RA4.2.14

School Library Media Specialist Program Completer Survey 2022
November 17th 2022, 3:40 pm EST

This survey was distributed in July 2022 to 15 alumni who completed the School Library Media Specialist program in September 2020 through August 2021. Response rate was 20% (3 responses).

Q7 - Please indicate which program you completed:

#	Answer	%	Count
1	Master of Arts Degree in Educational Technology with the School Library Media Specialist Certification	66.67%	2
2	Associate School Library Media Specialist Certification Only	33.33%	1
	Total	100%	3

Q12 - Please indicate the year you completed this program:

#	Answer	%	Count
4	2021	66.67%	2
5	Other:	33.33%	1
	Total	100%	3

Q5 - Please indicate where you are currently employed:

#	Answer	%	Count
1	Employed full-time in P-12 setting	100.00%	3
2	Employed part-time in P-12 setting	0.00%	0
3	Not employed in P-12 setting, employed in related field	0.00%	0
4	Not employed in P-12 setting, employed in non-related field	0.00%	0
5	Not currently employed	0.00%	0

| | | Total | 100% | 3 |

Q9 - Please indicate your role within the P-12 school environment:

#	Answer	%	Count
1	School Library Media Specialist	33.33%	1
2	Other:	66.67%	2
	Total	100%	3

Q9_2_TEXT - Other:

Other: - Text
High School ELA gen Ed educator

Q3 - Kindly provide the name of the school and school district where you are currently employed:

Kindly provide the name of the school and school district where you are currently employed:
Gables Elementary, Neptune Twp.

Q11 - Please indicate how well the School Library Media Specialist program prepared you for the following professional responsibilities using this scale*:

- **Poorly prepared: I was not given any opportunities to learn about or practice these components. (1)**
- **Partially prepared: I was given some opportunities to learn about or practice these components but not enough to meet the needs I have on my job. (2)**
- **Adequately prepared: I was given the opportunity to learn and practice these components enough to be competent as a novice in my position. (3)**
- **Thoroughly prepared: I was given multiple opportunities to learn and practice these components. My preparation went beyond what was needed as a novice in my position. (4)**

*Statements are based on the ALA/AASL/CAEP School Librarian Preparation Standards (2019).

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	To understand how learners grow and develop. [Standard 1]	4.00	4.00	4.00	0.00	0.00	1
2	To promote cultural competence and respect for inclusiveness. [Standard 1]	4.00	4.00	4.00	0.00	0.00	1
3	To design and implement learning experiences using a variety of instructional strategies and technologies. [Standard 2]	4.00	4.00	4.00	0.00	0.00	1
4	To teach learners to evaluate information for accuracy, bias, validity, relevance, and cultural context. [Standard 2]	3.00	3.00	3.00	0.00	0.00	1
5	To use assessment to engage learners and revise instruction. [Standard 2]	4.00	4.00	4.00	0.00	0.00	1
6	To be knowledgeable in children's and young adult literature, digital, and information literacies. [Standard 3]	4.00	4.00	4.00	0.00	0.00	1
7	To foster the development of motivated readers. [Standard 3]	4.00	4.00	4.00	0.00	0.00	1
8	To address barriers to equitable access to resources and services. [Standard 4]	4.00	4.00	4.00	0.00	0.00	1
9	To develop and manage a collection of resources to support diverse needs and interests. [Standard 4]	4.00	4.00	4.00	0.00	0.00	1
10	To use data to inform decisions about library policies and resources. [Standard 4]	4.00	4.00	4.00	0.00	0.00	1

11	To design and implement professional development for members of the professional learning community. [Standard 5]	4.00		4.00	4.00		0.00	0.00		1

#	Question	Poorly Prepared		Partially Prepared		Adequately Prepared		Thoroughly Prepared		Total
1	To understand how learners grow and develop. [Standard 1]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
2	To promote cultural competence and respect for inclusiveness. [Standard 1]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	To design and implement learning experiences using a variety of instructional strategies and technologies. [Standard 2]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	To teach learners to evaluate information for accuracy, bias, validity, relevance, and cultural context. [Standard 2]	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
5	To use assessment to engage learners and revise instruction. [Standard 2]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	To be knowledgeable in children's and young adult literature, digital, and information literacies. [Standard 3]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
7	To foster the development of motivated readers. [Standard 3]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
8	To address barriers to equitable access to resources and services. [Standard 4]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
9	To develop and manage a collection of resources to support diverse needs and interests. [Standard 4]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
10	To use data to inform decisions about library policies and resources. [Standard 4]	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
11	To design and implement professional development for members of the professional	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

| | learning community.
[Standard 5] | | | | | | | |

Q12 - What were the strengths of the School Library Media Specialist program?

What were the strengths of the School Library Media Specialist program?
The instructors were great. I also really liked the curriculum.

Q13 - Suggestions for improvement:

Suggestions for improvement:
N/A

Q14 - Other comments:

Other comments: