

RA4.2.12

*Reading Specialist Alumni Survey 2022*

November 21st 2022, 4:57 pm EST

This survey was distributed in July 2022 to 11 alumni who completed the Reading Specialist program in September 2020 through August 2021. Response rate was 27% (3 responses).

**Q2 - Please indicate the year you completed the Reading Specialist program:**

#	Answer	%	Count
4	2021	100.00%	3
5	Other:	0.00%	0
	Total	100%	3

**Q3 - Please indicate if you are employed within a P-12 school environment:**

#	Answer	%	Count
1	Employed full-time in P-12 setting	100.00%	3

**Q36 - Please indicate your role within the P-12 school environment:**

#	Answer	%	Count
1	Reading Specialist	0.00%	0
3	General Education Classroom Teacher	66.67%	2
4	Supervisor	0.00%	0
5	Department Head	0.00%	0
6	Other:	33.33%	1
	Total	100%	3

**Q32 - Kindly provide the name of your school and school district:**

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Ps 274x NYC

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Bayonne

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Great Oaks Legacy Charter School

**Q36 - Please indicate how well the Reading Specialist program prepared you for your professional responsibilities using this scale:**

- **Poorly prepared: I was not given any opportunities to learn about or practice these components. (1)**
- **Partially prepared: I was given some opportunities to learn about or practice these components but not enough to meet the needs I have on my job. (2)**
- **Adequately prepared: I was given the opportunity to learn and practice these components enough to be competent as a novice in my position. (3)**
- **Thoroughly prepared: I was given multiple opportunities to learn and practice these components. My preparation went beyond what was needed as a novice in my position. (4)**

**Statements are based on the International Literacy Association Standards for the Preparation of Literacy Professionals 2017.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. To understand the major theoretical foundations of literacy. [Standard 1]	4.00	4.00	4.00	0.00	0.00	3
2	2. To understand the role of the reading specialist in schools. [Standard 1]	4.00	4.00	4.00	0.00	0.00	3
3	3. To design literacy curricula to meet needs of all learners. [Standard 2]	4.00	4.00	4.00	0.00	0.00	3
4	4. To collaborate with teachers to implement effective literacy practices. [Standard 2]	4.00	4.00	4.00	0.00	0.00	3
5	5. To use assessment tools to measure student literacy achievement and inform instruction. [Standard 3]	4.00	4.00	4.00	0.00	0.00	3
6	6. To assist teachers in their understanding of literacy assessment results. [Standard 3]	3.00	4.00	3.67	0.47	0.22	3
7	7. To create classrooms that are culturally affirming. [Standard 4]	4.00	4.00	4.00	0.00	0.00	3
8	8. To differentiate instruction to meet the developmental needs of all learners. [Standard 4, 5]	3.00	4.00	3.67	0.47	0.22	3
9	9. To support the effective integration of digital technologies in literacy programs. [Standard 5]	3.00	4.00	3.67	0.47	0.22	3
10	10. To coordinate ongoing school literacy improvement efforts. [Standard 6]	4.00	4.00	4.00	0.00	0.00	3
11	11. To design effective professional learning experiences. [Standard 6]	4.00	4.00	4.00	0.00	0.00	3

#	Question	Poorly prepared		Partially prepared		Adequately prepared		Thoroughly prepared		Total
1	1. To understand the major theoretical foundations of literacy. [Standard 1]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
2	2. To understand the role of the reading specialist in schools. [Standard 1]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
3	3. To design literacy curricula to meet needs of all learners. [Standard 2]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
4	4. To collaborate with teachers to implement effective literacy practices. [Standard 2]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
5	5. To use assessment tools to measure student literacy achievement and inform instruction. [Standard 3]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
6	6. To assist teachers in their understanding of literacy assessment results. [Standard 3]	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
7	7. To create classrooms that are culturally affirming. [Standard 4]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
8	8. To differentiate instruction to meet the developmental needs of all learners. [Standard 4, 5]	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
9	9. To support the effective integration of digital technologies in literacy programs. [Standard 5]	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
10	10. To coordinate ongoing school literacy improvement efforts. [Standard 6]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
11	11. To design effective professional learning experiences. [Standard 6]	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3

### **Q15 - What were the strengths of the Reading Specialist program?**

What were the strengths of the Reading Specialist program?

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Most of the teachers were very helpful and provided great feedback. I also learned a lot from my classmates.

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Two strengths of the Reading Specialist program were is the program in flexibility for full-time teachers and a hands-on collaboration with peers.

### **Q16 - Suggestions for improvement:**

Suggestions for improvement:

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I felt there were certain classes where we were given a tremendous amount of work. Most of us were working professionals and had families. This put a huge strain on my household and my planning for my classroom suffered while taking those classes.

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To do more case studies with scenarios instead of trying to implement and practice our skills on students in the classroom. It's just not enough time in the day.

### **Q17 - Other comments:**

Other comments:

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Dr. Allen Defina was amazing.