



President's Update

July 30th

Congratulations NJCU

2020
Class of

And to all of New Jersey's graduating seniors

Your strength during challenging times will
make your future even brighter.



Teaching and Learning – Fall 20'

Three guiding Principles:

- 1) Adhering to safety protocols for a low-density classroom
- 2) Providing on-campus learning for programs and courses in which access to specialized facilities is essential: science labs, nursing simulation areas, visual art studios, music instruction and rehearsal spaces
- 3) Prioritizing in-class learning for our first-year and second-year students for whom the on-campus is especially important.

Teaching and Learning – Fall 20'

What is HyFlex?

- The hybrid flexible or HyFlex model of instruction addresses the need for flexible instruction, and is designed to support appropriate social distancing while providing students with on-campus, face-to-face experiences.
- In a HyFlex course, class sessions are delivered both in person and online simultaneously by the same faculty member.

Teaching and Learning – Fall 20'

What is HyFlex?



Chemistry Department



- In-person sessions will accommodate 30% to 50% of enrolled students. Hybrid lecture sessions will include a combination of remote (via Zoom or live streaming of classroom lecture) and in-person meetings for a reduced number of students with social distancing.
- The department will strictly enforce use of masks by students, faculty, and staff.
- Hybrid lab classes are designed on a two-week rotation period between two student cohorts to effect social distancing. Each week, half of the class will perform the in-person hands-on lab with the instructor, and the other half will do a self-directed remote lab to enhance experiential learning and critical thinking skills.

Chemistry Department



- Utilizing a socially distant cohort model for laboratory instruction, faculty will selectively focus on the critical experiments that are central to chemistry learning outcomes. Other labs will be migrated to remote delivery based on American Chemical Society (ACS) guidelines and industry needs.
- In case of an online pivot, the department is preparing 10 to 11 alternate labs for remote delivery for homebound students, in preparation for a coronavirus quarantine or outbreak lockdown that could happen at any time during the Fall semester.

Physics Department



- All lectures will be recorded and then uploaded to Panopto or Blackboard for students who are not present.
- All shells are set up with videos, class notes, power point slides, etc. and we will only need to start lecturing fully via Zoom or Blackboard Collaborate.
- For remote instruction labs, we will provide students with videos of the experiments they would have performed in the lab and use data previously collected in earlier semesters for students to produce laboratory reports. Lab sessions would be converted into a mixture of laboratory explanations (descriptions of the lab theory and procedures, videos showing how the experiment was to be performed and analysis of the data and its meaning) and recitations.

Music, Dance and Theatre Department

- The department will offer in-person lessons and instruction
- Percussion majors will have private lessons and in-person ensemble experiences (limited to quartets and quintets).
- The Symphony of Winds and Percussion will be split into smaller ensembles and have weekly in-person rehearsals.
- The Joffrey Ballet will be delivering socially-distanced dance technique classes in person.

Art Department

- The Art Department will offer in-person studio classes, using a Hybrid instruction mode
- Studio space will be limited, but ceramics, jewelry, sculpture, photography, graphic design, illustration, printmaking, and painting all will have on-campus components



Media Arts Department

- Media Arts is working to make sure two media production rooms can accommodate 15 students each
- Editing rooms will be limited to solo use

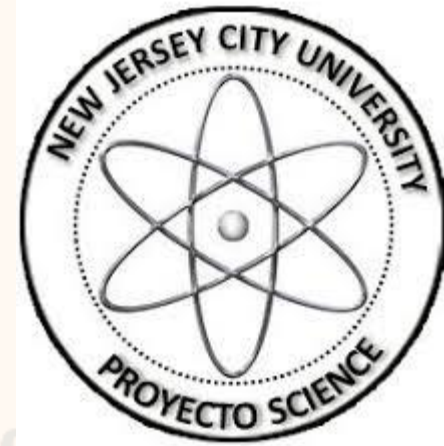


Proyecto Science

Proyecto Science is successfully running remotely:

