



Presidential Update on COVID-19

5/22/19

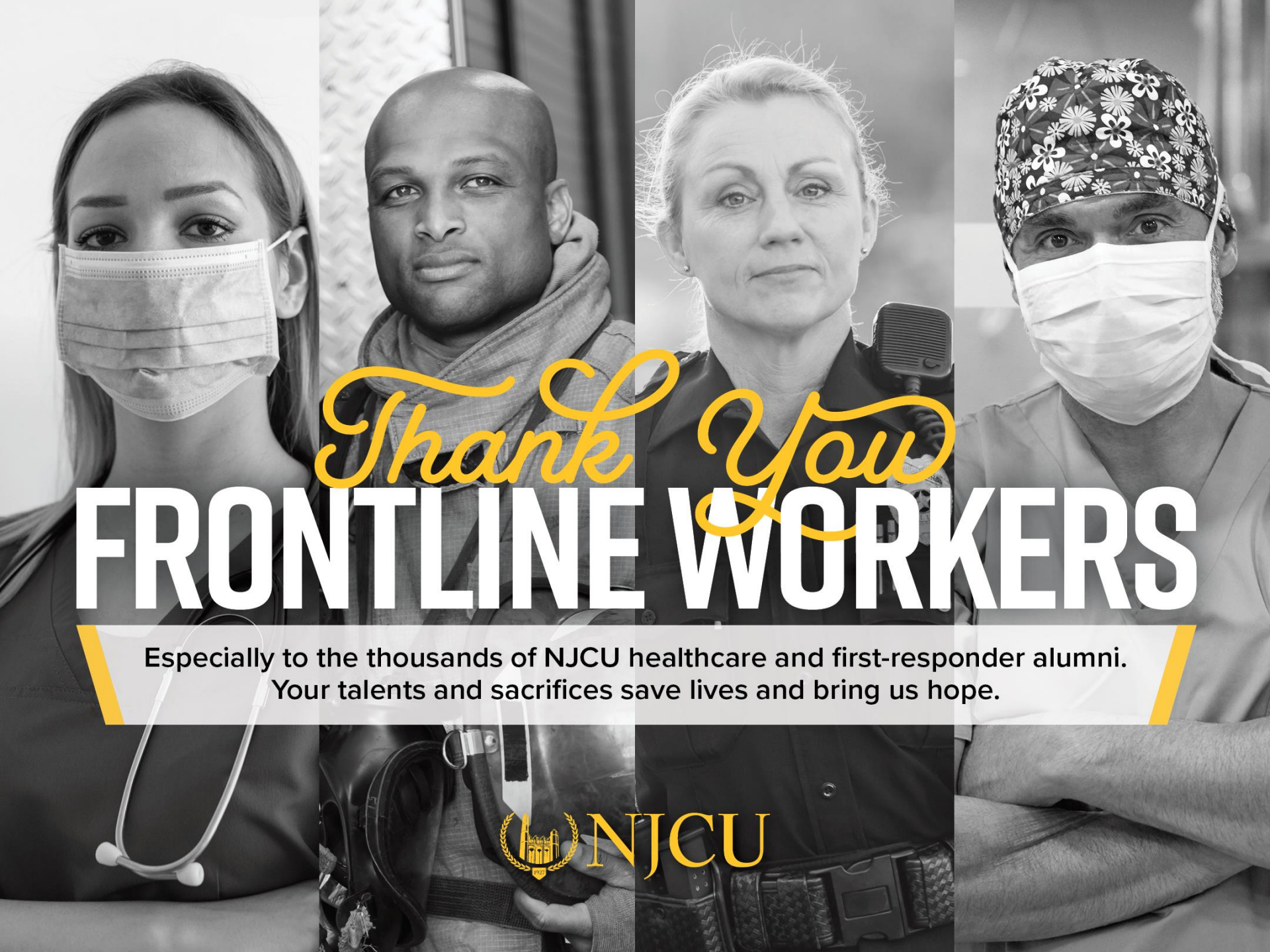
Congratulations NJCU

2020
Class of

And to all of New Jersey's graduating seniors

Your strength during challenging times will
make your future even brighter.





Thank You

FRONTLINE WORKERS

Especially to the thousands of NJCU healthcare and first-responder alumni.
Your talents and sacrifices save lives and bring us hope.



NJCU

Congratulations

- A NJCU Professional Security Studies student has been selected as a Rutgers IC CAE 2020 Summer Research Fellow.
- Due to the nature of the work the name of the student remains confidential.
- The prestigious fellowship involves research under the mentorship of professors at the National Intelligence University.



