Fall 2019 Town Hall

September 18, 2019

University Accomplishments

Northeast Region

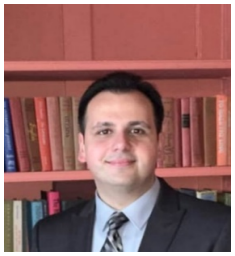
Northeast Region

Educational Technology

Master's Universities

NJCU

New Faculty Fall 2019



A Al-hayajneh
SECU

J Aldmir
ECE

J Codjo
SECU

N Coombs-Ephraim
NURS

M Fuentes
LANG

Y Ha
FINC

F Kolade
NURS

C Narayanan
CHEM

S Park
MGMT

J Pax
SOCI

M Qui
CS

L Ruan
ACCT

C Steinberg
NURS

M Wiltsey
SECU

A Yehla
MKTG

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New Leadership
Facilities and Construction

Andre Pearson
AVP for Building Services

Jeff Livingston
AVP Real Estate & Capital Projects

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Fall 2019 New Student Enrollment

- On target to be a larger Freshman class
- Many NJ universities reporting declines in transfers this Fall

	Fall 2019	Fall 2018	Difference	Percent Change
	09/16/2019	09/17/2018		
UGRD - Freshmen	1,061	1,033	28	2.71%
UGRD - Transfer	736	796	▼60	▼7.54%
UGRD - Readmit/Other	177	199	▼22	▼11.06%
UGRD - Total	1,974	2,028	▼54	▼2.66%
GRAD - Total	692	670	22	3.28%

Official census in October

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Cohort Program: OSP

- OSP students, are ~10% of undergraduate population
- 2019 incoming class: 40% increased math placement after Summer Academy
- Student Outcomes*

	OSP	NJCU
FR to SO Retention	73%	74%
SO to JR Retention	59%	58%
6-Year Graduation	49%	40%

*Estimated

Justin Cannon, New Logo Contest Winner

OSP Student Accomplishments

- Daniela Jara: Governor's Hispanic Fellows Program
- Miranda Mendoza: 3-time medal winner, Special Olympics
- Lekendrick Shaw: Member of Jersey City BOE
- Michael Sowell: Fulbright Teaching Scholar, Bulgaria

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Cohort Program: ASCEND

- Summer Bridge program
  - Sustained support
  - Focus on career readiness
- 2019 : 5th cohort
- Retention Outcomes*

Retention	ASCEND	NJCU
FR to SO	80%	74%
SO to JR	54%	58%

*Estimated

ASCEND Career-Readiness

- Resume & Cover letter building
- LinkedIn Account
- Social Media Etiquette
- Mock Interview
- Professional Emails
- Interview Skills
- Professional Dress
- Networking Career Night

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International Cohorts

Chinese Joint-Degree Students

First Cohort

Patel Scholars Program

Third Cohort

Study Abroad

18-19, Art: Rome

2019 -2020 Activities

- 25 students to Czech Republic, England, Italy, South Korea, Spain
- 12 university/faculty-led trips to India, Japan, Kenya, Mexico, Spain, Sweden
- Honors trips to China, Germany, Greece

18-19, Business: Thailand

18-19, Nursing: Japan

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Doctoral Programs in Education

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Community College Leadership

- First cohort of 23 students
  - Community colleges professionals from NJ, NY, WI
  - 74% female
  - 65% persons of color
- July, Inaugural Conference
  - “Promoting Equity and Student Success”
  - 200 attendees

Educational Technology Leadership

- 7th Cohort started Summer

- Doctoral students support Proyecto STEM grant
  - Gamify orientation & Success Academy
  - Push technology for advisement
  - Online support services

Edtech EdD Student Achievement

- Honors
  - Aileen Matias-Castro: STEM Innovation Fellow
  - Barbara McCarty: Axalta/Philadelphia Eagles All Pro Teacher
  - Carol Munn: LEGO Education Master Educator Program
- In Faculty Positions
  - Michael Bermudez, University of Scranton
  - Matthew Farber, University of Northern Colorado
  - Gigi Mohamand, William Paterson University
  - Leah Shull, Freed-Hardeman University
  - Daun Ward, Kean University
- Scholarship
  - Deborah Kantor Nagler & Martha Osei-Yaw *Building a K-12 STEM Lab*
  - Susan Van Altsyne, multiple conference presentations on academic libraries