June 29th - August 4th

- Using the online platform: Schoology through PowerSchool
- Total number of students this summer: **223**
 - 94 students in PS1; students entering 8th grade in the fall
 - 84 students in PS2; students entering 9th grade in the fall
 - 45 students in PS3; students entering 10th grade in the fall



Proyecto Science

32 fully online classes

- 3 PS1 classes for each: Biology I, Computer Science, Algebra I, Physics I
- 3 PS2 classes for each: Chemistry, Pre-calculus, Physics II, Geometry
- 2 PS3 classes for each: Probability/Statistics, Biology II, Calculus, Physics III
- 10 NJCU undergraduate students and alumni are teaching the courses
- 5 NJCU undergraduate students and alumni work in the program administration

Director of the program is Dr. Meriem Bendaoud



Proyecto Science - Testimonials

“Honestly, I didn’t expect the program to be as fun as it was, made new friends, learned new things, and had a blast.”

- Iqra Naz, Studentt in Proyecto Science first year

“The class was excellent and hands on, with diagrams and models as assignments. It's really great to see how a teacher can make a class interactive, even with it being online.”

- Student in Proyecto Science third year

“Even though Proyecto was online this year, my daughter learned so much in all of her courses. Her teachers were interactive and helped her gain an immense amount of knowledge. Not a single day went by that my daughter was not excited to attend her classes.

- Sabeen Ahmad, Parent of a first-year student

NJCU Summer Camps

- Enrollment capacity was capped this year
- Beginning on July 6 the Community Rec department hosted three two-week sessions for children ages 6-12, with a median attendance age of eight and an average enrollment of 20 children per session.
- The children have enjoyed the social environment that the summer camp affords while families have the peace of mind that NJCU has ensured an optimum environment for a safe and successful camp.



NJCU Summer Camps



NJCU Athletics



NJCU Athletics Department, in conjunction with the New Jersey Athletic Conference, ultimately had to make the difficult but necessary decision to suspend fall athletic competition, the department will continue its robust student-athlete leadership development programs while permitting sport-specific instruction and team-building exercises

GEER Funding

- NJCU submitted its Grant application for the GEER Funds
- This application will also guide the Coronavirus Relief Funds the State will allocate.
- NJCU was awarded over 3M dollars in funding from the Governor's Emergency Education Relief Fund

CARES Act
U.S. DEPARTMENT OF EDUCATION

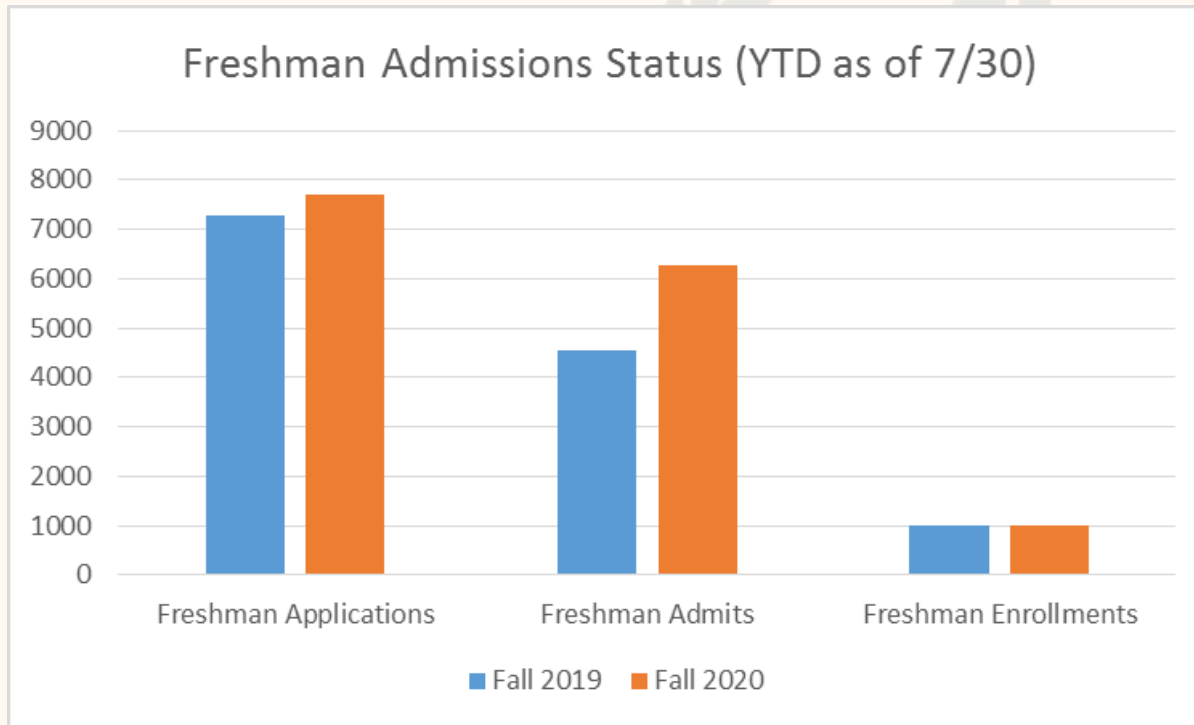
**GOVERNOR'S EMERGENCY
EDUCATION RELIEF FUND**