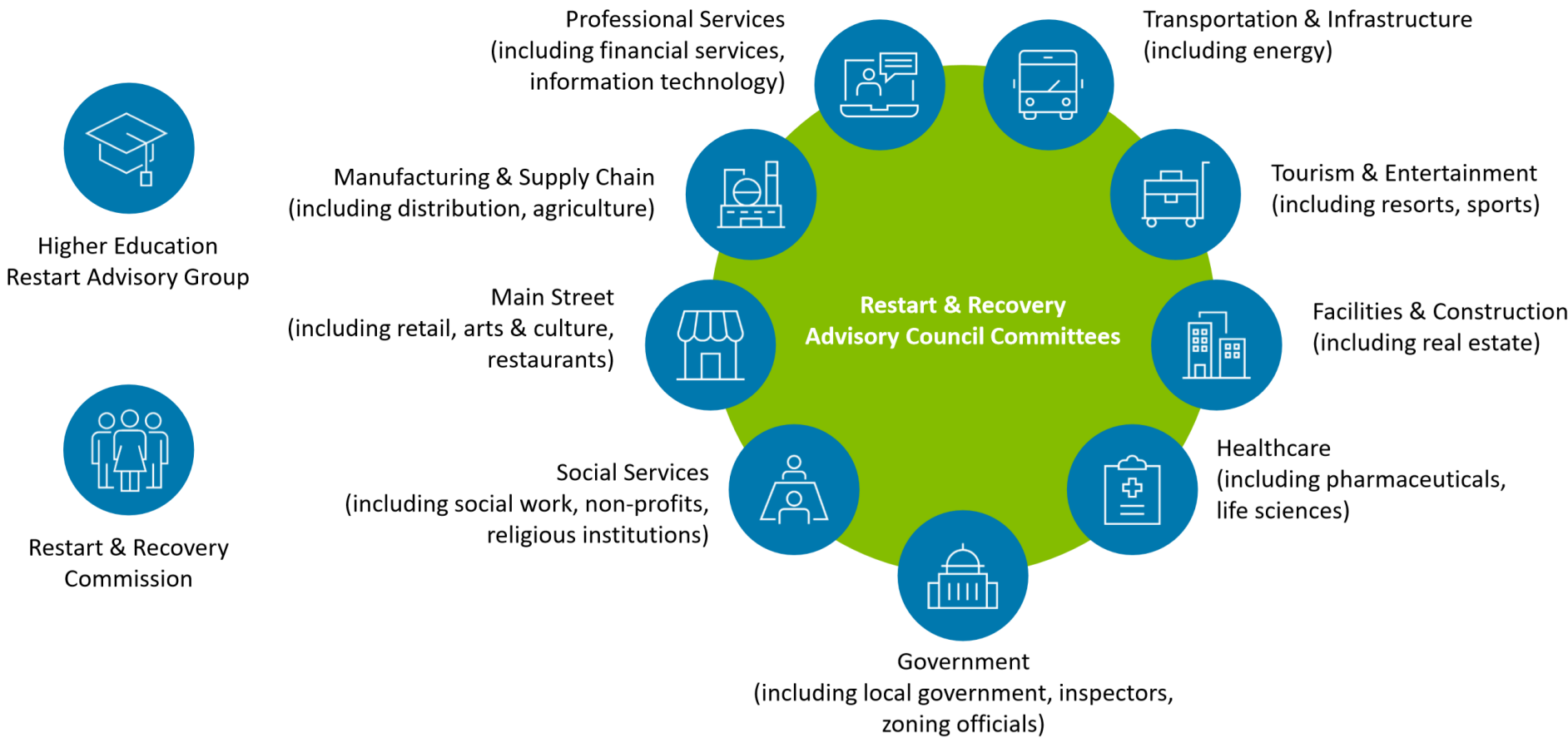
Congratulations

- 14 Doctoral Students successfully defended their dissertations. Each candidate had a lively two-hour defense via Zoom with their committee.
- Many of our graduate and doctoral students have been delivering free webinars to our educational community on topics such as:
 - The Future of Remote Teaching in K-12
 - Keeping Teachers Motivated at a Distance
 - Q&A about Corona Virus for School Nurses.



Higher Education Restart Advisory Group

The Higher Education Restart Advisory Group effort will complement efforts by the broader Restart & Recovery Advisory Council and Commission



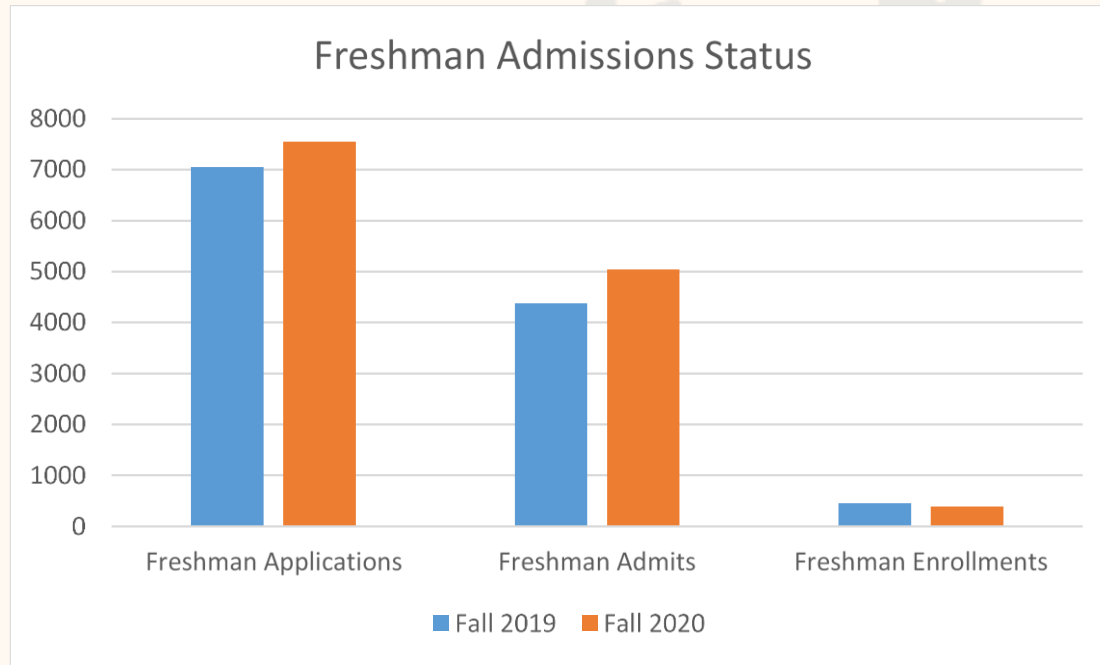
How do we reopen?



