



NJCU

NEW JERSEY CITY UNIVERSITY

TO: Dr. Christopher Shamburg, University Senate President

FROM: Senate Graduate Studies Committee (GSC)
Dr. Chris Carnahan, Co-Chair
Dr. Helen Friedland
Dr. J.D. Jayaraman
Dr. Vanessa Garcia
Dr. John Melendez, Co-chair
Dr. Freda Robbins
Student Rep, TBA

DATE: September 16, 2019

SUBJECT: GSC September 2019 Report

The Graduate Studies Committee met on Monday, September 16 at 11:00AM. At the meeting the GSC reviewed and approved the five course proposals listed below:

Course Proposal #1: ECE 609: P3 Alternate Route Field Experience I

Abbreviated Title: P3 Alt Field Exp

Credit: 1.0

Level: 600 Required

Proposer: Dr. Regina Adesanya

Course Proposal #2: EDLD 810: Community College Leadership Institute

Abbreviated Title: Comm. College Leadership Inst

Credit: 1.0

Level: 800 Required

Proposer: Dr. Christine Harrington

Course Proposal #3: EDLD 811: Community College: Past, Pres, and Future

Abbreviated Title: Comm. Coll. Past, Present, and Future

Credit: 3.0

Level: 800 Required

Proposer: Dr. Christine Harrington

Course Proposal #4: EDLD 831: The Scholarly Practitioner

Abbreviated Title: Scholarly Practitioner

Credit: 3.0

Level: 800 Required

Proposer: Dr. Christine Harrington

Course Proposal #5: EDLD 812: Leadership Theory and Change Management

Abbreviated Title: Lead Theory and Change Mgmt.

Credit: 3.0

Level: 800 Required

Proposer: Dr. Christine Harrington

The GSC selected Dr. Chris Carnahan and Dr. John Melendez to serve as Co-Chairs for the 2019-20 academic year. The chairs will poll committee members to determine the GSC meeting schedule for the fall semester.

Abbreviated Course Title	P3 Alt Field Exp
Full Course Title	ECE 609: P3 Alternate Route Field Experience I
Graduate Credits	1.0
Course Level	600 level (graduate)
Catalog Description	In this course, through coaching and mentoring, teachers completing the alternate route coursework will employ appropriate planning and instructional techniques. Utilization of school curriculum will be supported as well as modeling of appropriate instruction as needed.
Enrollment and Scheduling	Course will be scheduled every Fall and Spring to accommodate cohorts of students pursuing the P3 Alternate Route. Observations will occur in student's place of employment.
Proposed by	Dr. Regina Adesanya

Abbreviated Course Title	Comm. College Leadership Ins
Full Course Title	EDLD 810: Community College Leadership Institute
Graduate Credits	1.0
Course Level	800 level (graduate)
Catalog Description	This institute introduces students to scholarly practice and the Community College Leadership Doctoral program learning goals, related learning tasks, and timeline. This course explores current issues facing community colleges, innovative practices, and the role and competencies of community college leaders.
Enrollment and Scheduling	This course will be offered every Summer Session II as part of the Year 1 curriculum for the Community College Leadership Program. The course will be offered in a blended 5-week summer course format and will include the summer residency component of the program. The class size is up to 20.
Proposer	Dr. Christine Harrington

Abbreviated Course Title	Comm. Coll. Past, Present, and Future
Full Course Title	EDLD 811: Community College: Past, Pres, and Future
Graduate Credits	3.0
Course Level	800 level (graduate)
Catalog Description	This course provides a comprehensive historical overview of community colleges, emphasizing past and current practices as well as exploring future directions. The expanded mission from access to success and the changing role of the community college considering social, political, and economic factors will be discussed

GSC Approved Courses Details 09.16.19

Enrollment and Scheduling	This course will be offered every Summer Session II as part of the Year 1 curriculum for the Community College Leadership Program. The course will be offered in a blended format with the summer residency component of the program taking place during this five-week summer session. The class size is up to 20.
Proposed by	Dr. Christine Harrington

Abbreviated Course Title	Scholarly Practitioner
Full Course Title	EDLD 831: The Scholarly Practitioner
Graduate Credits	3.0
Course Level	800 level (graduate)
Catalog Description	This course is an introduction to scholarly practice and the dissertation process. The focus is on using research and theory to identify and solve complex problems of practice related to equity and social justice issues in community colleges. Being a critical consumer and contributor to scholarly literature will be emphasized.
Enrollment and Scheduling	This course will be offered every fall as part of the Year 1 curriculum for the Community College Leadership Program. The course will be offered in an online format using the colleges learning management system. The class size is up to 20
Proposed by	Dr. Christine Harrington

Abbreviated Course Title	Lead Theory and Change Mgmt.
Full Course Title	EDLD 812: Leadership Theory and Change Management
Graduate Credits	3.0
Course Level	800 level (graduate)
Catalog Description	This course explores organizational leadership theories and how these theories can be used to positively influence rapidly changing, complex educational organizations. Emphasis is on the impact of diversity, culture, ethnic origin and societal change on educational institutions and the role that change management leaders play in student success reform
Enrollment and Scheduling	This course will be offered every Fall semester as part of the Year 1 curriculum for the Community College Leadership Program. The course will be offered in an online format utilizing Blackboard, the University's Learning Management platform. The class size is up to 20.
Proposed by	Dr. Christine Harrington