

Senate Presentation

Dr. Sue Henderson, President

Science Building Addition and Renovation



TIMELINE

- **Start Date:** October 2015
- **Completion Date(s)**
 - **Phase one:** Completed - August 2017
 - **Phase two:** Completion expected - April 2018

PROJECT OVERVIEW

- **Status:** The project is being performed in two phases with the 1st phase consisting of building the addition and complete renovation of the 4th and 5th floors. The 2nd phase is the interior fit out of the 1st-3rd floor addition and renovation of the same floors. Phase one of the project is complete and Phase 2 is currently still under construction.
- **Location:** 2039 Kennedy Blvd (Main Campus)
- **Description:** The project consists of a 40,000 square foot, five-story addition and a 70,000 square foot renovation of the existing Science building in the center of the main campus.
- **Use:** Academic
- **Category:** New construction expansion and renovation of existing building.
- **Purpose:** Expansion of STEM curriculum and research capacity of the University.
- **Square Footage:** 110,000 square feet
- **Architect:** Spiezle Architectural Group Inc.
- **Contractor:** Dobco Inc.
- **Construction Manager:** Cambridge Construction Management

Nursing Education Center



TIMELINE

1. **Phase 1:** 5th Floor (May 23, 2018 – July 27, 2018)
2. **Phase 2a:** 4th Floor Office/Corridor (June 4, 2018 – July 27, 2018)
3. **Phase 2b:** 4th Floor Remaining Areas (December 20, 2018 – March 9, 2019)
4. **Phase 3:** 6th Floor (June 4, 2018 – October 26, 2018)

DESCRIPTION

Phase 1 – Partial renovation of the existing 5th floor. Work within this phase shall consist of the following but not limited to:

- Temporary work to keep the existing building systems in operation.
- Temporary walls, signage, and barricades required by the authority having jurisdiction and/ or the Owner for safety and/ or to separate the construction areas from the occupants. This may need to be relocated several times.
- Environmental abatement of areas being renovated in this phase
- Complete fitout for the 5th floor areas noted

Phase 2 – Partial renovation of the existing 4th floor. Work within this phase shall consist of the following but not limited to:

- Temporary work to keep the existing building systems in operation.
- Temporary walls, signage, and barricades required by the authority having jurisdiction and/ or the Owner for safety and/ or to separate the construction areas from the occupants. This may need to be relocated several times.
- Environmental abatement of areas being renovated in this phase
- Complete fitout for the 4th floor areas noted

Phase 3 – Renovation of the 6th floor. Work within this phase shall consist of the following, but not limited to:

- Temporary work to keep the existing building systems in operation.
- Temporary walls, signage, and barricades required by the authority having jurisdiction and/ or the Owner for safety and/ or to separate the construction areas from the occupants. This may need to be relocated several times.
- Environmental abatement of areas being renovated in this phase
- Complete fitout for the 6th floor



School of Business



TIMELINE

The funding structure of the project required that a design-build team complete the project in only 10-months (design and construction). The project started in December 2014 and was completed in 2015.

DESCRIPTION

The existing concrete columns and much of the ceilings are exposed, taking advantage of the character of the original architecture. The floors were partially removed at the main entry to create a dramatic, two story lobby with lounge seating, a monumental stair, a donor wall and direct views into the "trading room." This partial floor demolition occurred with five occupied floors above. An irregular lease area was given for the project and the design sought to rationalize the plan area with a dominant "main street" corridor which accesses all of the public spaces from the main entry lobby. The new spaces feature glass walls, bright colors, dramatic textures and sustainable materials, providing NJCU with a state-of-the-art Business School.



Block 3 – Claremont Construction Group



DESCRIPTION

The project consists of 163 luxury residential units and 10,048-square-foot retail, the five-story phase one development will include 176 structured parking spaces, two bike terminals and over 25,000 square feet of indoor/outdoor amenity space. The luxury residential units will consist of 27 studio apartments, 112 one-bedroom, and 24 two-bedroom units ranging from 550 square feet to 1,300 square feet.