Three Groups have been formed and are meeting to explore all options:

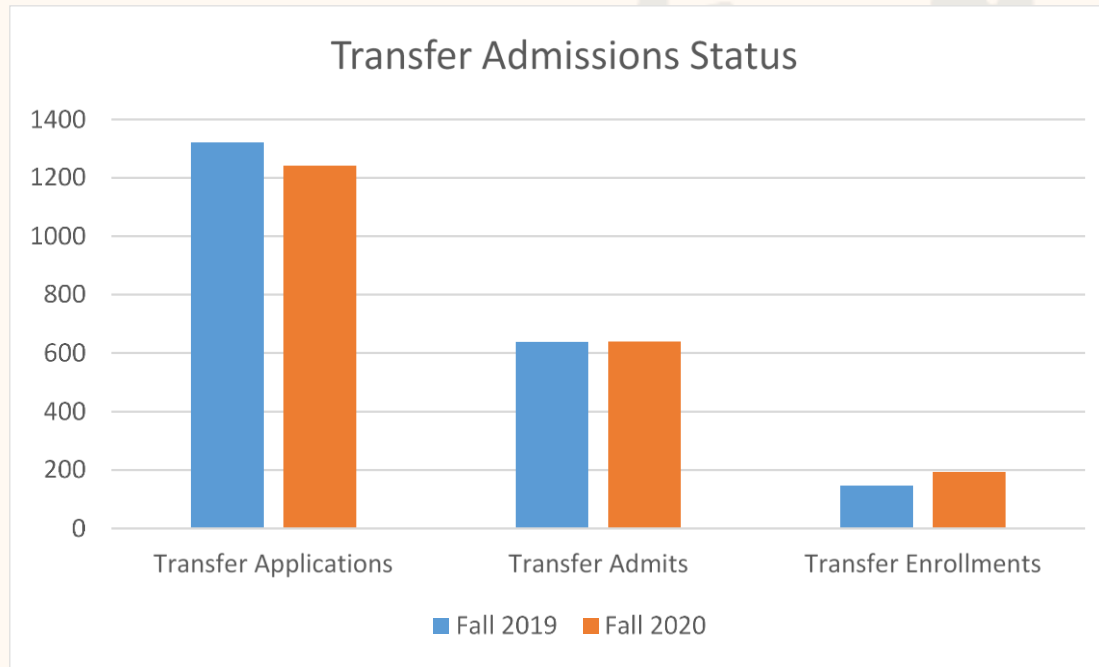
- Health & Safety – Andre Pearson, Rita Oleas, Jodi Bailey, Jeff Livingston, Julia Basile, Kathleen Mahoney, Ron Hurley, AFT, IFPTE and CWA representatives
- Academic Affairs – Provost Council, Chairs, Senate and AFT representatives
- Student Life/External Affairs – Scott James, Jason Kroll, Shawn Tucker, Jose Balda, Ben Rohdin, Kwi Brennan, Stephanie Chaiken, Sherrie Madia and students

Freshman Registration/Enrollment Update



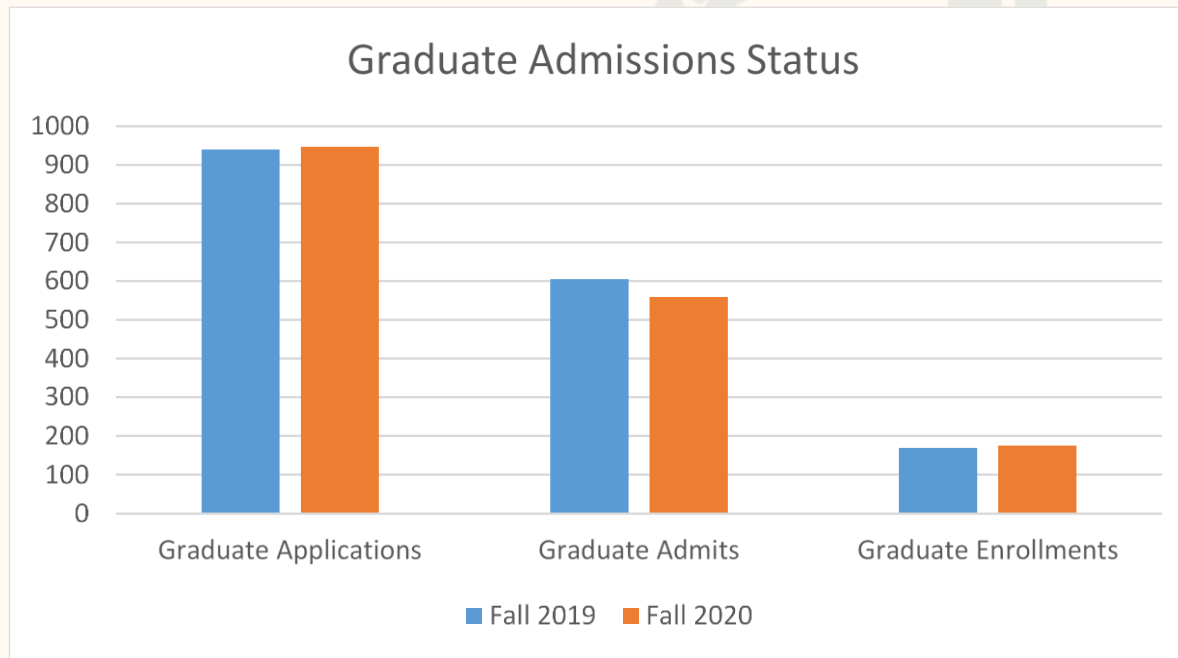
	Fall 2019	Fall 2020	Change
Freshman Applications	7051	7554	7%
Freshman Admits	4376	5046	15%
Freshman Enrollments	457	388	-15%

