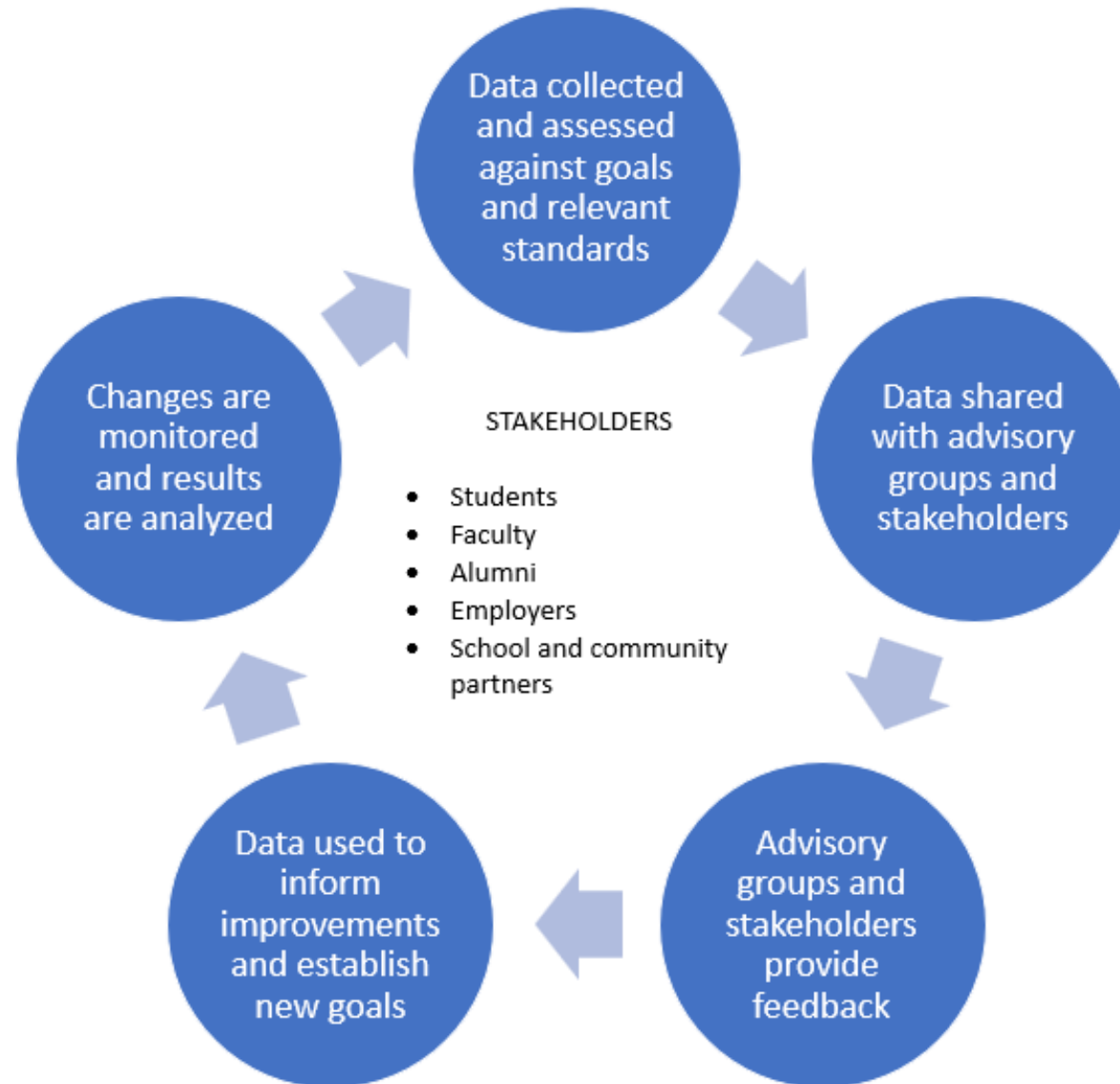




# Quality Assurance System

# College of Education Quality Assurance System



# Data Collected and Assessed Against Goals/Standards

- Candidate Outcome Data (Signature Assignments/ TK-20)
  - Data on Midpoint Assignments
  - Data on Exit (All signature assignments)
- Performance during Clinical Experiences
- Admissions Data
- Employer Surveys & Focus Groups
- Completer Surveys & Focus Groups (Alumni)
- Employment and Program Impact Data

# Data Shared with Advisory Groups & Stakeholders for Feedback

- Faculty/P-12 Partner Work Sessions
- COE Departments
- External Clinical Advisory Committee (ECAC)
- College of Education Advisory Committee (CEAC)
- Growth Committee
- Clinical Component Committee

# Data Used for Improvement

- Annual Reports for each Program
  - Program/course revisions based on data
  - Innovations tested
  - New benchmarks and goals established
  - Recruitment plans revised
  - Support systems established
  - Policies and procedures updated
  - Assessments revised and tested for reliability and validity

# Changes are Monitored and Results Analyzed

## Accreditation Committee

- Reviews annual reports
- Plans for data collection and analysis
- Monitors assessment system
- Monitors meeting CAEP Standards

# CAEP Standards

1. Candidate Knowledge, Skills, Professional Dispositions
2. Clinical Partnerships and Practice
3. Candidate Quality and Selectivity
4. Program Impact
5. Provider Quality Assurance and Continuous Improvement