MSCHE Re-Accreditation Evaluation Visit

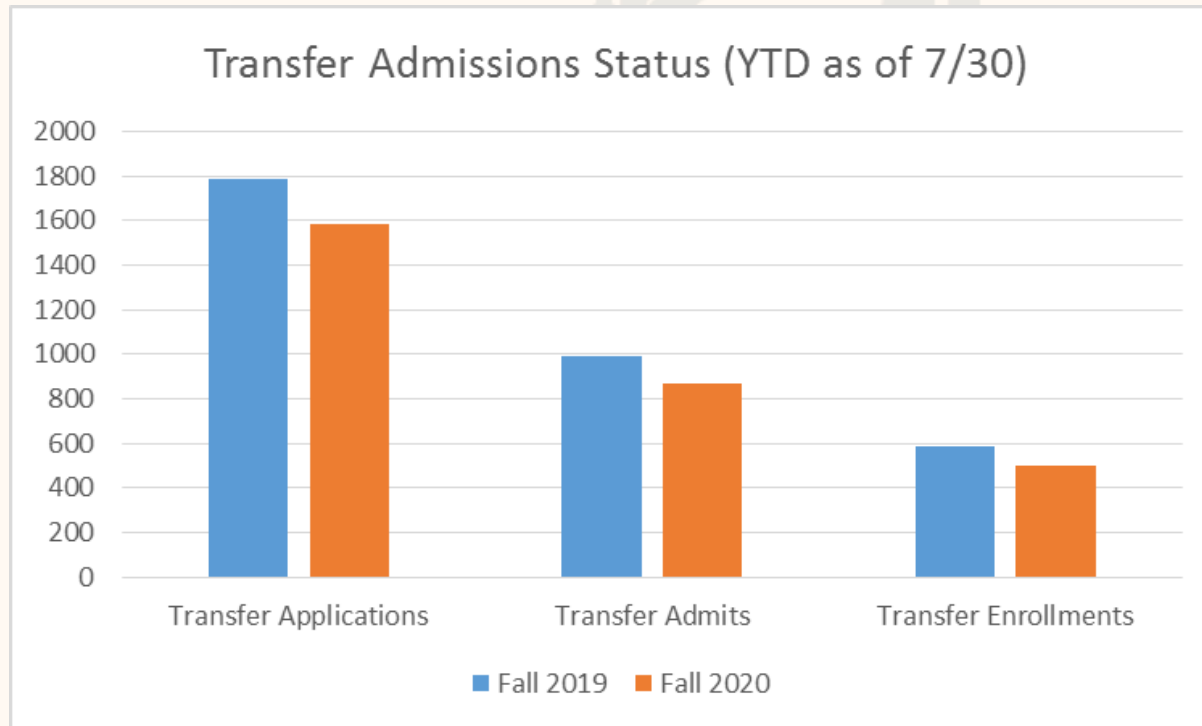
- Virtual visit
- **October 18, 2020 – October 21, 2020**
 - October 19 – 20 : Small group meetings, open forums
 - October 21: Evaluation team presentation of findings
- Schedule being crafted with team chair
 - William Fritz, President of College of Staten Island