Transfer Registration/Enrollment Update



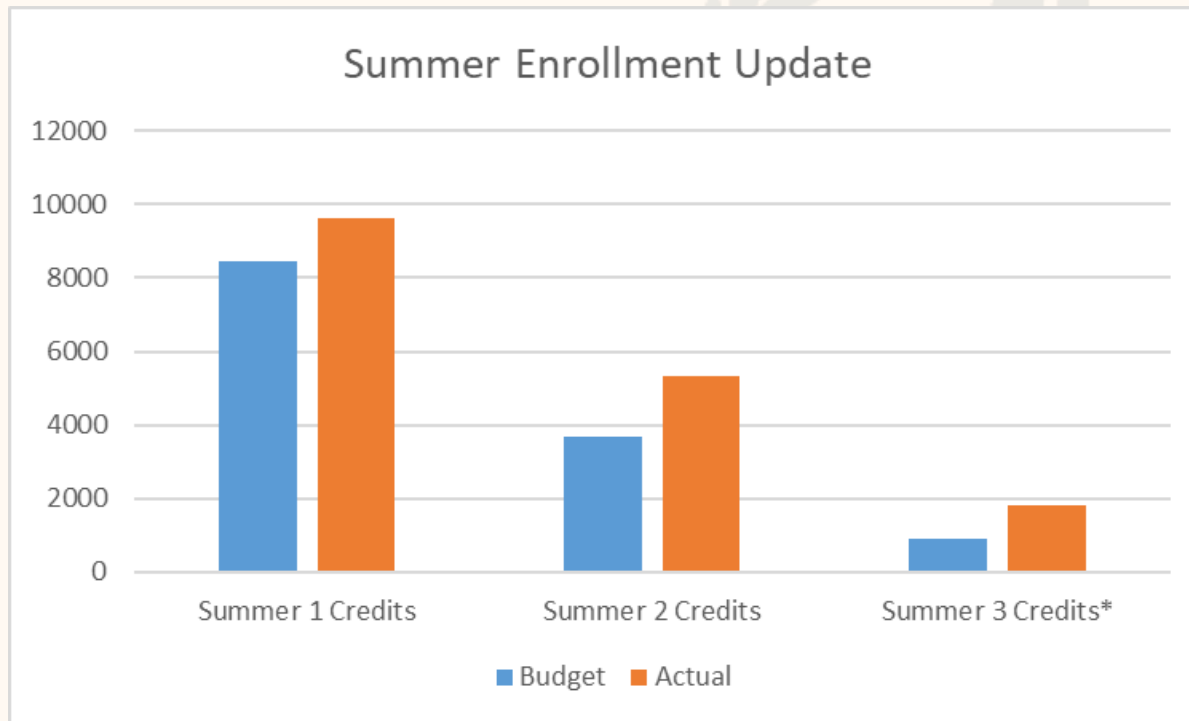
	Fall 2019	Fall 2020	Change
Transfer Applications	1322	1242	-6%
Transfer Admits	638	640	0%
Transfer Enrollments	147	193	31%

Graduate Registration/Enrollment Update



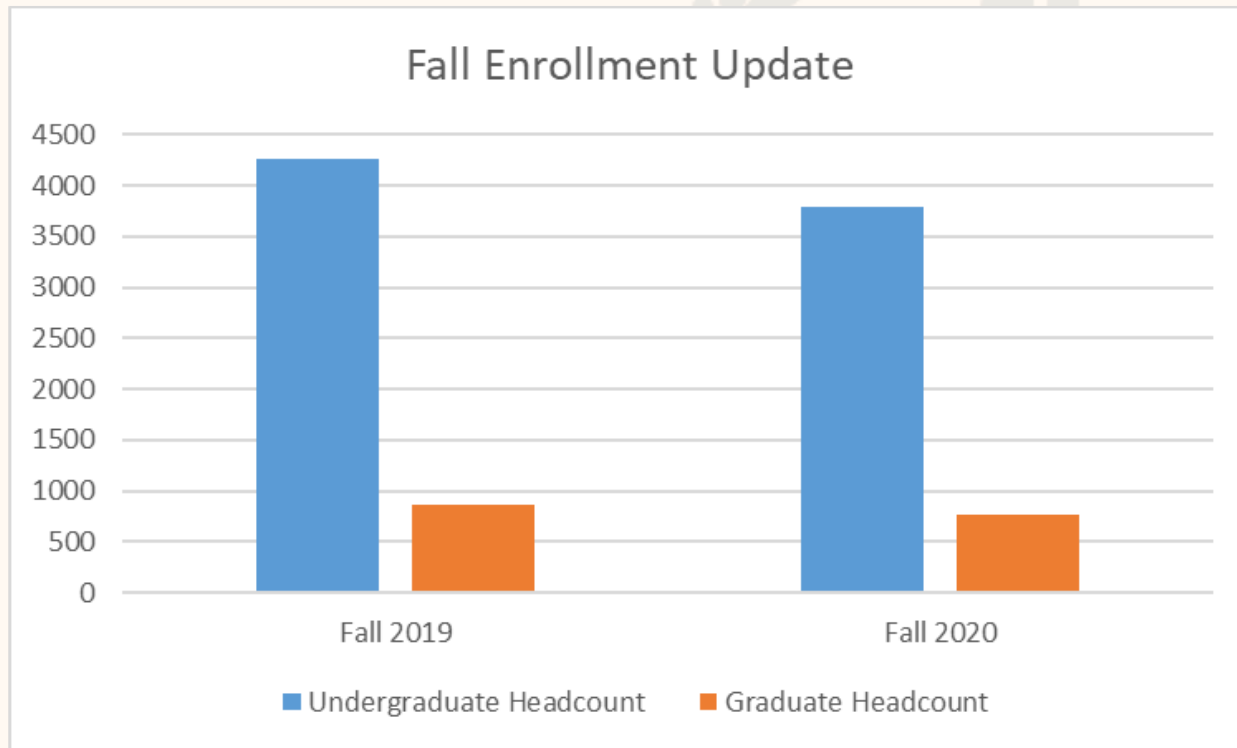
	Fall 2019	Fall 2020	Change
Graduate Applications	940	947	1%
Graduate Admits	605	559	-8%
Graduate Enrollments	169	175	4%

