in Cyber Defense (CAE-CD)) (PG4).
Anticipated Enrollment	10 (Year 1); 15 (Year 2); 20 (Year 3); 25 (Year 4); 30 (Year 5)
Proposed by	Kutub Thakur