Housing: Students

As of September 9, 2019:

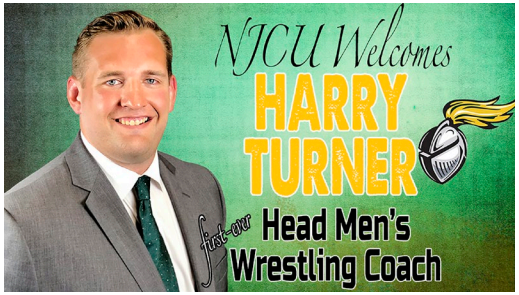
- 589 students & 4 International Advisors assigned (593/604 spaces)
- 39- students on the waitlist (paid deposits)
  - 60- completed applications (deposit not paid)
  - 59- incomplete applications
  - 88- Cancellations
  - 20- Withdrawals

Housing: Continuous Improvement

- Consider converting the first-floor common area space in West Campus Village to retail space
- Address meal plan options and food quality/variety.
- Address the perceived safety and security concerns in West Campus Village.
- Improve maintenance request response times and ensure that buildings and rooms have been properly turned prior to move-in.

Athletics

- Increased teams from 12 to 21
- 2018-2019: Men's and Women's Indoor and Outdoor Track
- 2019-2020: Women's Golf, Men's and Women's Wrestling, Men's and Women's Tennis



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Center of Leadership & Engagement

As a part of the Division of Student Affairs, The Center for Leadership and Engagement serves as a centralized connector, convener, and collaborator to provide students with the resources needed to improve in the areas of leadership development and engagement on and off campus.

Mission & Vision Statement

- The Center for Leadership & Engagement serves as the hub for Leadership Development at NJCU. We guide our students and other NJCU departments in their facilitation of programming and training that engage our students in developing their leadership capacity.
- Our vision is to provide a dynamic, culturally responsive center for the pursuit and integration of leadership and engagement within the entire NJCU community and beyond.

The Center for Leadership & Engagement promotes student growth through the following areas within the university:

- **Armor Leadership Academy**
- **Student Government Association**
- **The Center for Community Engagement**
- **Gilligan Student Union**
- **Campus Activities**

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Center for Community Engagement

The Center for Community Engagement promotes student growth through the following areas within the university:

Food Insecurity Initiatives

NJCU Community Center

NJCU Mentorship Collaborative

NJ Campus Compact

NJCU

Jazz on the Pier

NJCU

Place: The Locus of Memory
A Neo-Latino Exhibition

Visual Arts Gallery

Through October 12

Revisiting Jerseyscapes
Pro Arts Members Exhibition

Lemmerman Gallery

Through October 6

Center for the Arts

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Fundraising

- $10 million pledge – largest in NJCU history
- 55% increase in cash received
- 1,100 donors, 35% increase

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History of A. Harry Moore School

The A. Harry Moore School opened its doors in 1931 to serve students with cardiac issues, physical disabilities, and diseases such as polio and Muscular Dystrophy. The school was built when Frank Hague was mayor of Jersey City and Arthur Harry Moore was Governor of the State. Both were in attendance at the laying of the cornerstone on May 5, 1931, and at the opening day ceremony in September of the same year.

History of the Relationship between NJCU and AHM

In 1963, Jersey City State College assumed control of A. Harry Moore School from the Jersey City School District.

Currently the student population consists of severely multiply disabled and medically fragile students. The typical A. Harry Moore student today is classified with a physical disability as well as a cognitive disability. Most students are functioning below a fourth grade level, and many students are far below that.

More than 10% of the students are “tube fed” and there are other students with tracheotomies as well as other medical issues.

AHM: Current Relationship

The NJCU special education program at the A. Harry Moore School facility (facility owned by Jersey City Board of Education) is still treated as special education provider which receives students from sending school districts.