Summer Enrollment Update (YTD as of 5/22)



	Budget	Actual	Performance
Summer 1 Credits	8450	9601	114%
Summer 2 Credits	3670	5326	145%
Summer 3 Credits*	900	1815	202%

Fall Enrollment Update (YTD as of 5/22)



	Fall 2019	Fall 2020	Change
Undergraduate Headcount	4267	3795	-11%
Graduate Headcount	872	762	-13%

Athletics / Enrollment Update

Projected for Fall 2020 -
**315 (minimum) (Last
year: 93 total)**

Class of 2021

- 145 Committed
- 96 Deposited
- 264 Actively Recruited

Westminster's Lockslea Mayers continuing her wrestling career at New Jersey City University

By PAT STOETZER
CARROLL COUNTY TIMES | MAY 18, 2020 | 5:45 PM



 NJCU | ATHLETICS 

Children's Learning Center (CLC)

- Remote Learning for children
 - Teachers design and implement daily activities for children.
 - Host individual and group lessons via zoom (academic based, show and tell, talent shows, etc.).
 - Pre-K teachers created a kindergarten readiness curriculum for children graduating our program.
 - Created a Story Time YouTube page for the children.
- Working with Parents
 - Conduct parent/teacher conferences.
 - Created a parent support group for current families
 - Parent share their concerns and experiences. The CLC staff provides parents with necessary supports and resources.
- Staff
 - In addition to providing children and parents with educational virtual experiences, all of the CLC staff continue their professional development by attending various webinars on teaching, working with families through the pandemic, health and safety needs, etc.
 - All staff have exceeded the NJ state requirement of 20 professional development hours.

Housing and Residence Life

Spring 2020:

- 123 students remained on campus after the university went online with remote learning
- GSUB dining hall remained open for all residential students, including those who moved off allowing them access to meals

Summer 2020:

- 58 students potentially staying for summer housing
- Summer students will relocate to Vodra Hall (Co-Op Hall will be used for overflow).
- We will social distance students by placing one student in each room.
- We currently have 3 rooms in WCV that are set up as quarantine rooms that can be used if students needs to be quarantined. Students will be required to wear mask throughout the building and guest restrictions remain in effect.
- Dining halls will be closed but the Food Pantry remains open for any member of the NJCU community who is in need.

Fall 2020:

- 152 students have completed the housing application process and assigned a room for the fall semester.
- An additional 140 are in the housing application process but have not yet selected a room

Furlough Bill

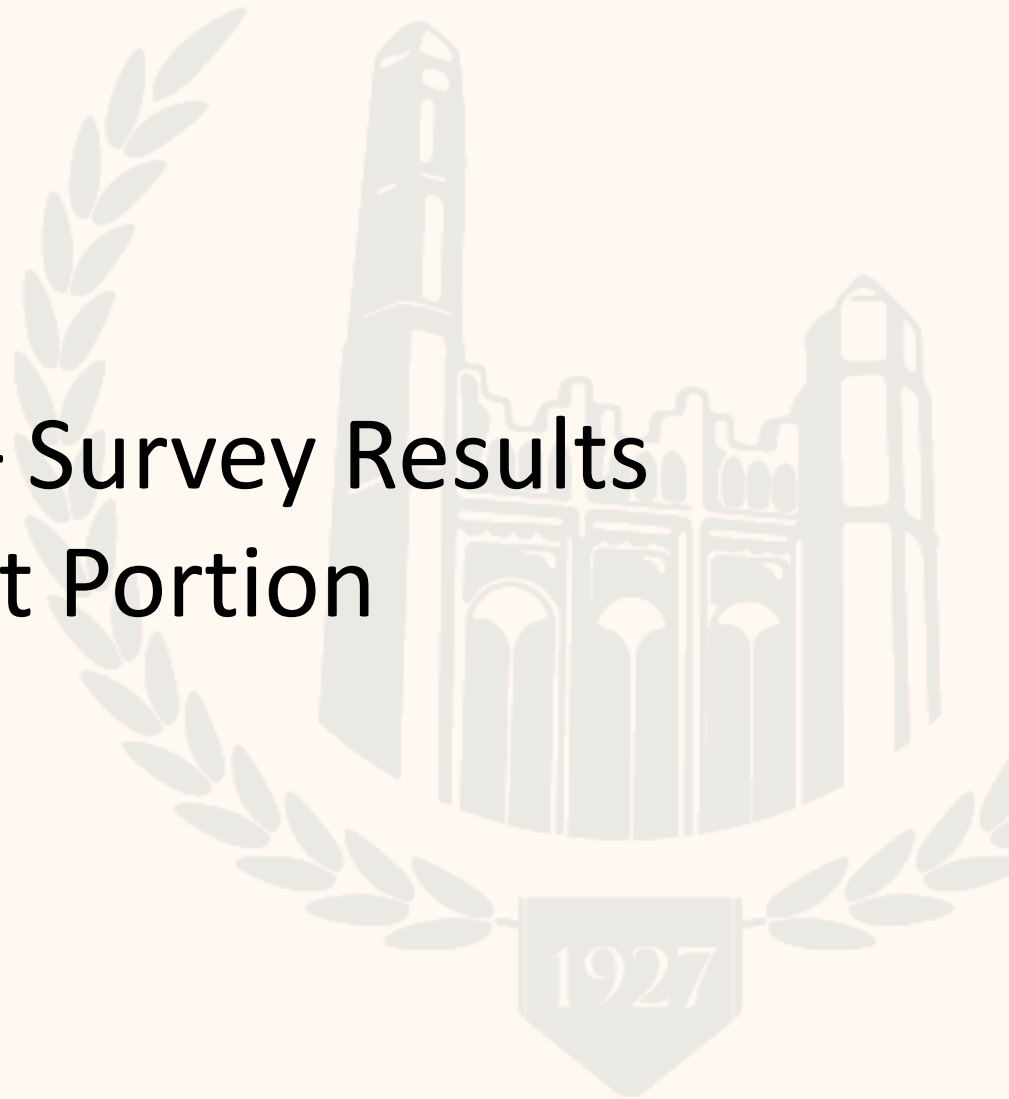
Bipartisan legislation sponsored by Senators Steve Sweeney, Nellie Pou and Steve Oroho to implement a New Jersey Job-Sharing Furlough Program that capitalizes on key provisions of the federal CARES Act.

