2020-2021 NJCU Senate C&I Committee

February 1, 2021 Report

Dr. Michael Rotenberg-Schwartz, Chair

 Dr. Nelda Ephraim

Dr. Pablo Garofalo

Ms. Ruth Ortiz

Ms. Ellen Quinn

**I. The committee approved the proposal from MDT to change the designation for the Music Education Major from BA to BM. This change will align the program with the BM in Music described by The National Association of Music Schools, the program’s accrediting body. There will be no change in the number of credits to the program. There will be two course substitutions to the curriculum, but neither changes the Student Learning or Program Outcomes.**

**II. The committee approved the following course proposals:**

1.

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| Course Initiator | Scott O’Connor |
| Originating Department | Philosophy |
| Course Title | **World Religions Today** |
| Catalog Description | This course introduces students to a cross-cultural study of major religious traditions, for example, Hinduism, Buddhism, Jainism, Sikhism, Taoism, Confucianism, Zoroastrianism, Judaism, Christianity, and Islam. It presents a historically informed consideration of similarities and differences and transcultural structures that can be discerned from these traditions of religious life. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 100 |
| Prerequisites | None |
| Mode of Inquiry | Language, Literary, and Cultural Studies |
| Student Learning Outcomes | Critical Thinking and Problem Solving; Written Communication |
| Degree Requirements | Elective for Philosophy majors and Philosophy Religion minors; no change in credits |
| Enrollment | Every semester; 20 students maximum enrollment per section |

 2. (Pending minor edits)

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| Course Initiator | Scott O’Connor |
| Originating Department | Philosophy |
| Course Title | **Time: Interdisciplinary Perspectives** |
| Catalog Description | The measuring of time is essential to how we live our lives. But what is it that we are measuring? This course introduces students to the interdisciplinary study of time. Readings will be drawn from historical and contemporary work in the social and natural sciences, philosophy, and literature. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 300  |
| Prerequisites | 8 courses/24 credits in Gen Ed Tiers I and II |
| Mode of Inquiry | NA |
| Student Learning Outcomes | Critical Thinking and Problem Solving; Written Communication |
| Degree Requirements | Elective for Philosophy majors and Philosophy Religion minors; no change in credits |
| Enrollment | One semester every two years; 15 students maximum enrollment per section |

 3. (Pending minor edits)

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| Course Initiator | Adrian D. Martin |
| Originating Department | Elementary/Secondary Education |
| Course Title | **Education and LGBTQ Issues** |
| Catalog Description | This course explores education and LGBTQ issues. Topics such as LGBTQ students, teachers, curriculum, policy, research, and allyship are investigated and discussed. Students will analyze and assess how schools can function as safe spaces. The signature assignment provides an opportunity to research a topic of interest related to course content. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 100 |
| Prerequisites | None |
| Mode of Inquiry | Social and Historical Perspectives |
| Student Learning Outcomes | Information and Technical Literacy; Written Communication |
| Degree Requirements | Elective |
| Enrollment | Every semester; 25 students maximum enrollment per section |

 4. (Pending minor edits)

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| Course Initiator | Aixa Said-Mohand |
| Originating Department | World Languages and Cultures |
| Course Title | **Languages in the Spanish Speaking World** |
| Catalog Description | This course focuses on how Spanish and indigenous languages are used among speech communities. It explores the relationship between language and speaker’s choice, language use and attitudes, language planning and policy, languages in contact, language, and the workplace, and bilingual education in Latin America, Spain, and the United States. |
| Credits | 3 cr. |
| Component Workload Hours | Lecture, 3 credits |
| Course Level | 400 |
| Prerequisites | LANG 314 |
| Mode of Inquiry | NA |
| Student Learning Outcomes | NA |
| Degree Requirements | Elective for Spanish and Spanish Teacher Certification majors as well as Spanish minors; no change in credits |
| Enrollment | One semester every two years; 20 students maximum enrollment per section |