TIMELINE

- **Start Date:** September 2016
- **Anticipated Completion Date:** April 2018



Block 5B – KKF University Enterprises



DESCRIPTION

The building to be constructed is the 205,400 square foot which will have 149 apartments and 151 parking spaces. The apartments will have built-in smart speaker devices in each unit, preinstalled WiFi and the capability to remotely control lights, door locks and other functions through a smart phone. The building along University Place Boulevard will include amenities such as a pet-washing station, a coffee bar, a fitness center and a host of indoor and outdoor social areas.

TIMELINE

- **Anticipated Start Date:** April 2018
- **Anticipated Completion Date:** October 2019



Block 5A - West Campus LLC Residence Hall



DESCRIPTION

The four-story residence hall is situated on NJCU property adjacent to 209 West Side Avenue and features all suite-style units, each with living area, kitchenette and private bathrooms. Programmatic highlights of the new community include a central point of access with adjacent reception area, individual living-learning communities and extensive common areas to encourage resident engagement and activity. Amenities include a resident lounge, community kitchen, game room, SMART laundry and vending centers, multi-purpose classroom, music practice rooms, outdoor courtyard with open green space, cardio fitness center and a comprehensive Wifi system.

TIMELINE

- **Start Date:** May 2015
- **Completion Date:** June 2016



Block 4 - Performing Arts Center



DESCRIPTION

Block 4 development comprises of four (4) components:

1. NJCU Center for Music Dance and Theatre

This component is a cutting edge, two-story, 52,000 square-foot academic building comprising of class rooms, practice studios, teaching studios, music and dance rehearsal spaces, faculty offices, student lounges and common areas.

2. University Performing Arts Center

This component is a world-class, 25,000 square-foot theatrical showplace comprising of a 492-seat theatre, complete with orchestra pit and fly stage, two large dance studios for both rehearsal and performances with exterior glass walls looking out to a large public plaza, performers' dressing rooms, scenery fabrication shop and storage, grand lobby and special event space.

3. Restaurant Row

This component comprises of 11,800 square feet of commercial restaurant facilities. The space will be divided into three separate restaurant spaces, one of which is adjacent and open to the Performing Arts Center (PAC) grand lobby, to provide food service and catering for performances and special events.

4. Rental Apartments

This component is a 160-unit, five-story, 137,000 square-foot rental apartment complex comprising of studio units, one and two bedroom apartments, fitness center, outdoor swimming pool and recreation deck, other amenities, and available parking on an adjacent parking deck.

TIMELINE

- **Anticipated Start Date:** TBD
- **Anticipated Completion Date:** TBD



University Place Road Infrastructure Phase 1 and 2



DESCRIPTION

The two phased project will construct three new roadways through the heart of University Place that will become public roads. The construction of the three roadways, University Place Boulevard, Hernandez Way, and Gothic Knights Road will include all public utility infrastructure to support the needs of the current and future developments in University Place. The project will include 3 signalized intersections including a new intersection in Route 440. This intersection will include the widening of 440 by one lane along the frontage of University Place. Finally a pedestrian plaza and promenade will be created between Blocks 1,2 and 4 for public and University use.

TIMELINE

- **Start Date:** February 2015
- **Anticipated Completion Date:** December 2019



Student Success

Centralized Advisement – Redesigning Advisement

Will have hired **6 new academic** advisors by July
 20 all together with a 'shared model' with the Dean's & Departments
 Utilizing data analytics to help with enrollment as well as appreciative, proactive & intrusive advising

Advisors have seen **2700 appointments** this spring term
 Smaller Cohorts – Tracking the Undergraduate Students which will help with overall retention & understanding our population
 Also can track for Medical, Military & Religious reasons

Students will be able to receive intrusive, proactive & appreciative advising as cohorts have gone down to **300 to 1** and not at a **800 to 1** ratio.



Student Success

Degree Maps & Degree Progress Reports

Progress has been made in last 2 years, have course catalog, degree maps. Now in review process of all degree maps.