Freshman Application /Enrollment Update



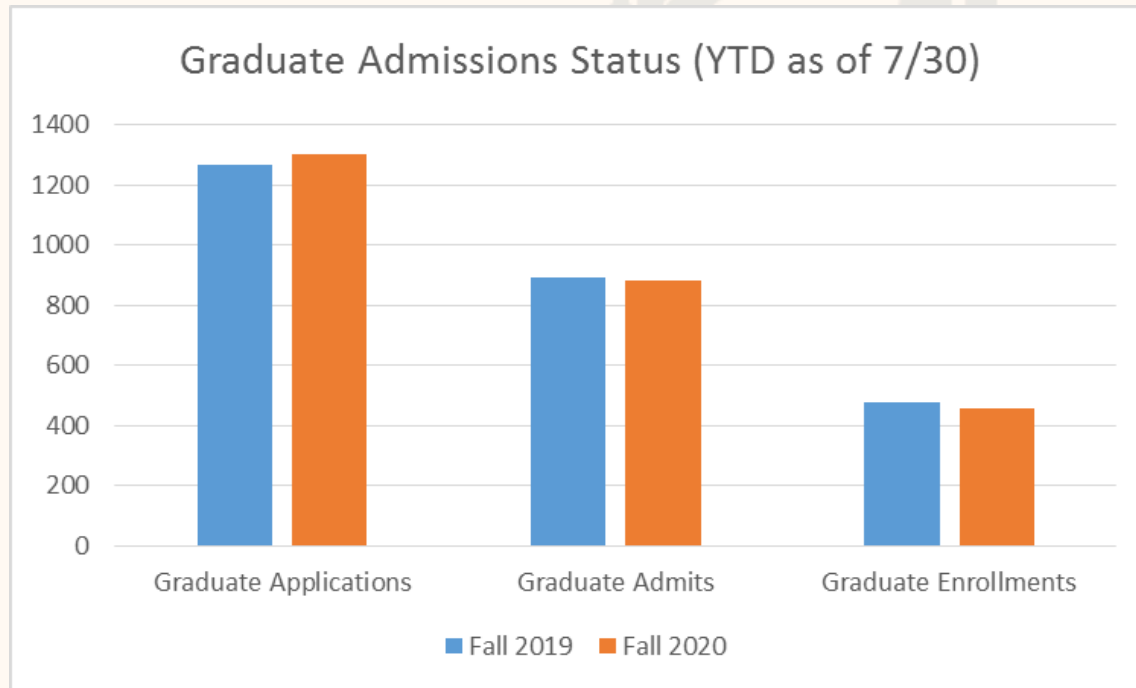
	Fall 2019	Fall 2020	Change
Freshman Applications	7267	7698	6%
Freshman Admits	4562	6286	38%
Freshman Enrollments	993	1008	2%