The furlough bill, S2350, would generate hundreds of millions of dollars in savings for employers and maximize payments to furloughed employees while fully protecting their health and pension benefits.

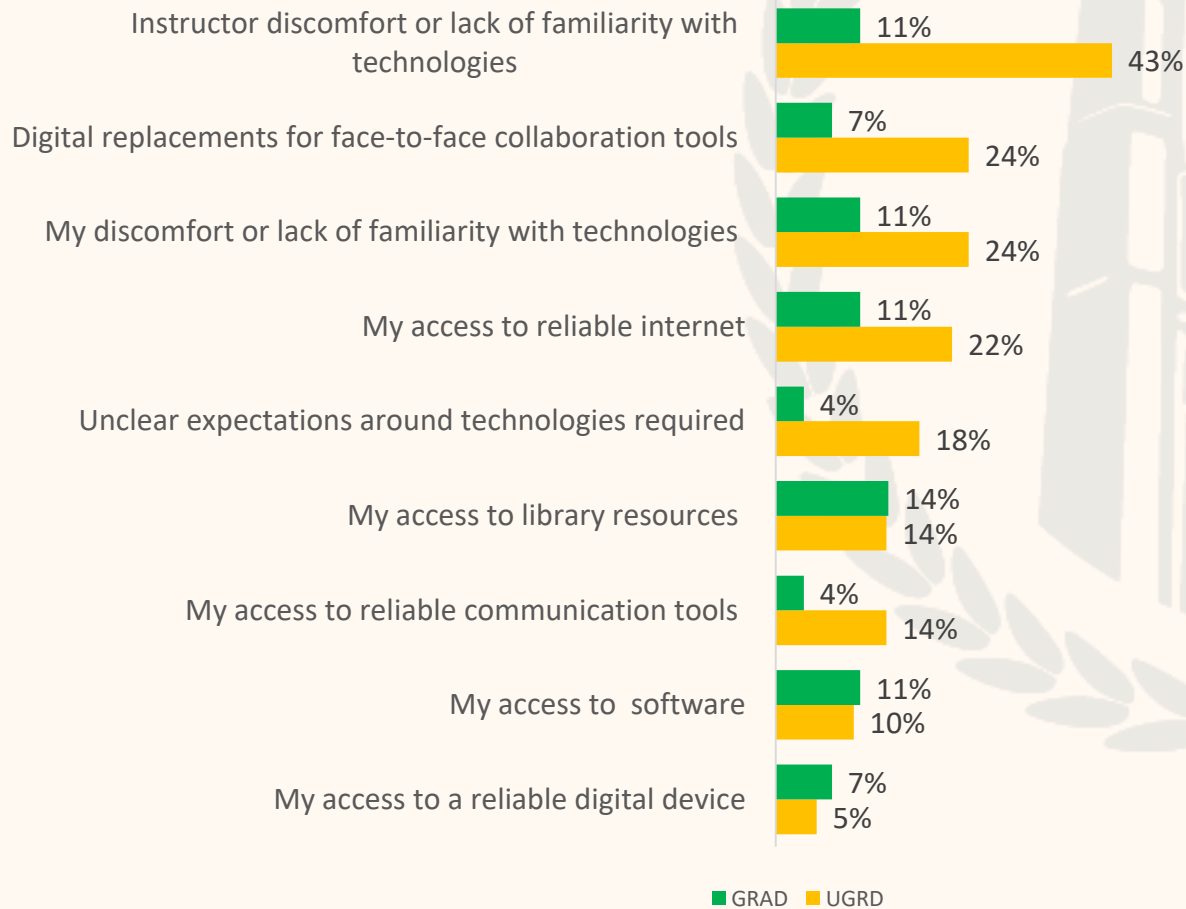
All employees making up to \$89,000 would receive greater compensation from the combination of their 40 percent furlough pay, state unemployment benefits that are 25 percent higher for workers on furlough than those who are laid off, and the \$600 per week federal unemployment subsidy than they would be continuing to work fulltime.