Academic, Student Affairs, Deans, Chairs & Advisors all working together to have the Degree Progress Reports accurate by September 2018

Bend Don't Break Program/ REBOUND/ACES

Bend Don't Break & ACES - Expanded safety net for at-risk students – through targeted outreach and weekly check-ins through tutoring and referrals

REBOUND – Academic Advisors meeting with probation FTF students



Student Success

Orientation to College

This will be rolled out for all First Time Freshmen in Fall 2018

All incoming freshmen receive an OTC (Approximately **950** students will take OTC which will be taught by their academic advisors)

Block scheduling by meta-majors was created for all incoming freshmen

Summer Read – **Born on Crime – Trevor Noah**

Emergency Grant Funding

Removing short term/one-time obstacles to boost retention

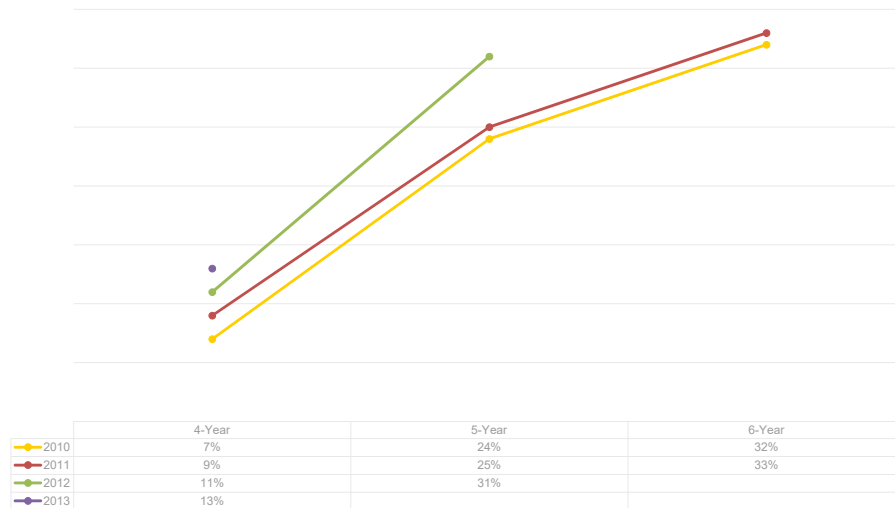
Onboarding Students

Smoother transition for students to enter NJCU – involvement of Peer Advisors

Flow throughout the summer from testing to orientation



Student Success



Frontier Set

Winter Bridge Program

Funded ~85% of the course for 45 students with a passing rate of 55% (Math Course)

Re-Designing of Math requirements based on Major Areas

Pre-Calculus for STEM

Pre-Calculus for Business

Stats or Contemporary Math for Humanities or Social Scientists

Digital Learning Support for 6 faculty to go through a Quality Matters workshop

Athletics

NJCU's student-athletes earned a 2.926 GPA thru the end of the Fall 2017 semester; this is the highest cumulative GPA since records have been tracked.

In 2016-17, the department GPA thru the end of the Fall 2016 semester was 2.872

In 2015-16, the department GPA thru the end of the Fall 2015 semester was 2.895

In 2014-15, the department GPA thru the end of the Fall 2014 semester was 2.807

TOP TEAM CUMULATIVE GPAS (thru Fall 2017 semester)

Women's Bowling:	3.514
Women's Volleyball:	3.189
Men's Golf:	3.118



Gilman Scholars

Gilman is a prestigious competitive award sponsored by the US State Dept.

Art major Hiyasmine Gaskins has received a Gilman scholarship to study at NJCU partner Florence University of the Arts in SP18.

Kristine Perez received a Gilman to study at NJCU partner Sichuan University in Chengdu (GME0)

Anais Francisco, is currently studying at the University of Jaen in Spain



Fulbright Recipients

Two New Jersey City University (NJCU) students and one alumna have been selected as Semi-Finalists for the prestigious Fulbright U.S. Student Awards for 2018-2019.

They are part of an elite group of about 3,200 students, who were chosen as semi-finalists from over 10,000 students who apply for the highly-competitive Fulbright program each year. Their applications will now be reviewed by the Fulbright country commissions

NJCU is among the U.S. colleges and universities that produced the most 2017- 2018 Fulbright U.S. Students. NJCU is one of just three institutions of higher learning in New Jersey to be recognized as top producer of U.S. Fulbright students for 2017-2018; Princeton University and Rutgers University—New Brunswick also hold the distinction



Campus Compact

NJCU is proud to continue to be the host institute for NJ Campus Compact. Campus Compact is a national coalition of 1,000+ colleges and universities committed to the public purposes of higher education.