Transfer Registration/Enrollment Update



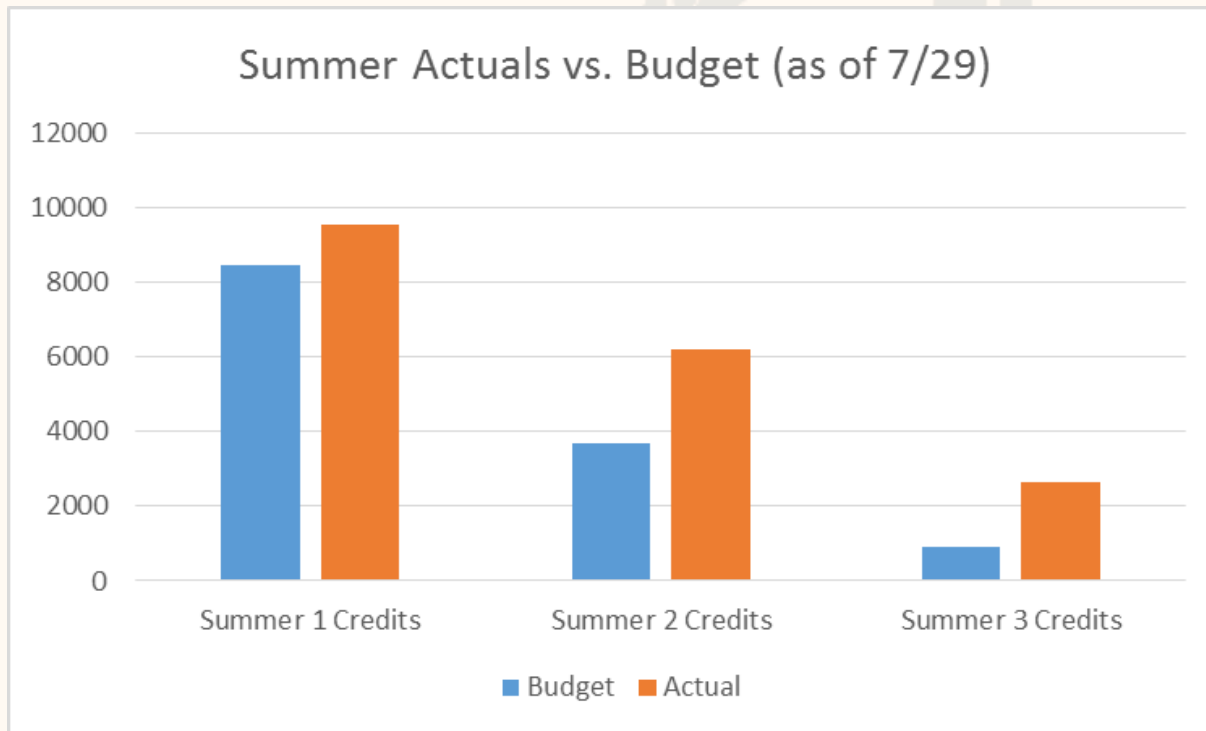
	Fall 2019	Fall 2020	Change
Transfer Applications	1783	1586	-11%
Transfer Admits	990	868	-12%
Transfer Enrollments	586	500	-15%

Graduate Registration/Enrollment Update



	Fall 2019	Fall 2020	Change
Graduate Applications	1268	1304	3%
Graduate Admits	892	881	-1%
Graduate Enrollments	476	457	-4%