EDUCAUSE – Survey Results

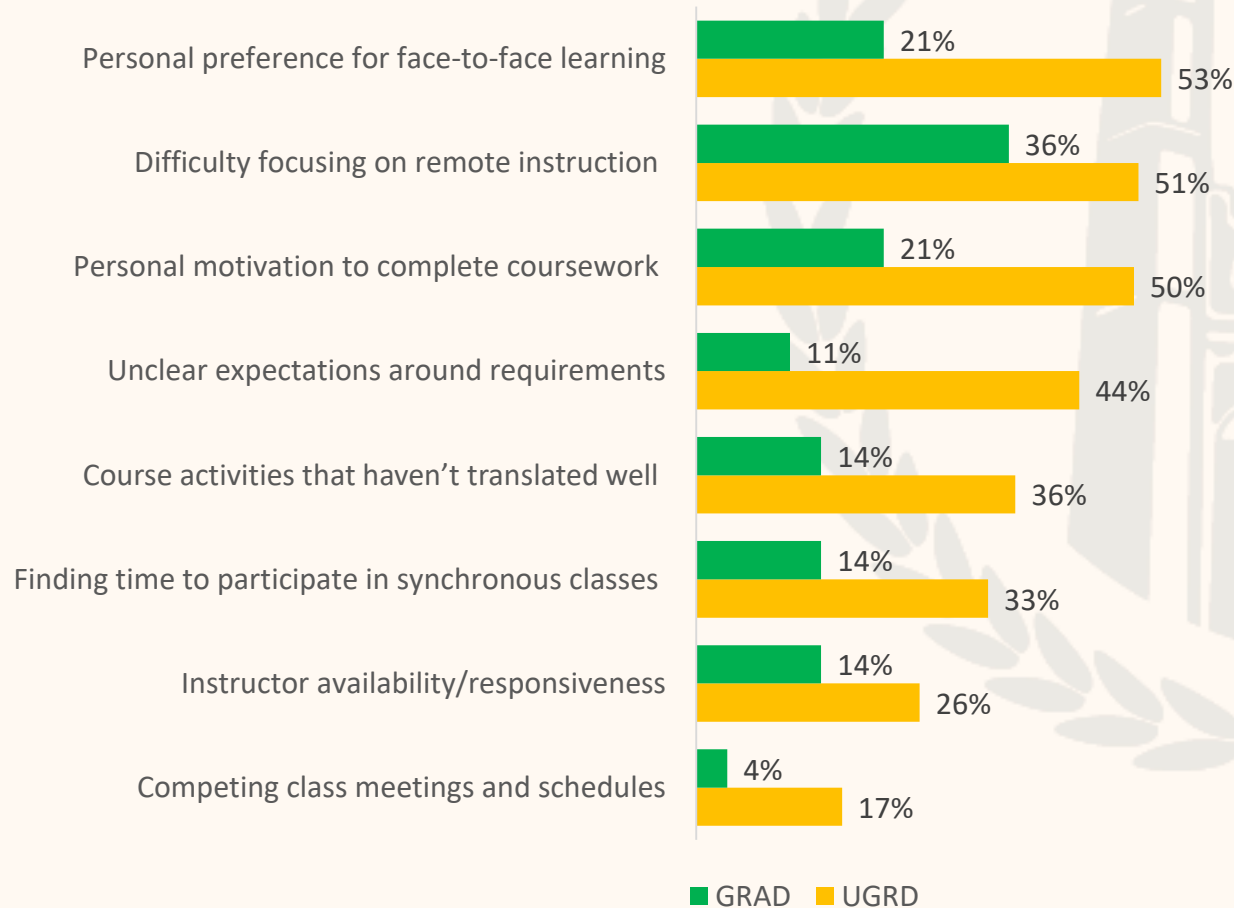
Student Portion



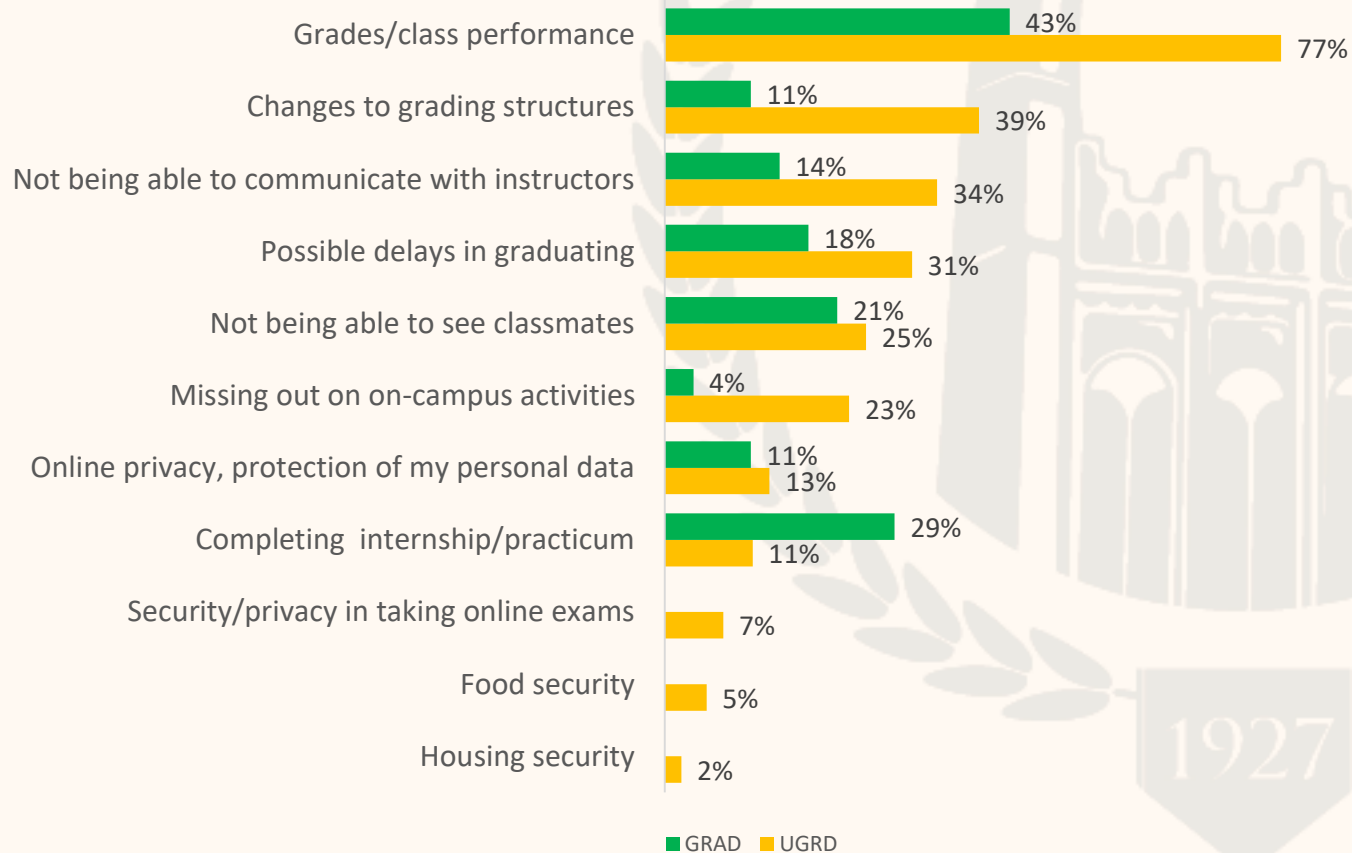
Which of the following technological issues have been a challenge for you since the transition to remote learning?



Which of the following learning/educational issues have been a challenge for you since the transition to remote learning? (Check all that apply.)



What are your biggest concerns with the transition to remote learning so far? (Check all that apply.)



Frontier Set

MAY 2020

FRONTIER SET 

AASCU American Association
of State Colleges and
Universities
Delivering America's Promise



♦ **The College of Staten Island** provided devices so students in need could continue their coursework and finish the semester!

★ **Sam Houston State University** organized a student re-engagement campaign led by faculty and assigned staff to ascertain student wellness and partner with them to address their needs.

University of North Carolina Greensboro, New Jersey City University developed videos from faculty, staff and administration to inform and encourage students.

Northern Arizona University's Flower Darby was a contributor and presenter on a webinar series, in partnership with ACUE, helping faculty transition to teaching remotely!

♦ **Northern Arizona University** put up hot spots on their extended campuses on the reservation so students could continue attending class!

★ **University of Texas Rio Grande Valley** is offering a student relief fund to encourage enrollment in summer courses that includes tuition \$, free parking, \$ for dining/retail and UTRGV swag

♦ **Sam Houston State University and College of Staten Island** offered student emergency relief funds where students could apply for financial assistance!

Philanthropy – Faculty and Staff Giving

FY19	FY20	Increase
40	141	253%
34,708.56	48,420.27	40%



Center for the Arts - Since the onset of COVID-19

- We have begun to produce virtual programming – digital content and events.
- This has caused us to learn new software and processes.