Campus Compact builds democracy through civic education and community development. Campus Compact is housed in our Center for Volunteerism and Civic Engagement in GSUB on the 1st floor.

Newman Fellow – Sergio Crespo

The Newman Civic Fellowship is a one-year fellowship for community-committed college students from Campus Compact member institutions. Crespo is the Founder and President of the NJCU Dreamers organization, a member of the Honors Program, and a regular participant in a majority of the NJCU Center for Community Service projects and initiatives.



Campus Compact - Vista

Campus Compact VISTA programs focus on building the capacity of campuses and communities to address the root causes of poverty in partnership and through community-based learning.

Currently we have established promising partnerships with Dickinson High School, University Academy Charter High School and the Hudson County Boys and Girls Club for the Fall 2018 Semester.

Both High Schools are looking to assist us in identifying students to participate in the JC Mentoring Collaborative as Littles for the 2018-2019 Academic Year.



Faculty Fellows

Throughout the fall and spring semester, faculty members from across disciplines came together to incorporate community engagement into current classes that will be offered for the Fall 18 semester.

Currently there are approximately 9 classes that will have community engagement components to them and where students will be working in tandem with local community members to help shape student learning and knowledge of the surrounding community.



Center for Community Service and Volunteerism

NJCU's Center for Volunteerism is located in Room 111 of GSUB. The CCSV hosts a variety of service initiatives including:

CEL Course Support- training, tracking and logistical support of students, faculty and community partners.

Knights Day of Service - Campus wide community service day featuring numerous community outreach projects on the same day throughout Jersey City.

Friday Knights- Continued planning and support of the weekly Friday Knights community service program

Gothic Knight Food Pantry

Puerto Rico Service Trip



Food Pantry

NJCU is currently in the process of creating a food pantry on campus that will be open to all of the NJCU community and will have its official opening for the fall 2018 semester.

The food pantry will be located in the first floor of GSUB and will be working in partnership with other pantries in the surrounding area to address food insecurity.



Alternative Spring Break

20 members of the NJCU community did service in Puerto Rico including 15 students, 2 Center for Community Service chaperones and 3 additional NJCU staff members



International trips

Honors and President's Initiatives	Department(s)
Business Competition Mumbai December 2017	Business
Wanda Rutledge lead SOB students to International Economics Convention Competition in Mumbai	
Greece March 2018	Honors
Scott O'Connor led CAS students to Greece	
Rome March 2018	Honors
Amit Mokashi lead SOB students to John Cabot University	
Bahamas May 2018	Honors



International Trips

Faculty Led Programs	Department(s)
Japan January 2018	Nursing/ History
T. White- Cities in History/ D. Scardaville- Cultural Paradigms in Nursing	Kyoto and Tokyo areas
Thailand March 2018	Nursing
D. Scardaville/ E. Galetz- Culture and Diversity in Nursing Practice	Bangkok and Surin for Service Learning project
Germany March 2018	Psychology/Education
F. Nascimento/ P. Yuksel- Various classes in Human Development, Early Education, and Counseling	Berlin
Japan May 2018	Nursing
D. Scardaville/ K. O'Neill - Cultural Paradigms in Nursing	Kyoto and Tokyo areas
Kenya June 2018	Counseling Education
J. Georgiou/ Y. Ogawa- Multicultural Counseling	Maseno, Kenya

Active Shooter Training(s)

ACTIVE SHOOTER RESPONSE
 LEARN HOW TO SURVIVE A SHOOTING EVENT





RUN



HIDE



FIGHT

CALL 911 ONLY WHEN IT'S SAFE TO DO SO

Fidelity

Specialized MBA Program



Student-Faculty Research

BFA – Harborside

Media Arts Festival at the Loew's

SBR symposium

SURI



External Events

Liberty Science Center Speaker - David Leventhal

IDR Events

DoD at the School of Business

OSHE EOF Roundtable