School districts have the legal responsibility to provide special education and services to their students. School districts may provide the education and services in-district or, as may be determined appropriate in accord with individualized education program requirements, in out-of-district placements.

Placement in the NJCU program at the AHM facility is considered placement in an out-of-district setting. Sending districts, including the Jersey City School District pay tuition to the University to provide special education and services to the students they send to the program.

Enrollment at AHM

Ten Years ago, enrollment at AHM had approximately 150 students; today, it only enrolls 93.

This enrollment is composed by mixture of Jersey City students and out of district students. Currently, AHM has 75 JC students and 18 out of district students.

The decrease in enrollment is partially due to the districts' ability to mainstream a larger amount of students (as mandated by the State) and the fact that the facility can no longer house students in its 5 floors (it currently only has them condensed into 3 floors).

Tuition is dependent on the programmatic needs of the students. As enrollment drops, the per student costs increases.

AHM: Facilities

There have been many reports that have outlined the issues with the current facility. In 2006 a State report outlined the many issues with the building and designated it as one of the six in the city that needed repairing.

In 2011 an engineering report identified and listed approximately $11.3 million in capital renewal and deferred maintenance projects for AHM.

An updated report was compiled for AHM in 2016, which listed approximately $16.3 million in capital renewal and deferred maintenance items. Approximately $10.4 million were listed as high priority and should be addressed.

AHM

On September 5th, the first day of school, a part of the portico fell, resulting in the closure of the school. Structural engineers were brought in by JCBOE to determine the damage to the building. They conducted tests and determined that it was unsafe to enter.

On Monday, September 9th, a number of elected officials, JCBOE representatives and University officers had a meeting in which they decided to work towards a solution that would ensure the school would remain operational in a way in which it would serve its students in the best possible way.

Since then, a preliminary engineering report has identified some additional issues with the building that will keep it closed for the foreseeable future; therefore, AHM will be moving its operations to Regional Day School.

Budget Review Taskforce: Charge

- Enhance understanding of NJCU's resources
- Promote transparency of the budget allocation processes
- Create collegial discourse around fulfillment of mission and strategic initiatives

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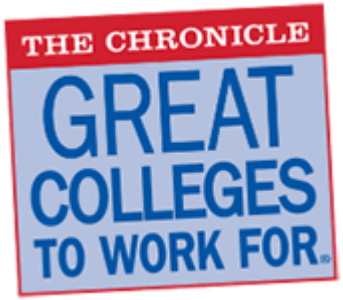
Budget Review Taskforce: Objectives

- Understand budgeting & FY2020 budget
- Understand budget development process & recommend changes
- Develop a balanced budget for FY2021, FY2022, FY2023

Great Colleges Taskforces

- Civility
- Shared Governance

- Recommendations to be presented at Town Hall, December 2019



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Leadership Searches

- Vice President Student Affairs and Enrollment Management

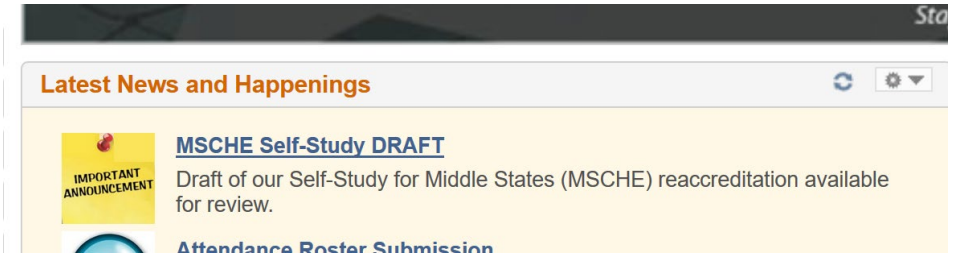
- Dean, College of Education
- Assistant Provost Student Success
- Assistant/Associate Provost Undergraduate Experience

MSCHE 2020

- March 29, 2020 – April 1, 2020

- Self-Study draft on Gothic

  Comments to msche2020@njcu.edu



Strategic Planning

- *Transforming Lives* extended through MSCHE
- October, commence initial preparations for new plan
- Input from students, faculty, staff, alumni, community, board members