Summer Enrollment Update

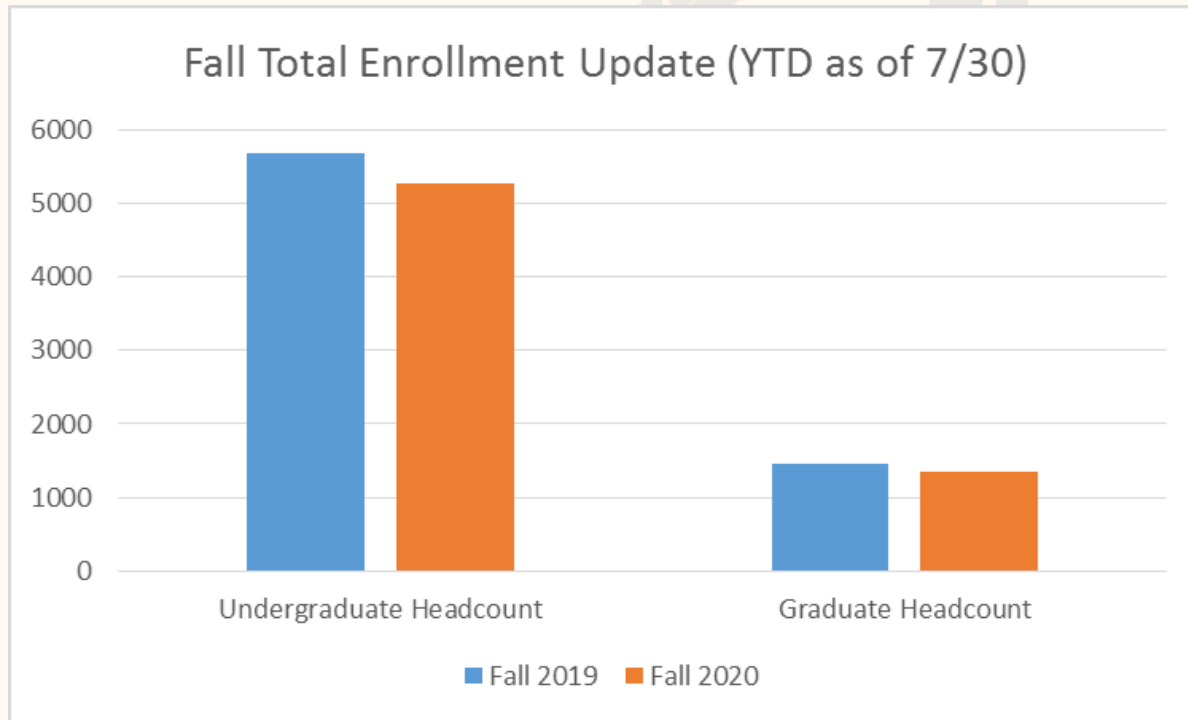


	Budget	Actual	Performance
Summer 1 Credits	8450	9544	113%
Summer 2 Credits	3670	6197	169%
Summer 3 Credits	900	2638	293%



NJCU

Fall Enrollment Update



	Fall 2019	Fall 2020	Change
Undergraduate Headcount	5679	5274	-7%
Graduate Headcount	1464	1350	-8%

Steps to return to campus w/ Clinical Staffing Solutions

July &
August

- Risk Assessment
- Education Materials

August

- In-depth training
- Safety Protocols/Procedures
- Onsite testing for students in residence halls and student athletes

September-
June

- Continuous monitoring:
 - contact tracing
 - isolation/quarantine
 - temperature checks

Working with Clinical Staffing Solutions

What CSS will do:

Will provide educational materials to NJCU community members on how to defend against COVID-19 given their own health history and risks

Will use single comprehensive database to assist with:

- Establishing a monitoring protocol that aligns with general risk assessment for the population (temperature checks, safety protocols, in-depth training of Wellness Center)
- Expediting contact tracing protocol, as necessary

The telemedicine appointment and any follow-up testing will be billed to your health insurance carrier.

Will work with Student Health Center, Environmental Health, Public Safety, and Residence Life to monitor, contact trace and assist in quarantine procedures. Will provide training to staff who work in the Student Health Clinic to prepare for COVID-19 patient encounters.

What CSS will NOT Do:

Will not determine or advise employees regarding return to campus or suitability for a medical accommodation

Will not share individuals' personal health information with NJCU or any 3rd party. This information is HIPAA protected.

Only CSS clinicians and contact tracers have access to health information in order to carry-out responsibilities.

There are no out-of-pocket costs to employees or students. Nor will you be charged should prior testing records from personal physician be forwarded and uploaded thru the telemedicine platform. An \$85 fee is payable if you wish to have CSS retrieve health history from your personal physician.

QUESTIONS?



NJCU