- We have discovered new talents and passions among our team that can be useful in expanding our programming. Ex: Justin Tinker’s Puppetry 101 programs.
- Virtual programming allows us to cast a wider net and reach an audience beyond our area. Our audience now includes participants from California to Israel. We’re getting feedback that patrons with disabilities are enjoying increased access through events being virtual.

Future Virtual Programming

- Dr. Midori Yoshimoto's Artist Talks and Studio Tours
- Creative Placemaking Virtual Conference
- 2nd Annual Independent Theater Festival
- Creative Process Series:
 - The NJCU Center for the Arts will present a virtual series about artists and their creative process. This series features artists and crafts people working in arts and humanities disciplines, and explores their training, history and culture that brought them to where they are now and how they execute their art.
 - Talent will include NJCU alumni, faculty, staff, and students, as well as artists from throughout the world, ranging from authors to dancers, directors to choreographers, painters to theater technicians.
 - Next up: June 6th, 2pm An Afternoon with author J.M. Kelly, NJCU Alum '72

Upping Our Game: Production Values

- **Our goal is to have a baseline level of production values for all of NJCU's online presence.**
- We've sourced a number of tips for taking your online presence on your typical Zoom call from average to great.
- Our presenter's tips info sheet is intended for internal use only, though that includes sharing it with your Zoom guest presenters as needed!
- Email Anna, acarhart@njcu.edu for this document.

Building Our Audience Base

...for now and the future PAC

- We're growing! There is still a huge potential for audience development, despite our social distance.
- The quality is here; we need the world to know about us.
- How do we do that? We asked our patrons...
- Sabrina Ceballo created a survey of our current patrons.
- Join us! Attend our events, forward our emails, and stay up to date at njcu.edu/arts

QUESTIONS?



NJCU