***2018-2019 Program Evaluation Report***

 **Introduction**

New Jersey City University’s Department of Counselor Education received CACREP accreditation in 2014. Currently, CACREP has conferred accreditation on two master’s programs: School Counseling (SC) and Clinical Mental Health Counseling programs (CMHC). This program evaluation report is limited to only CACREP-accredited masters-level programs in School Counseling and Clinical Mental Health Counseling. Data outcomes from the five areas of the counseling program are included in this report: (1) Students enrollment and demographics, (2) graduation and completion rate (3) job placement rate, (4) licensure examination passing rate, and (5) faculty demographics.

**Students Demographics and Enrollment**

Our Student body has a diverse ethnic background. 85% of our students are female and are well represented by various ethnic and racial groups. Demographic information for students enrolled in the CACREP-accredited masters-level programs includes:

Table 1: CACREP Accredited Master’s Students Demographics

|  |  |  |
| --- | --- | --- |
| **Total = 191** | **Male = 29** | **Females = 162** |
| **Students with disability** | Not reported | Not reported |
| **African Americans/ Black** | 11 | 47 |
| **American Indian/Native Alaskan** | 00 | 01 |
| **Asian American/Pacific Islanders** | 03 | 10 |
| **Caucasian/ White** | 06 | 36 |
| **Hispanic/ Latino/ Spanish Americans** | 07 | 51 |
| **Multiracial** | 01 | 02 |
| **Other/Undisclosed** | 01 | 13 |
| **Nonresident Alien** | 00 | 02 |

As of May 31st, 2019, there are 106 students enrolled in the Clinical Mental Health program and 85 students are enrolled in the School Counseling program. From June 1st, 2018 to May 31st, 2019, the Department received 91 ‘completed applications’ for the two master’s level CACREP accredited programs[[1]](#footnote-1).

**Graduation and Completion Rate**

In the academic year 2018-2019, 27 students graduated from the Clinical Mental Health Counseling program and 21 students graduated from the School Counseling program.

CMHC students took an average of four years to graduate from the Clinical Mental Health program and 96% of them graduated within the 7-year time frame.

SC students took four years to graduate from the School Counseling program and 100% of them graduated within the 7-year time frame. [[2]](#footnote-2)

**Job Placement Rate and Licensure Examination Passing Rate**

Of those who responded to follow-up surveys, 91.66% who wished to be employed were employed within six months of graduation. Fourteen out of 24 recent graduate students are employed in a position directly related to their training at NJCU. Three graduate students are employed in a position somewhat (as a case-manager, counselor-aid) related to his or her training at NJCU. Another five graduate students are employed but not in a position related to their training at NJCU and two students are still unemployed after six months of graduation.

For October 2018, seven Clinical Mental Health students sat for the National Counselor Examination (NCE). Out of seven, seven students (100%) passed the NCE.

For April 2019, twenty-three Clinical Mental Health students sat for the National Counselor Examination (NCE). Out of twenty-three, thirteen students (56.50%) passed the NCE.

For School Counseling students, there is no mandatory requirement to pass any licensing or certification tests.

**Faculty Demographics**

Our faculty is as diverse as our student population. For the academic year 2018-2019, we had seven full –time faculty members for the counseling program. Out of all faculty members, four are females and three are males. Their ethnic/ racial demographics include African /Black (1); Asian American (4); and Caucasian (2).

1. Note: We do not have access to numbers of applications by their incoming date; we supplied the number of applications for the two specific terms of Fall 18 and Spring 19. “Completed” applications number was supplied – meaning those applications that included most of the documentation needed to be considered real applicants. [↑](#footnote-ref-1)
2. For the students who took longer than 7 years, we can inquire further into their records to investigate if need be. Upon 1st glance, it seems they stopped out for many terms in between their college career. [↑](#footnote-ref-2)